AOTA 94th Annual Conference & Expo
April 3–6, 2014
Baltimore, Maryland
Join us in Baltimore, Maryland for the 94th Annual AOTA Annual Conference & Expo

“Charm City” is known for its rich culture and seafaring legacy, sense of history, and fascinating things to see and do. What better time to visit this historic city than 2014—the 200th anniversary of the writing of our national anthem, The Star Spangled Banner, during the battle that raged in Baltimore Harbor. From historic Federal Hill to Fell’s Point, Inner Harbor to Mount Vernon, Little Italy to Fort McHenry, Baltimore’s diverse neighborhoods are inspiring and entertaining.

With Baltimore as our backdrop, we join together to connect, collaborate, and strategize. Experience the unparalleled energy of thousands of occupational therapy professionals gathered in one place at one time. Select from over 900 educational sessions to build upon your professional foundation. Be re-invigorated by inspiring speakers. Discover the latest occupational therapy products and services in the Expo Hall. And connect with friends—both old and new—to share and network.

Come explore our opportunities and challenges, enhance your knowledge and skills, embrace our history, and boldly navigate our changing world. Where do we see ourselves beyond our 2017 Centennial Vision? The 94th AOTA Annual Conference & Expo is the next step toward our future!
Top 5 Reasons To Attend!

“Learning should be fun and this is one way to do it!”

Comment from a Conference attendee.

AOTA’s Annual Conference & Expo is the one place where occupational therapy pros (and soon-to-be pros) gather together every year. If you’ve attended before, or if this is your first time, here are the top 5 reasons for you to join us this April:

#1 Education
When you walk into the Baltimore Convention Center and open your Program Guide, you will see an incredible array of learning before you. Doors will be wide open for advanced practice, professional growth, licensure renewal, and NBCOT PDU recertification in more than 900 sessions.

#2 Leadership
You will have the unique opportunity to hear from AOTA’s President, Virginia (Ginny) Stoffel, PhD, OT, BCMH, FAOTA, sharing her in-depth knowledge, passionate concern, and reflective visions of the future for occupational therapy. You will experience true guidance and inspiration at the 2014 Presidential Address.

#3 Connections
In their own words, here is why nearly 100% of your colleagues recommend that you attend Conference: it is wonderful to “be surrounded by thousands who love the profession;” “have a family reunion with old friends and meet virtual friends in person;” “meet awesome vendors in the Expo;” and “come together to rejuvenate the spirit.”

#4 Events
Each day you spend at Conference will be educational and exciting! On Thursday evening, Conference goes live with an invigorating and entertaining Welcome Ceremony, Keynote Address, and Expo Grand Opening & Reception—and that’s just the beginning. Special events throughout Conference include the Eleanor Clarke Slagle Lecture, Plenary Session, Special Interest Section Roundtables, International Breakfast, Tech Day, and Fitness Sessions, just to name a few!

#5 Baltimore
Baltimore is a colorful and diverse city where you can enjoy its beautiful Inner Harbor, fascinating National Aquarium and Maryland Science Center, historic Fort McHenry, unique museums, great chefs and cuisine, and so much more! Read more about this on page 3.

Simply Put:
Expect the Best!
Inner Harbor
Just walk down the street from the Baltimore Convention Center with friends and colleagues to the beautiful Inner Harbor seaport and cultural center and enjoy great dining, shopping, and entertainment.

Fort McHenry
Experience the history of America at Fort McHenry, where Maryland lawyer Francis Scott Key wrote America’s national anthem, The Star Spangled Banner, as he watched the Battle of Baltimore during the War of 1812.

National Aquarium
Get face-to-face with sharks and more than 16,000 other creatures at Baltimore’s National Aquarium, then take a walk through a rain forest and view a live-action dolphin show.

National Great Blacks in Wax Museum
Learn about the unique history of African Americans at The National Great Blacks in Wax Museum and the “freedom fighters” who chose liberty, transformation, and human rights over comfort and personal security.

Crabcakes and More!
Sample a taste of Baltimore at one of the many Inner Harbor restaurants where you can relax and enjoy elegant gourmet cuisine, ethnic foods from around the world, and plenty of fresh seafood from Maryland’s Chesapeake Bay.

Getting Around
Traveling in Baltimore is wonderfully easy. Most of the city’s attractions are within walking distance of the Convention Center and hotels. Just 15 minutes from Baltimore/Washington International Airport, a drive down I-95, a stop on Amtrak’s Northeast Corridor line or Maryland’s Marc train, and economical bus service, all make Baltimore one of the easiest cities in the country to travel to.

Take a Tour of Charm City!
http://goo.gl/a8wTPc
Welcome Ceremony & Keynote Address

AOTA Annual Conference & Expo goes live at the Welcome Ceremony. The “Hall of Fame” procession, live music, and welcoming remarks from our AOTA President fuels the days and nights to come. The Keynote Address by three wounded warriors about their experiences with OT will be an inspiring part of the ceremony and it’s something special to look forward to. When the Ceremony ends, the celebration continues! Attendees flow into the Expo Hall for the Grand Opening and Reception and enjoy good food, good drinks, and good connections with friends and exhibitors. Read more about the Keynote Address and speaker on page 47.

Fitness Events

Pack your workout clothes for two fun fitness events at Conference: stretch yourself on Friday with a Pilates class, and then Saturday enjoy getting fit with the annual Fun Run/Walk that takes participants along the Baltimore Inner Harbor. Both events will be held from 6:45 am–7:30 am. Come exercise with your colleagues—it’s a great opportunity to connect in a different setting! More information will be posted to the Conference Web site once the details have been finalized.

Wi-Fi Access in the Convention Center

We have listened to your feedback! AOTA is providing registered Conference attendees complimentary wireless access in Exhibit Halls CD as well as Levels 300 and 400 of the Baltimore Convention Center (excludes Level 100/Exhibit Halls E-G). Registered attendees will receive a login code in the onsite Conference Program Guide.

Special Rates for Early Hotel Reservations

AOTA has approved Visit Baltimore Housing Service, functioning as AOTA Housing, to coordinate all hotel reservation requests. Be sure to reserve your hotel room by Friday, March 7, to get the AOTA special convention rate. You can make your reservation online, by phone, or by downloading and mailing a Housing Reservation Form. See page 53 for additional information.
Tips for Employer Support

When you attend the 2014 AOTA Annual Conference & Expo, you will gain valuable benefits through professional learning, and up to 24 CE contact hours for your licensure renewal. Your professional development will be as significant a benefit to your employer as it is to you because you will return with advanced knowledge and skills to contribute to your organization. But, your employer needs to know why to invest in you before they say “yes.”

Important tips for making a strong business case with your employer include:

• Answer these questions—
  ✓ What are the most important issues or plans facing my organization?
  ✓ What’s my role in contributing to these issues and plans?
  ✓ What sessions or connections would relate to and help support my contributions?

• Prepare an estimate of costs: airfare, hotel, meals, transportation, etc.

• Plan back-up for your work while you are at Conference.

• Write all this information down clearly in a request to your employer. Go to www.aota.org/conference/employer and download a sample document to use.

• Meet with your employer in person and early! Last-minute requests don’t work as well and early registration would save your employer money. If you don’t get an answer right away, be sure to follow up quickly.

Not yet a member of AOTA? Make sure your employer knows that you can save on both by joining AOTA and registering for Conference at the same time. See “Not Yet an AOTA Member?” on this page for full information.

Finally, once you’ve been approved and attend Conference, follow through with the plan you made. Take notes, connect with colleagues, take home helpful materials and products, and share what you have learned with your co-workers and employer.

Not Yet an AOTA Member?

Read This Special Message!

When you “Join Now” as an OT or OTA and register for the full Conference together, you’ll SAVE 15% on membership AND receive the lower membership registration rate!

Online:
Go to www.aota.org/conference/register and follow the instructions to “Join Now”.

By Mail:
Complete the Conference registration form on page 57–58, Fill out the “Join Now” Package in Section 5, and mail the form in with your payment.

Whether you choose the online or mail option, you will receive a confirmation email welcoming you as an AOTA member and as a Conference registrant.

Take advantage of this special opportunity and save!

Be sure the investment your employer makes in you returns the highest interest!
Expo Hall
Join the world’s largest gathering of companies representing products, professional development, and employment opportunities for the occupational therapy community. The Expo Hall is the place to make positive and lasting impressions by interacting face-to-face with hundreds of exhibitors who help fuel the growth of the profession, and assist the profession in improving the lives of millions of people.

Education & Resources
The Expo Hall will be packed with exhibitors ready to show you assessment and evaluation tools; therapeutic devices and equipment; books and practice guides; college and university representatives; recruiters; pediatric, physical rehabilitation, and geriatric resources; technology solutions and software—and much more!

Grand Opening
Tap into the high energy of the first night of conference at the Expo Hall Grand Opening & Reception. Immediately following the Welcome Ceremony and Keynote Address, you will enjoy a celebration of occupational therapy filled with great food, great friends, and great finds in the exhibit booths lining the aisles—the perfect way to end a busy day at the Conference!

Exhibitor-Sponsored Seminars & Poster Sessions
Learning extends beyond the session rooms into the Expo Hall for interactive, concise continuing education where you can earn valuable contact hours. Exhibitor-sponsored seminars and poster sessions are your chance to talk with presenters and discover new interventions, interesting ideas, dynamic programs, advances, and research.

Arrive early for Exhibitor-Sponsored Seminars as these seminars are available to all Conference registrants on a first-come, first-seated basis. See page 45 for details.

Expo Pass
For those practitioners or students who only wish to visit the Expo Hall (and receive no contact hours), One-Day Expo Passes are available at a discounted price to people who are not registered for Conference. Passes are sold onsite only during registration hours (see page 56).

Thursday, April 3: $50.00 per person (includes Welcome Ceremony/Keynote Address & Expo Hall Grand Opening & Reception)
Friday, April 4 & Saturday, April 5: $30.00 per person per day

AOTA Marketplace & Member Center
The AOTA Marketplace and Member Center are in one central hub in the Expo Hall, and it is your prime source of member value and top-quality products. Stop here for member ribbons and AOTA representatives, AOTA Press books, an interactive CE Center, “Meet the Author” book signings, Board and Specialty Certification experts, and great raffle prizes.

Conference is the only place you get special savings on AOTA products. Do your one-stop shopping with us for all your occupational therapy support needs!
Continuing Education

**Earn up to 24 Contact Hours** (24 NBCOT PDUs/2.4 CEUs)

**Getting CE Credit is a Snap . . .**

**No More Scanning of Name Badges!**

At the end of Annual Conference, you will be able to download your own continuing education transcript from the AOTA Web site (www.aota.org/learn). Preview the information in the Conference Program Guide that you will receive onsite. It is important that you keep track of all educational sessions that you attend and that you keep your e-mail address current.

**Wednesday, April 2**

Pre-Conference Institutes & Seminars

- **6-hour Pre-Conference Institutes**
  Earn 6 contact hours (6 NBCOT PDUs/.6 CEU)
- **6-hour Pre-Conference Seminars**
  Earn 6 contact hours (6 NBCOT PDUs/.6 CEU)

Pre-Conference Institutes and Seminars provide in-depth continuing education at a fraction of the cost of comparable professional development. They are available at an additional fee of just $131 for Institutes and $35 for Seminars for Conference registrants.

**Thursday, April 3 to Sunday, April 6**

Sessions

- **3-hour Workshops**
  Earn 3 contact hours (3 NBCOT PDUs/.3 CEU)
- **90-minute Short Courses and Research Platforms**
  Earn 1.5 contact hours (1.5 NBCOT PDUs/.15 CEU)
- **60-minute Short Courses and Research Platforms**
  Earn 1 contact hour (1 NBCOT PDU/.1 CEU)
- **30-minute Research Papers**
  Earn .5 contact hours (.5 NBCOT PDU/.05 CEU)
- **1 Hour Buzz Sessions**
  Earn 1 contact hour (1 NBCOT PDU/.1 CEU)
- **Posters**
  Earn up to 2 contact hours (2 NBCOT PDUs/.2 CEU)
- **Presidential Address**
  Earn .75 contact hour (.75 NBCOT PDU/.075 CEU)
- **Plenary**
  Earn .75 contact hour (.75 NBCOT PDU/.075 CEU)
- **Eleanor Clarke Slagle Lecture**
  Earn 1 contact hour (1 NBCOT PDU/.1 CEU)
- **AOTF Breakfast with a Scholar**
  Earn .75 contact hour (.75 NBCOT PDU/.075 CEU)
- **International Breakfast**
  Earn .75 contact hour (.75 NBCOT PDU/.075 CEU)
- **AOTF Research Colloquium**
  Earn 2 contact hours (2 NBCOT PDUs/.2 CEU)
- **Exhibitor-Sponsored Seminars**
  Earn .75 contact hour (.75 NBCOT PDU/.075 CEU)
- **Tech Day**
  Earn up to 4.5 contact hours (4.5 NBCOT PDUs/.45 CEU)

**Build Your Conference Itinerary Online**

www.aota.org/conference

The Conference Program Announcement will be available in a pdf version for download from the AOTA Conference Web site. You can build your Conference itinerary prior to arriving in Baltimore by using the Program Planner tool accessed in the Educational Sessions box on the AOTA site. The Program Planner can be used to search the program, view session descriptions and learning objectives, and build and update your itinerary. You will need to create a login and password in order to save your itinerary. If you created your login from previous conferences, you may continue to use that and you may follow the link for assistance if you forgot your login information. Instructional videos are available.

In the Program Planner search box, enter the session number printed in this Conference Program Announcement. To add a session, place a check mark in the box by clicking on it and repeat with each selected session. Click on the “Itinerary” icon to view your schedule.

You can also browse the program by topic category, session type, or date. In addition, you can use Advanced Search by using a keyword to find a session.
Pre-Conference Institutes & Seminars

Wednesday, April 2

Advanced registration required.

Pre-Conference Institutes and Seminars are 6-hour sessions (with the exception of IN 019 and S 003) that will be presented on Wednesday, April 2, from 12:00 pm to 6:30 pm.

Institutes require registration with an additional fee and ticketing in advance. Each institute provides in-depth continuing education at a fraction of the cost of comparable professional development. See Section 4 of the Registration Form on page 57 for the fees.

Seminars also require advance registration. The seminar fee of $35 is non-refundable. See Section 4 of the Registration Form on page 57 for details.

12:00 pm–6:30 pm

◆ IN 001
(AOTA) Measuring Rehabilitation Outcomes

Content Focus: Rehabilitation, Disability, & Participation

Allen W. Heinemann, PhD, ABPP (RP), FACRM, Feinberg School of Medicine, Northwestern University, Chicago, IL; Carolyn Baum, PhD, OTR/L, FAOTA, Washington University School of Medicine, St. Louis, MO; Joy M. Hammel, PhD, OTR/L, FAOTA; Susan Magasi, PhD, OTR, both of University of Illinois at Chicago, Chicago, IL

This Institute, sponsored by the Rehabilitation Research and Training Center (RRTC) on Improving Medical Rehabilitation Outcomes (NIDRR Grant H133B090024), will focus on how to select, evaluate, and implement outcome measures and measurement systems into rehabilitation practice. The course includes an overview of terminology to describe outcome measurement and clinical change, frameworks for classifying outcomes across practice settings, patient-reported outcome integration, and key outcome resources that practitioners and researchers alike can use in their everyday practice. The audience will engage in planning an outcome plan for their own practice using these resources.

◆ IN 002
(AOTF/AOTA) Blending Quantitative and Qualitative Research Methods: Planning and Implementing Mixed Methods Designs

Content Focus: Academic & Fieldwork Education

Elizabeth G. Creamer, ScD, OTR/L, Virginia Tech University, Blacksburg, VA

Federally-funded health care research increasingly emphasizes the use of novel approaches, and some agencies (PCORI) specify that designs must reflect client perspectives. This Institute will assist those with quantitative traditions to develop alternative approaches, illustrating integrated mixed methods data analyses, and showing how connections between different kinds of data sets can be accomplished using transformations, clustering, and thematic analyses.

◆ IN 003
(AOTA) Scholarship of Teaching and Learning (SoTL) Institute

Content Focus: Academic & Fieldwork Education

Andrea Blics, PhD, OTR/L, FAOTA, Worcester State College, Worcester, MA; Anne B. James, PhD, OTR/L, University of Puget Sound, Tacoma, WA; Jyothi Gupta, OTR/L, FAOTA, St. Catherine University, Minneapolis, MN; Lorrie A. George-Paschal, PhD, OTR, ATP, University of Central Arkansas, Conway, AR

Past SoTL and new participants will join inquiry communities to engage in research that examines OT teaching practices. They will identify specific research questions and design studies to answer them. These communities will be mentored as they implement the studies after Conference.

◆ IN 004
(AOTA) Integrating Interprofessional Education and Collaborative Practice Throughout OT Academic, Service Learning, and Fieldwork Education

Content Focus: Academic & Fieldwork Education

Patty Coker-Bolt, PhD, OTR/L; Nancy Carson, PhD, OTR/L; Maralynne D. Mitcham, PhD, OTR/L, FAOTA, all of Medical University of South Carolina, Charleston, SC; Kimberly Hartmann, PhD, OTR/L, FAOTA, Quinnipiac University, Hamden, CT; Neil Harvison, PhD, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; E. Adel Herge, OTD, OTR/L, FAOTA; Stephen Kern, PhD, OTR/L, FAOTA, both of Thomas Jefferson University, Philadelphia, PA; Angela Hissong, Ded, OTR/L, CMCP, CAPS, The Pennsylvania State University, Mont Alto, PA

Evidence is accumulating on interprofessional education and collaborative practice (IPE/P) to improve client-centered care and achieve better health outcomes. This Institute engages OT academic and fieldwork educators in designing and measuring innovative learning experiences that bridge classroom to practice.

◆ IN 005
(AOTF) Designing the Future of Health Care: A Case Study of Occupational Therapy in Innovation

Content Focus: General & Professional Issues

Stacy Smallfield, DrOT, OTR/L, University of South Dakota, Vermillion, SD; William Anderson, PhD, The Evangelical Lutheran Good Samaritan Society, Sioux Falls, SD; Julie Bass, PhD, OTR/L, FAOTA; Charles Christiansen, EdD, OTR, OT(C), FAOTA, both of American Occupational Therapy Foundation, Bethesda, MD; Doug Powell, BFA, Schwartz Powell Design, Minneapolis, MN

Design thinking is a problem solving strategy used by many businesses and organizations to develop new products and services. The purpose of this Institute is to teach participants design thinking methodology by immersing them in an intense, interactive design challenge related to older adults.
IN 006
Developing Wellness Programming Across Occupational Therapy Practice Areas
Content Focus: Health & Wellness
Catana Brown, PhD, OTR/L, FAOTA, Midwestern University, Glendale, AZ
Occupational therapists can contribute to the need for effective wellness programming that addresses maladaptive lifestyle issues. Participants will be provided the knowledge and skills necessary to develop a manualized wellness curriculum that addresses their particular population’s needs.

IN 007
Evidence-Based Safe Patient Handling and Movement: A Full-Day Interactive and Hands-On Institute
Content Focus: Rehabilitation, Disability, & Participation
Andrea Duncan, MBA, OT Reg (Ont), Prism Medical, Toronto, ON; Amy Darragh, PhD, OTR/L, FAOTA, Ohio State University, Columbus, OH; Lenore Frost, PhD, OTR/L, CHT, Sacred Heart University, Fairfield, CT; Patricia Mechan, MPH, PT, CCS, Guildmann Inc., Boston, MA; Andrew Rich, MS, OTR/L, CSP/PH, Arjo Huntleigh—Diligent Guaranteed Solutions, Addison, IL
OTs are at risk of injuries when manually handling patients. This pre-Conference Institute introduces safe patient handling (SPH) which reduces risk of injury. Participants will learn clinical reasoning to guide equipment selection and useage (lift equipment will be available).

IN 008
Incorporating Low Vision Assessment, Strategies, and Devices Into Practice
Content Focus: Rehabilitation, Disability, & Participation
Yu-Pin Hsu, EdD, OT, SCLV; Roy Cole, OD, FAAO; Annemarie O’Hearn, MPA all of Jewish Guild Healthcare, New York, NY
Contributing Author(s): Inna Babaeva, PhD, OTR/L; Laura Sperazza, OD
Occupational therapists will develop skills to conduct basic vision assessments and to work with clients to incorporate low vision devices into daily occupations. There will be hands-on application of assessment tools, strategies, and practice using low vision devices. This Institute includes writing measureable goals for use in practice.

IN 009
Advanced Practice in Home Modifications
Content Focus: Rehabilitation, Disability, & Participation
Marnie Renda, Med, OTR/L, CAPS, ECHM, Rebuild Independence, Cincinnati, OH
Designed for clinicians seeking enhanced knowledge and skills in environmental modifications, including construction, design, products, and funding. Interactive activities foster assimilation of information and build the clinician’s ability and confidence to make complex recommendations.

IN 010
Shoulder Rehabilitation 2.0: Blending Evidence and Occupation-Based Interventions To Achieve Optimum Outcomes
Content Focus: Rehabilitation, Disability, & Participation
Salvador Bondoc, OTD, OTR/L, BCPR, CHT, FAOTA, Quinnipiac University, Hamden, CT; Luis Arabit, MS, OTR/L, C/NDT, BCPR, White Memorial Medical Center, Los Angeles, CA
This Institute will focus on the rehabilitative management of shoulder conditions including MSDs and fractures commonly referred to occupational therapy. Participants will learn interventions that blend evidence and occupation-based principles to achieve optimum outcomes.

IN 011
Building an OT Global Community: Concepts, Connections, Collaboration, & Competencies
Content Focus: General & Professional Issues
Stephen B. Kern, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA; Susan Coppola, MS, OTR/L, FAOTA, BCG, University of North Carolina, Chapel Hill, NC; Pamela Talero, OTD, OTR, Thomas Jefferson University, Philadelphia, PA; Debra A. Tupe’, PhD, OTR/L, FAOTA, Columbia University, New York, NY; Anne Marie Witchger Hansen, EdD, OTR/L, Duquesne University, Pittsburgh, PA
Global health requires engaging in cross-cultural encounters, supporting diversity, and critically examining practice. It provides rich learning environments to address social models of health. This Institute examines service models and theoretical approaches to sustain international partnerships.

IN 012
Innovative Strategies for Thriving and Leading in Today’s Pediatric Practice: Addressing Occupation Across Contexts
Content Focus: Children & Youth
Yvonne Swinth, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA; Kari Tanta, PhD, OTR/L, FAOTA, UW Medicine–Valley Medical Center, Renton, WA
Contributing Author(s): Jessica Griesse; Jenny Ikard; Dana Kuhn; Sarah Lewis
This Institute will address the development of innovative pediatric programs across settings. Content will emphasize organizational strength-based services and outcomes that are entwined with well-established and emerging models of business and leadership, aimed at preparing OTs for practice in our climate of change.

◆ IN 013
**Pediatric Constraint Induced Movement Therapy (P-CIMT): How To Implement in Today’s Practice Environment**
**Content Focus:** Children & Youth
**Teressa Garcia Reidy, MS, OTR/L, Kennedy Krieger Institute, Baltimore, MD; Jane Case-Smith, EdD, OTR/L, Ohio State University, Columbus, OH; Patty Coker-Bolt, PhD, OTR/L, Medical University of South Carolina, Charleston, SC; Stephanie DeLuca, PhD; Sharon Ramey, PhD**, both of Virginia Tech, Blacksburg, VA
**Contributing Author: Erin Naber, DPT, PT**
Randomized controlled trials and systematic reviews support the efficacy of P-CIMT when implemented with high fidelity. Presenters will share their experiences in established P-CIMT programs, demonstrate treatment interventions, engage participants in casting techniques, provide a parent panel to answer clinician questions and explain administration and scoring of standardized assessment tools appropriate for different age groups.

◆ IN 014
**Pick your Path: Influencing Participation Through Assistive Technology (AT) and Universal Design for Learning**
**Content Focus:** Children & Youth
**Judith Schoonover, MEd, OTR/L, ATP, Loudoun County Public Schools, Ashburn, VA; Karen Janowski, MSEd, OTL, Newton Public Schools, Newton, NJ; Matthew Press, MHS, OTR/L, ATP, Pendergast Elementary School District, Phoenix, AZ**
This Institute will advance the knowledge base of school-based OTPs, covering a range of topics including UDL and a continuum of AT interventions to assist children and youth to live life to its fullest. Participants will walk away with a digital toolkit of resources for immediate implementation.

◆ IN 015
**Providing Individualized Dementia Treatment**
**Content Focus:** Productive Aging
**Rachel Vecitis, MS, OTR/L, Elkhorn, WI; Patricia Trujillo, OTR/L, Belleville, IL; Tara Brown, MOTR/L, Gardner, KS, all of Genesis Rehab Services**
Therapists will gain resources and strategies to improve intervention and reimbursement through assessment exploration, supportive documentation, and task modification based on GDS and Allen levels. Teaching methods include labs, small group activities, and reflective periods.

◆ IN 016
**Integrating Yoga, Tai Chi, and Feldenkrais with OT Practice To Promote Productive Aging Across the Continuum of Care**
**Content Focus:** Productive Aging
**Richard Sabel, MA, OTR, GCFP, SUNY Downstate Medical Center, Brooklyn, NY; Bill Gallagher, MSPT, CYT, CMT, Mount Sinai Medical Center, New York, NY**
Occupational therapists have a unique understanding of occupation and the skills required to engage in meaningful occupations. This program will demonstrate the skillful weaving of Eastern and Western approaches with traditional occupational therapy practice to promote productive aging.

◆ IN 017
**A New Normal: Pushing the Limits of Accessible, Sustainable Home Design**
**Content Focus:** Health & Wellness
**Ingrid Kanics, OTR/L, Kanics Inclusive Design Services LLC, New Castle, PA; John Coplen, Architect, Alter Urban, Baltimore, MD; Amy Hurst, PhD, University of Maryland, Baltimore, MD; Edward Slattery, Parent & Home Owner, Cockeysville, MD**
**Contributing Author(s): Ed Slattery; Matthew Slattery; Teressa Reidy MS, OTR/L; John Sage, Architect; Adam Bridge, Architect; Ann Hurst, PhD; Paul Lichter, General Contractor; Peter Doo, AIA, LEED AP**
Join us for an offsite Institute and get a glimpse into a new home designed to support a family with a son with a traumatic brain injury. Participants will be able to explore the house and learn about its cutting-edge design that was developed in response to the issues raised by the family as they work to build a new normal in their home.

**Note:** This Institute will be held off-site. Transportation provided. Limited to 15 participants.

◆ IN 018
**We Build Our Own Future: Managing and Maximizing the Role of Academic Fieldwork Coordinators**
**Content Focus:** Academic & Fieldwork Education
**Caryn Johnson, MS, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA; Debra Hanson, PhD, OTR/L, University of North Dakota, Grand Forks, ND; Camille Sauерwald, EdM, OTR/L, The Richard Stockton College of NJ, Galloway, NJ; Patricia Stutz-Tanenbaum, MS, OTR, FAOTA, Colorado State University, Fort Collins, CO**
Novice academic fieldwork coordinators often struggle to adjust to their responsibilities. This Institute provides valuable information regarding the administrative, advising/teaching tasks, and scholarship/service responsibilities and opportunities inherent to the role.

2:00 pm–5:00 pm

◆ IN 019
**(AOTA) Orthoses for Immobilization: What You Need to Know**
**Content Focus:** Rehabilitation, Disability, & Participation
**Deborah A Schwartz, OTD, OTR/L, CHT, Orfit Industries America, Leonia, NJ**
Immobilization orthoses are an established therapeutic intervention used with a wide variety of clients and conditions. This Institute will provide participants with the key concepts and principles of orthotic fabrication, the current evidence supporting this intervention, and the opportunity to fabricate a custom orthosis which may be suitable for their upper extremity clients.

Note: Limited to 30 participants

12:00 pm–6:30 pm

S 001

(AOTA) (ADED) CarFit Technician Training

Content Focus: Productive Aging

Susan M. Touchinsky, OTR/L, DRS, SCDCM, Owingsburg, PA; Felicia Chew, MS, OTR/L, Kennett Square, PA; Wendy Starnes, OTR/L, Vero Beach, FL, all of Genesis Rehab Services; Elin Schold Davis, OTR/L, CDRS, American Occupational Therapy Association, Bethesda, MD; Rachel Norton, OTR, DRS, Indiana University Health, Bloomington, IN; Jennifer Radloff, OTR, CDRS, University of Indianapolis, Indianapolis, IN

CarFit educates mature drivers on person-vehicle fit, how safety features work, and how to attain their safest and most comfortable fit. Learn the importance of making individualized adjustments and promote conversations about driver safety. This Seminar trains practitioners and students to participate in CarFit. Educators: Learn how CarFit can be integrated into curriculums to engage students in their communities and promote the use of CarFit in their future practice. No experience in driver rehabilitation required! www.Car-Fit.org

S 002

(AOTA) Changing Practice Settings: Becoming an Occupational Therapy Educator

Content Focus: Academic & Fieldwork Education

Neil Harvison, PhD, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Janet S. Jedlicka, PhD, OTR/L, FAOTA, University of North Dakota, Grand Forks, ND; Carol A. Doehl er, MS, OTR/L, FAOTA; New England Institute of Technology, East Greenwich, Rl; Jamie M. Geraci, MS, OTR/L, Stony Brook University, Stony Brook, NY; Jyothi Gupta, PhD, OTR/L, St. Catherine University, Shoreview, MN; Tia Hughes, DrOT, MBA, OTR/L, Florida Hospital College of Health Sciences, Oviedo, FL

Making the transition from practitioner to an occupational therapy educator can be daunting. Participants in this Seminar will be introduced to the world of academia. Working in small groups with experienced educators, each participant will develop a professional development plan and goals for making the transition.

8:30 am–5:30 pm

S 003

Hands on Advocacy: A Visit to Capitol Hill

Heather N. Parsons, American Occupational Therapy Association, Bethesda, MD

Join other occupational therapy advocates and spend an exciting day on Capitol Hill shaping the future of the profession. This is a unique opportunity to advocate for the profession by meeting with and educating Members of Congress and their staff about the vital role of occupational therapy. New advocates as well as seasoned activists are all encouraged to attend. All participants will receive advocacy training, materials, and the support they need for a successful day of advocacy. As part of the learning experience, you will be asked to make your appointments with House members with guidance and support from us. We will make Senate appointments for all registrants.

Note: The day will begin with advocacy training at the Hilton Baltimore and then participants will be bused to the Capitol for their individual Hill visits.

$35.00 Per person. Price includes round-trip bus transportation from the Hilton Baltimore to Washington, DC. Registration will be limited to 95 people.

Earn 1.5 Contact Hours

Conference Charity

PROJECT
PLASE
PEOPLE LACKING AMPLE
SHELTER AND EMPLOYMENT

Founded in 1974 in Baltimore City, Project PLASE (People Lacking Ample Shelter and Employment) has grown from occupying the upstairs of a row house and offering walk-in services to homeless citizens, to providing transitional and permanent housing and support services to 450 underprivileged individuals annually. The transitional housing program serves homeless individuals who are former offenders, and those who have special needs, such as those living with mental illness, HIV/AIDS, addiction, and developmental disabilities. The temporary housing provides 24-hour support services and daily meals, making it easier for residents to focus on getting back on their feet. As residents stabilize, they are encouraged to transition to permanent affordable housing with continued supports offered by Project PLASE, e.g., Shelter Plus Care or Single Room occupancy (SRO) and the HUD 202 Program.

Project PLASE treats, restores, and rehabilitates the whole person, empowering each individual to function at the highest level possible. In fulfilling this mission, Project PLASE provides case management, on-site nursing, mental and behavioral health treatment, medication management, HIV education, daily living skills classes, assistance with transportation, and referrals for medical needs. Residents are encouraged to get involved in advocacy and socialization through the client advisory board, peer counseling, and weekly house meetings.

See Section 8 of the Registration Form on page 58 to make your donation.

REGISTER BY MARCH 5 TO SAVE!
Educational Sessions
No advance registration is required. Seats are available on a first-come, first-served basis.

The AOTA Annual Conference & Expo features offerings on a multitude of topics geared to various experience levels and presented in different degrees of depth. Select from more than 900 educational sessions that suit your interests and meet your needs. There is so much to choose from to expand your horizons!

Primary Content Focus
- Academic & Fieldwork Education
- Children & Youth
- General & Professional Issues
- Health & Wellness
- Mental Health
- Productive Aging
- Rehabilitation, Disability, & Participation
- Work & Industry

Secondary Content Focus
Check the Program Planner at http://www.aota.org/ConferenceSessions for a list of secondary content focus sessions.
- Academic Education
- Advocacy
- Administration & Management
- Developmental Disabilities
- Driving & Community Mobility
- Early Intervention
- Environmental Modifications
- Feeding, Eating, & Swallowing
- Fieldwork Education
- General & Professional Issues
- Gerontology
- Hands
- Health & Wellness
- Home & Community Health
- International & Cultural Issues
- Low Vision
- Mental Health
- Physical Rehabilitation
- Private Practice
- Research
- School Systems
- Sensory Integration/Sensory Processing
- Technology
- Work & Industry

Practice Sessions Level Highlights
Practice session levels are highlighted throughout the Conference Program Announcement to help attendees identify appropriate sessions for their experience level.

- **Introductory** information is geared to practitioners with little or no knowledge of the subject matter.
- **Intermediate** information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter.
- **Advanced** information is geared to practitioners with a comprehensive understanding of the subject matter based on current theories and standards of practice as well as current literature and research.

Guide to Session Abbreviations
BUZZ  1-hour SIS Buzz Session
PA  30-minute Research Paper
PO  Poster
RP  1-hour or 1½-hour Research Platform
RWP  Research Work in Progress (Poster)
SC  90-minute Short Course (some may be 60-minutes)
TD  Tech Day Session
WS  3-hour Workshop
IN  6-hour Institute (Wednesday only)
S  6-hour Seminar (Wednesday only)
TA  Talk About (1 or 1.5 hours)
(AOTA)  AOTA session
(AOTF)  AOTF session
(SIS)  Special Interest Section session
(ADED)  ADED approved session

AOTA Sessions
Sessions designated (AOTA) have been designed to address today’s hottest topics, featuring invited speakers or AOTA staff. Be sure to check out sessions on advocacy, evidence-based practice, reimbursement, scope of practice, the Centennial Vision, and many more.

ADED Sessions
These sessions have been approved by Association for Driver Rehabilitation Specialists (ADED) for contact hours toward Certified Driver Rehabilitation Specialist (CDRS) renewal.

Tech Day Sessions
Attend one or all 3 highly popular Tech Day sessions. Attendees will benefit from hands-on learning on a variety of topics at multiple work stations. Up to 10 different stations will be set up during each of three 1½-hour sessions. New this year—an Appy Hour! See full details on page 50.

Sponsored by
Touro University Nevada  QUINNIPIAC UNIVERSITY

Sessions, speakers, and times are current as of November 12, 2013 and are subject to change. Please refer to the online Program Planner for the most current session information.
Academic & Fieldwork Education

Thursday, April 3

- SC 101  
(SIS) EDSIS Fieldwork Subsection Annual Program: Understanding Entry-Level OTD Doctoral Experiential Component Placement  
Mary Everson; Melanie Criss; Tina DeAngelis; Camille Sauervald; Andrea Thinnnes

- SC 108  
(AOTA) Research Agenda for Education  
Andrea Bilics; Janice Burke; Jyothi Gupta; Debra Hanson; Neil Harvison; Barb Hooper

- PO 1001  
Teaching Interprofessional Education (IPE) Core Competencies Through an International Service Learning Experience  
Susan Cleghorn; Barbara Baker; Denise Meier, Kelsie Crawford, Carson Becker, Courtney VanOoyen, Julie Liebknecht, Ashley Wildrig, Linnea Petzke

- PO 1002  
Bringing Occupational Therapy Education to Morocco  
Said Nafai, Karen Jacobs; Elizabeth Stevens-Nafai

- PO 1003  
An International Level I Fieldwork Experience Exploring Social and Occupational Justice  
Felecia Banks; Sylvia Anderson

- PO 1004  
The Relationship Between Engagement in an International Service Learning Program and Occupational Identity Development  
Beth Bieelman

- PO 1010  
An Environmental and Therapeutic Approach to Pediatric Rehabilitation in a Crosscultural and Interprofessional Exchange  
Arthur Kern; Alexandra Harkins; Stephanie Hui; Stephen B. Kern; Anaylin Orellanes; Lucy Stein; Debra Tupe; Casey Wallace; Genna Wallerstein

- PO 1011  
Open Your Heart and You Can Change the World: An Alternative Level Fieldwork Placement in Gambia  
Lori Vaughn; April Cummings; Olu Kolebyaye; Luella Miller; Traci Minch; Amanda Schultz; Amanda Yoza; Kathryn Zajkowski; Katherine Zarbano

- PO 1051  
Enriching Students’ Opportunities and Building Program Capacity Through Mentorship From a Distance  
Scott Tomcheck; Winnie Dunn

- PO 1063  
Avoid, Accommodate, Confront, or Collaborate?: Using Simulation To Teach Conflict Resolution Skills  
E Adel Herge; Deborah Hopkins

- PO 1075  
Correcting the Chasm in Corrections With Contemporary Community-Based OT Practice  
Mary Beth Dillon; Tara Beitzel; Rosalie King

- RWP 1081  
Exploring Professionals Cultural Sensitivity through IPE  
Shannon Mangour; Celeste Carter; Sarah Foushee; Ali Gambino; Daniel Lang; Jo Thompson

- SC 118  
(AOTA) Current Trends in Accreditation & Higher Education  
Neil Harvison; Susan Graves

- SC 119  
(SIS) EDSIS Faculty Subsection Annual Program: Simulations in OT Education  
Rivka Molsinsky; Donna Costa; Tina DeAngelis; Arlene Loch; Judith Parker Kent; Audrey Zapletal

- PO 108  
Developing Student Competency for Patient Handling Using Simulation Technology  
Ketki Raina; Joanne Baird; Mango Holm; Joan Rogers

- PO 109  
The Role of Self-Efficacy and Simulation To Teach Transfer Training  
Joanne Baird; Mango Holm; Ketki Raina; Joan Rogers

- PO 110  
The Use of Videotapes To Facilitate Clinical Reasoning in OT Education  
Lynne Murphy

- WS 108  
(AOTA) Academic Fieldwork Coordinators Forum  
Jamie Geraci; Jeanette Koski

- WS 116  
Interprofessional Collaboration: Working With Non-Medical Partners  
Bridget Trivinia; Wendy Kupnick

- PO 2008  
Instilling the Relevance of Healthy Lifestyles in Occupational Therapy Students To Promote Wellness in Practice  
Jeanne Wenos; Elizabeth Richardson

- PO 2009  
Interdisciplinary Collaboration in Professional Education: Healthy Choices for Me  
Cynthia Lau; Michelle Ashley; Elisa Dick; Kristina Harvey; Anthea Mouselas; Victoria Pringle; Chrys Quiroz; Devina Robinson, Nicole Quisao

- PO 2010  
Service Learning for Occupational Therapy Students in Community Practice  
Sherr Mathis; Barbara Williams

- PO 2011  
IPE Challenge! Use of a Board Game Format To Promote Interprofessional Learning Among Faculty, Staff, and Students  
Mary Kay Arvin; Heather Schmuck

- PO 2012  
Determining the Effects of Simulation in Teaching Acute Care Skills: A Student Perspective  
Debra Gibbs

- PO 2013  
The Incorporation of Occupational Therapy Practice Framework, 2nd Edition (OTPF-2) in Service Learning: A Teaching Model  
Magdalene Larr; Angela Blackwell

- PO 2014  
Rehabilitation in the Rainforest: Professional Development Through International Service Learning for OT Students  
Verna Eschenfelder; Christina Cognetti; Vicki Fiore; Cathlyn Keeler; Allison Merlo; Jackie Piere

- PO 2015  
Bridging the Evidence Gap: The Role of Fieldwork Students  
Tracey Vause-Earland; Adel Herge

- PO 2016  
Applying Accessibility and Occupational Justice Concepts in Occupational Therapy Education Through Service Learning  
Jeramie Silveira

- PO 2017  
The Value of the Mentor Role in Developing Professional Behaviors in Students  
Amy Mahle

- PO 2018  
Facilitating Interprofessional Education in Academia: What Have We Learned?  
Anne Hull

REGISTER BY MARCH 5 TO SAVE!
Academic & Fieldwork Education cont.

- **PO 2019**
  1:00 pm–3:00 pm
  Integrating the Classroom, Clinic, and Use of Simulation To Prepare Students for Working With Individuals With SCI
  Audrey Zapletal

- **PO 2020**
  1:00 pm–3:00 pm
  Core Competencies for Interprofessional Collaborative Practice: A Post-Stroke Lesson Plan
  Regina Michael Campbell; Robin Abellera; Delaina Walker-Batson; Alisa Woods

- **PO 2021**
  1:00 pm–3:00 pm
  A Model of Interprofessional Education & Practice: The Center for Life Skills
  Melinda Cozzolino

- **PO 2038**
  1:00 pm–3:00 pm
  An Assessment of Experiential Teaching Methods in a Pediatric Intervention Course
  Jeryl Benson

- **PO 2045**
  1:00 pm–3:00 pm
  An Integrated Level I Fieldwork Model in a Community Practice Setting
  Jacqueline Wilson; Lisa Crabtree; Marlene Riley

- **PO 2046**
  1:00 pm–3:00 pm
  “Remember Your Roots” Sensory Garden: Student Service Project Creating a Therapeutic Place To Rejuvenate Health & Wellness
  Bonnie Kirkpatrick; Amy Beribak; Kathy Flecky; Ashley Geis; Yolanda Griffiths

- **PO 2088**
  1:00 pm–3:00 pm
  Exploring the Amount and Depth of Teaching the Activity of Daily Living (ADL) of Sexuality in Occupational Therapy
  Heline Lohman; Alexandra Kobrin

- **PO 2089**
  1:00 pm–3:00 pm
  Emotional intelligence, Self-Efficacy, and Occupational Therapy Students’ Fieldwork Performance
  Lynne Andonian

- **PO 2091**
  1:00 pm–3:00 pm
  Transition to Blended Learning and Learning To Blend in Transit: Developing a Hybrid Program for Entry-Level OT
  Katharine Dimitropoulou; Doris Obler; Renee Ortega; Michael Pizzi; Holly Wasserman

**Friday, April 4**

- **PA 205**
  8:00 am–8:30 am
  Post-Professional OTD Transformational Learning
  Ingrid Provental; Emily Eckel; Joyce Salls

- **SC 201**
  8:00 am–9:30 am
  (AOTA) OTA Forum: Report of Findings of OTA Education Ad Hoc Committee on Entry-Level Degree
  Julie Kalahar; Tara Franks; Renee Ortega

- **SC 203**
  8:00 am–9:30 am
  (SIS) EDSIS Annual Program: Linking Scholarship in the Classroom to Practice and Beyond
  Judith Parker Kent; Mary Lou Galantino

- **SC 241**
  8:00 am–9:00 am
  Tackling the Pros and Cons of Social Learning as we Move Toward the Centennial Vision
  Debbie Amini

- **WS 206**
  8:00 am–11:00 am
  Using Evidence During Fieldwork To Guide Occupational Therapy Practice
  Janet DeLany; Jerry Bentley; Mhaer Kharma; Sonia Lawson; Elana Lorenzen; Tye Magloire
PO 4052 12:30 pm–2:30 pm
Collaborative Supervision: Evidence for an Alternative Fieldwork Model
Stephanie Beisbier; Caryn Johnson

PO 4071 12:30 pm–2:30 pm
The Fieldwork Educator Certificate Program: What Have We Learned?
Joanne Baird; Mary Lou Leibold

PO 4075 12:30 pm–2:30 pm
To the Clinic & Beyond: Applying Experiential Learning to the Design & Implementation of Occupation Centered Programs
Amy Yun; Ashley Ramdeen; Maxim Valent

RWP 4086 12:30 pm–2:30 pm
Successful Fieldwork Experiences: A Clinical Educators’ Perspective
Karen Hoover; Nicholas Carrico; Krupa Garachli; Michael Gochro; Kassandra Griffin; Melissa Jamison; Maria Lipnick; Caitlyn McGrath; Maxa Podvey; Jennifer Seck; Patra Vongsoasup

RP 227 2:00 pm–3:00 pm
Increasing the Readiness of OT and OTA Students for Collaborative Practice
Lorrie George-Paschal; Shelton Adrienne; Karen James; Peck Lindsay; Caroline Nipper; Veronica Rowe; Melissa Thomas

Saturday, April 5

PA 308 8:00 am–8:30 am
Are Protractor Measurements Necessary for Accurate Scoring of VPM Tests by Entry-Level Occupational Therapy Students?
Christy L.A. Nelson; Heidi M. Driver; Rachel A. Dunn; Hallie R. Lewis; Heather A. McClarney; Amanda B. Munoz

SC 307 8:00 am–9:30 am
Student-Run Free Clinic: An Innovative Service Learning Opportunity
Patty Coker-Bolt; Andy Wu

WS 306 8:00 am–11:00 am
Create Innovative Multimedia Learning Activities To Achieve High-Level Analytic and Practice Skills in the Classroom
Amy Matthews; Jan Davis

PO 6001 9:00 am–11:00 am
The Mentoring Plus Program: An MOT Service Learning Program
Beth Ekelman

PO 6002 9:00 am–11:00 am
University Partnerships and Interdisciplinary Education: Building Interdisciplinary Collaboration
Loryn Liotta-Kleinfeld

PO 6003 9:00 am–11:00 am
Using Student Renderings To Understand Conceptual Linkages in an Occupational Therapy Curriculum: A Qualitative Study
Carol Lambdin

PO 6004 9:00 am–11:00 am
Student Facilitated Interprofessional Education: Learning in the Changing Health Care Market
Sharon Pape; Sin-yi Priscilla Hung; Jana Jordan; Matthew O’Connor; Brittany Vanbastelaer

PO 6005 9:00 am–11:00 am
Educational Strategies for Developing Cultural Competence
Theresa Leto; Rosalie M. King

PO 6006 9:00 am–11:00 am
Utilizing a Teleconsultative Model in Developing Countries To Increase Application and Practice Skills of MSOT Students
Megan Foti; Michelle Campisi; Crystal Bleaizer; Kim Furphy

PO 6007 9:00 am–11:00 am
Comparison of Student Perceptions of Case-Based Learning on Preparation for Fieldwork I Student Evaluations
Jaclyn West-Frasier; Nancy Hock; Debra Lindstrom
<table>
<thead>
<tr>
<th>Session</th>
<th>Time</th>
<th>Title</th>
<th>Presenters</th>
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<tbody>
<tr>
<td>PO 6008</td>
<td>9:00 am</td>
<td>Get FIT With Stockton: An Interprofessional Educational Opportunity Between OT, PT, &amp; Nursing</td>
<td>Mary Kienz; Alyssia Mastrangelo; Joan Perks</td>
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<tr>
<td>SC 356</td>
<td>10:00 am</td>
<td>Non-Profit Rebuilding Together and OT Education Programs: A Mutually Beneficial Partnership</td>
<td>Claudia Oakes; Karen Smith</td>
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<tr>
<td>RT 304</td>
<td>12:30 pm</td>
<td>(SIS) EDSIS Roundtable: Student Learning During Level II Fieldwork</td>
<td>Debra Hanson</td>
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<tr>
<td>PO 7001</td>
<td>12:30 pm</td>
<td>Paving the Way to Progressive Practice: Tying Curricular Threads to the Development of OT Programming in a County Jail</td>
<td>Mary Beth Dillon; Tara Beitzel</td>
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<tr>
<td>PO 7003</td>
<td>12:30 pm</td>
<td>Say What You Mean: Developing the Art of Articulating Clinical Reasoning</td>
<td>Yolanda Griffiths; Katherine Young</td>
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<tr>
<td>PO 7004</td>
<td>12:30 pm</td>
<td>The Perceived Utility of the Student Evaluation of Fieldwork Experience (SEFWE)</td>
<td>Donna Breger Stanton; Tina DeAngelis; Debra Hanson</td>
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<tr>
<td>PO 7006</td>
<td>12:30 pm</td>
<td>Classroom to Clinic: Perspectives on How Occupational Therapy Education and Fieldwork Prepare Students for Practice</td>
<td>Julie Seltzer</td>
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<td>PO 7007</td>
<td>12:30 pm</td>
<td>Develop Interprofessional Communication Skills: Lessons Learned From an OT and Nursing Student Simulation Experience</td>
<td>Barbara Gilbertson; Linda Blazovich</td>
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<tr>
<td>PO 7008</td>
<td>12:30 pm</td>
<td>Implementing an Occupational Therapy Student Led Community Re-Entry Program During a Level I Fieldwork Experience</td>
<td>Jessie Halle; Samantha Kolakowski; David Proctor</td>
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<tr>
<td>PO 7009</td>
<td>12:30 pm</td>
<td>Goal Attainment Scaling: Measurement of Student Learning and Teaching Clinic Outcomes</td>
<td>Ann Chapleau</td>
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<tr>
<td>PO 7010</td>
<td>12:30 pm</td>
<td>Learning Together: An Interprofessional Educational Skills Simulation Between OT and RN students</td>
<td>Rebecca Birkenmeier; Shan Kist; Jeanne Kloedeker; Beth Rotter</td>
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<tr>
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<td>Learning Together: An Interprofessional Educational Skills Simulation Between OT and RN students</td>
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<td>PO 7009</td>
<td>12:30 pm</td>
<td>One Public School: Three Fieldwork Experiences</td>
<td>Iris Leigh</td>
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<tr>
<td>PO 6012</td>
<td>9:00 am</td>
<td>IPE Symposium: Handling Challenging Situations, Better Communication, and Care</td>
<td>Audrey Zapetela; E. Adel Herga</td>
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<tr>
<td>PO 6014</td>
<td>9:00 am</td>
<td>Incorporating a Service-Learning Project at a Community-Based Camp Setting Into Occupational Therapy Curriculum</td>
<td>Shannon Martin; Linda Frasier</td>
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<tr>
<td>PO 6017</td>
<td>9:00 am</td>
<td>Preferred Learning Styles To Guide Self-Directed Learning</td>
<td>Lynnda Ernery; Angela Scoogglin</td>
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<tr>
<td>PO 6018</td>
<td>9:00 am</td>
<td>The Elephant in the Room: The Inclusion of Spirituality in the Curricula of Professional Health Students and Faculty</td>
<td>Marylyn Kenney; Jeanne Wenos</td>
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<tr>
<td>PO 6022</td>
<td>9:00 am</td>
<td>Learning Alliance Between Fieldwork Educators and Fieldwork Students: Facilitating the Development of Clinical Reasoning</td>
<td>Sarah Roubinet; Anne Birge James; Kirsten Wilbur</td>
</tr>
<tr>
<td>PO 6029</td>
<td>9:00 am</td>
<td>Case Conference: A Problem-Based Approach to Assessment</td>
<td>Kelli Reiling; Rebecca Nicholson</td>
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<tr>
<td>PO 6067</td>
<td>9:00 am</td>
<td>Making Connections Among Professions: Health Care Students Working Together</td>
<td>Tina Mankey</td>
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<tr>
<td>PO 6072</td>
<td>9:00 am</td>
<td>The Aggregate Fieldwork Model for Mental Health</td>
<td>Pat Precin</td>
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<td>TD 301</td>
<td>9:30 am</td>
<td>An Innovative Use of ApprenNet To Facilitate Intra-Professional Critique</td>
<td>Rondalyn Whitney; Rod Murray</td>
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<tr>
<td>BUZZ 309</td>
<td>10:00 am</td>
<td>Buzz 309</td>
<td>(SIS) EDSIS Buzz Session: Interprofessional Education—Future Implications for Practice</td>
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</table>
SC 320 2:00 pm–3:00 pm
(AOTA) Level II Fieldwork: Successful Transition From Classroom to Practice
Jerry Bentley; Kellie Gray; Janice Jaskulski; Mae Yan

SC 326 2:00 pm–3:30 pm
Acute Care Fieldwork: Defining the Pathway to Success Through Preparation
Stephanie Stegman; Jessica Lange

SC 327 2:00 pm–3:30 pm
Is a Flipped Model of Learning a More Effective Methodology for Teaching Occupational Therapy Theory Courses?
Jeremie Silveira

TD 312 2:00 pm–3:30 pm
Facilitated Learning Through Social Media
Jeanne Sowers

SC 346 4:00 pm–5:30 pm
Teaching Case-Based Clinical Reasoning: Maximizing Hands-On Learning With Limited Instructor Resources
Juliane Chreston

SC 347 4:00 pm–5:30 pm
Experiencing Learning and Community Participation: In Pursuit of Occupational Justice
Barbara Demchick; Lisa Crabtree

Sunday, April 6

WS 410 8:00 am–11:00 am
Strengthening Occupation as the Core of Students’ Classroom and Curricular Experience: An Integrative Learning View
Andrea Bilics; Barb Hooper; Sheama Krishnagiri; Maralynne Mitcham; Pollie Price; Steven Taff

WS 414 8:00 am–11:00 am
Functional Group Model: Group Leader Assessment
Mary Alicia Barnes; Sharan Schwartzberg

Children & Youth

Thursday, April 3

SC 112 8:00 am–9:30 am
The Dynamic Model of Infant-Caregiver Co-Regulation: A Conceptualization of our Earliest and Most Important Relationship
Deborah Whitcomb

SC 113 8:00 am–9:30 am
Occupational Therapy Using Ayres Sensory Integration for Children With Autism: A Clinician’s Guide
Roseann Schaaf; Zoe Mailloux

WS 101 8:30 am–11:30 am
(AOTA) Building Community of Practice
Sharon Ray; June Bunch; Jan Hollenbeck; Sandra Scheifkind

WS 103 8:30 am–11:30 am
Self-Care With Flair: A Step-by-Step Guide for Teaching Self-Care Skills to Children With Autism & Other Disabilities
Bhanu Raghavan; Ginger McDonald

WS 104 8:30 am–11:30 am
Every Moment Counts: Promoting Children’s Mental Health Throughout the Day
Susan Bazy; Carol Conway; Louise Demirjian; Frances Horvath; Robin Kirschenbaum; Karen Thompson-Repas

WS 105 8:30 am–11:30 am
Everyday Leadership Skills: Tools for Overcoming Barriers in School-Based Practice
Heather Jackson-Pena; Theresa M. Carlson Carroll

PO 1005 9:30 am–11:30 am
Supporting Sustainable Outcome Measures and Training of Teachers and Parents: A Qualitative Study of Children in Atima, Honduras
Myrna Pittaway; Kristin Brockmeyer Stubbs

PO 1006 9:30 am–11:30 am
Cultural Competency: Therapists’ Perceptions and Strategies When Working With Latino Families
Julie Kombuch; Cynthia Haynes

PO 1018 9:30 am–11:30 am
Parental Self-Efficacy in Mothers of Young Children From Multi-Risk Populations
Morgan Seier; Debra Rybski

PO 1024 9:30 am–11:30 am
Cross-Cultural Validity of the Children’s Assessment of Participation and Enjoyment: A Rasch Analysis in the U.S. and Taiwan
Yu-Yun Huang; Roxanna Bendixen; Craig Velozo; Wen-Chin Weng

PO 1026 9:30 am–11:30 am
Using Strengths To Enable Success for Youth: Making a Case for Strength-Based Assessment
Claudette Fette

PO 1027 9:30 am–11:30 am
Home Visiting: Improving Birth Outcomes and Maternal and Infant Health
Panelpha Kyler; Monique Fountain-Hanna

PO 1028 9:30 am–11:30 am
Direct Model vs. Integrative/Group Model Therapy and Participation and Performance Scores of School Function Assessment
Nereida Meloi; Julia Guzman

PO 1032 9:30 am–11:30 am
Use of a Multisensory Writing Curriculum To Improve Prewriting Skills of Students in a Specialized Preschool
Melanie Wheeler

PO 1033 9:30 am–11:30 am
Clinician’s Manual for the Co-Treatment of Occupational Therapy and Speech Therapy Services Using Fidelity Measures
Ann Winter; Fern Silverman

PO 1034 9:30 am–11:30 am
Exploratory Pilot Study Regarding Practice Patterns of OTs Working in Middle School Settings
Francine Senysa; Ashley Chacon-Baker; Kathleen Eller; Michelle Pormar; Julie Stolz

PO 1035 9:30 am–11:30 am
Parents’ Awareness, Perceptions, and Use of the Sensory Diet
Victoria Nackley; Kelsey Bickford; Amy Crawford; Brittany Heck; Meagan Kobielski

PO 1036 9:30 am–11:30 am
Occupational Therapists as School Administrators: A Contribution to the Centennial Vision
Elizabeth Richard

PO 1037 9:30 am–11:30 am
Comparing Pre- and Post-Test Scores Using the Sensory Processing Measure and the Short Sensory Profile in Kindergarten
Carol Lust

PO 1038 9:30 am–11:30 am
Parental Perceptions of Adolescent Health and Wellness
Dawn Evans; Jerilyn Firlik; Monica Walt; Jaimele Washofer

PO 1039 9:30 am–11:30 am
Hippotherapy Practice Model & Toolbox: Promoting Occupational Performance and Participation in Children With Disabilities
Heather F. Azenman
Children & Youth cont.

- **PO 1050** 9:30 am–11:30 am
  Prevention of Bullying: Meeting the Needs of LGBT Youth
  Tara Collins

- **PO 1055** 9:30 am–11:30 am
  Effects of Homework on the Family Life of Families With a Child With Autism
  Furheen Khan

- **PO 1065** 9:30 am–11:30 am
  Perception of Participation After Spinal Cord Injury in Youth: Comparisons With Parents and Peers
  Joanna Stumper

- **PO 1066** 9:30 am–11:30 am
  Sensory Features in Young Infants at High and Low Risk for Autism
  Brittany Hand

- **PO 1069** 9:30 am–11:30 am
  Finding the Balance in Collaboration and Occupation-Based Practice in School-Based OT
  Shannon Levrandowski

- **PO 1071** 9:30 am–11:30 am
  What Information is Available to Parents on the Internet About Occupational Therapy for Children With Autism?
  Alexia Metz; Shellie Theiss

- **PO 1073** 9:30 am–11:30 am
  Low-Tech Versus High-Tech Augmentive and Alternative Communication for Pediatric Clients and Families
  Vema Eschenfelder; Maura Regan

- **PO 1077** 9:30 am–11:30 am
  Feeding Issues and Sensory Processing in Children With Autism
  Jenilyn (Gigi) Smith

- **SC 124** 10:00 am–11:00 am
  Complications Following Stem Cell Transplant and the Impact on Occupational Performance in Pediatric Oncology Clients
  Christine Connelly; Kelly Guich

- **SC 125** 10:00 am–11:00 am
  Adapting Evidence-Based Models of Mental Health Care: A Collaborative Community-Based Approach to Treating Adolescents
  Elizabeth Carley; Luisa Lowe

- **SC 126** 10:00 am–11:00 am
  (ADED) OT and Child Passenger Safety: Car Seats and Beyond
  Joanna Stewart

- **PO 101** 10:30 am–11:30 am
  Expressions of Eating Problems of Children With Various Levels of Intellectual Developmental Deficit
  Eynat Gal; Batya Engel-Yeger; Reem Hardal-Nasser

- **SC 126** 10:00 am–11:00 am
  Family Meal: The Phenomenon and Model of Mealtime Engagement
  Sarah Smith; Beth DeGrace

- **RP 107** 12:30 pm–1:30 pm
  Atypical Head Movements at 12 Weeks Correlates With Bayley Motor Outcomes at 12 Months
  Patty Coker-Bolt; Jamie Beckett; Kathryn Hope; Dorothea Jenkins; Allison Johnson; Kristin Olbrich

- **SC 136** 12:30 pm–2:00 pm
  Postural Control Deficits in Birth Brachial Plexus Injuries
  Elizabeth Ridgway

- **PO 1055** 9:30 am–11:30 am
  Sensory Features in Young Infants at High and Low Risk for Autism
  Brittany Hand

- **PO 1066** 9:30 am–11:30 am
  Finding the Balance in Collaboration and Occupation-Based Practice in School-Based OT
  Shannon Levrandowski

- **PO 1071** 9:30 am–11:30 am
  What Information is Available to Parents on the Internet About Occupational Therapy for Children With Autism?
  Alexia Metz; Shellie Theiss

- **PO 1073** 9:30 am–11:30 am
  Low-Tech Versus High-Tech Augmentive and Alternative Communication for Pediatric Clients and Families
  Vema Eschenfelder; Maura Regan

- **PO 1077** 9:30 am–11:30 am
  Feeding Issues and Sensory Processing in Children With Autism
  Jenilyn (Gigi) Smith

- **SC 124** 10:00 am–11:00 am
  Complications Following Stem Cell Transplant and the Impact on Occupational Performance in Pediatric Oncology Clients
  Christine Connelly; Kelly Guich

- **SC 125** 10:00 am–11:00 am
  Adapting Evidence-Based Models of Mental Health Care: A Collaborative Community-Based Approach to Treating Adolescents
  Elizabeth Carley; Luisa Lowe

- **SC 126** 10:00 am–11:00 am
  (ADED) OT and Child Passenger Safety: Car Seats and Beyond
  Joanna Stewart

- **PO 101** 10:30 am–11:30 am
  Expressions of Eating Problems of Children With Various Levels of Intellectual Developmental Deficit
  Eynat Gal; Batya Engel-Yeger; Reem Hardal-Nasser

- **SC 136** 12:30 pm–2:00 pm
  (SIS) EISSIS Annual Program: Successful Early Childhood Transitions — Getting Off to a Good Start
  Elizabeth Wall

- **PO 1050** 9:30 am–11:30 am
  Prevention of Bullying: Meeting the Needs of LGBT Youth
  Tara Collins

- **PO 1055** 9:30 am–11:30 am
  Effects of Homework on the Family Life of Families With a Child With Autism
  Furheen Khan

- **PO 1065** 9:30 am–11:30 am
  Perception of Participation After Spinal Cord Injury in Youth: Comparisons With Parents and Peers
  Joanna Stumper

- **PO 1066** 9:30 am–11:30 am
  Sensory Features in Young Infants at High and Low Risk for Autism
  Brittany Hand

- **PO 1069** 9:30 am–11:30 am
  Finding the Balance in Collaboration and Occupation-Based Practice in School-Based OT
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  Expressions of Eating Problems of Children With Various Levels of Intellectual Developmental Deficit
  Eynat Gal; Batya Engel-Yeger; Reem Hardal-Nasser

- **SC 137** 12:30 pm–2:00 pm
  An Evidence-Based Approach to Neurotrauma Care in Pediatrics: The Return to Function
  Heather Forst; Tonya Rich

- **WS 110** 12:30 pm–3:30 pm
  Innovations in the Educational Arena: Educational, Behavioral, and Sensory-Based Methodologies To Help ALL Children Excel
  Carolyn Murray-Slutsy; Pamela Hudson Baker; Mary Murray; Betty Parns

- **WS 111** 12:30 pm–3:30 pm
  Autism and the SCERTS Model: Strategies for Goal Selection and Intervention Planning To Maximize Social Participation
  Amy Laurent; Beth DeGrace; Karrie Kingsley

- **PO 2022** 1:00 pm–3:00 pm
  The Effectiveness of Two Handwriting Programs in an After-School Setting
  Robyn Otty; Sarah Graham; Mary Krarreme; Julia Panuch; Breanah Reid; Jamie Welker

- **PO 2023** 1:00 pm–3:00 pm
  Using Qualitative Research To Inform Clinical Practice With Children With Autism Spectrum Disorders
  Kimberly Wilkinson

- **PO 2025** 1:00 pm–3:00 pm
  Fidelity in Sensory Integration: Using the Research To Guide Professional Practice and Development
  Teresa May-Benson; Zoe Mailloux; Diane Parham; Susanne Smith Roley

- **PO 2027** 1:00 pm–3:00 pm
  Community-Based Program for Young Adults With High-Functioning Autism: Social Participation and Dating
  Brooke Dafhe; Laura Hennes; Sarah Nielsen

- **PO 2028** 1:00 pm–3:00 pm
  Development of the Classroom Sensory Environment Assessment (C-SEA) for Children With Autism Spectrum Disorder (ASD)
  Heather Miller Kuhaneck; Jaqueline Kelleher

- **PO 2029** 1:00 pm–3:00 pm
  Combining Sensory Strategies and Social Skills Training To Improve Children's Functional Performance
  Loni Charney

- **PO 2043** 1:00 pm–3:00 pm
  Creating Inclusive Learning Environments for Children With Sensory Processing Differences in a Museum Setting
  Jennifer Leichtman; Sarah Becker; Clara Palek-Zahn; Valerie Tung

- **PO 2044** 1:00 pm–3:00 pm
  What's New With Teenagers? Current Preferred Adolescent Occupations
  William Lambert; Alli Carbone

- **PO 2049** 1:00 pm–3:00 pm
  Applying the Model of Human Occupation in Pediatric Practice
  Jane O'Brien; Patricia Bowyer; Jessica Kramer

- **PO 2084** 1:00 pm–3:00 pm
  Difficulty in Mental and Movement-Related School Functions is Associated With Low Birth Weight and Preterm MetaAnalysis
  Hae Yean Park; Jaime Eggenberger; Erin Knight; Kinsuk Maitra; Angela Matthiessen; Betty Ng

- **PO 2085** 1:00 pm–3:00 pm
  Second Grade Students’ Scores on the Evaluation Tool of Children’s Handwriting-Manuscript
  Diane Long; Kaela Banashiefski; Karina Fink; Bailey Fuller; Sarah Grebert; Armanda Hart; Briana Mueller; Samantha Stern

- **PO 2095** 1:00 pm–3:00 pm
  Results From a National Survey of Occupational Therapy Practitioners’ Involvement in Response to Intervention
  Beatriz McGuire; Susan Cahill
Friday, April 4

**PO 2096**
Creating Opportunities for Social-Emotional and Physical Play
Kristin Anderson; Beth Kelly; Patricia Murphy; Ashley Paulino

**SC 144**
Heads in the Clouds: Utilizing Cloud-Based Technologies To Develop Transition Readiness and Self-Advocacy With Youth
David Merlo; Sharon Cavanaugh; High School Program Participant To Be Determined

**SC 145**
Implementing Best Practices for Occupational Therapy in the Schools
Gloria Frolek Clark; Barbara Chandler

**RP 115**
Caregiver Strain and Sensory Features in Children with Autism Spectrum Disorders and Developmental Disabilities
Anne Kirby

**PO 3005**
Further Validation of the Child and Adolescent Scale of Environment (CASE)
Gary Bedell

**PO 3013**
Neurodevelopmental Treatment and Upper Extremity Casting
Verna Eschenfelder; Lara Albano

**PO 3017**
OT and Teen Cyberbullying in the United States
Arny Rapoport

**PO 3018**
Getting the Full Picture: Exploring Patterns of Neurobehavioral Problems for Children With Cerebral Palsy
Leon Kirschner; Brigitte Desport

**PO 3029**
An Interdisciplinary Approach to Management of NAS
Diane Allen

**PO 3030**
Building a Healthier America: How Schools Incorporate Health Promotion To Foster Healthy Lifestyles in Children
Megan Steber

**PO 3031**
Anti-NMDAR Encephalitis and Occupational Therapy
Kaitlin O’Sullivan

**PO 3032**
Systematic Review of Sleep/Play Positioning and Developmental Delays: Implications for Practitioners
Aidee Garza; James Drury; Jesse Peary

**PO 3033**
Comparing Camps to Peer-Mediated Interventions: Improving the Social Communication of Children With Disabilities
Kate Ehlers

**PO 3034**
Addressing Young Adult Transition Readiness Through an University-Based Summer Camp
Tina Gelpi; Samantha Feltz; Diana Honorat; Leann Price; Stephanie Reisberg

**PO 3035**
Occupational Therapist and Early Childhood Educator Collaborative Education Model
Karen Hoover

**PO 3053**
That’s a Lot to Swallow!: Assessing and Understanding the Pediatric Swallow With Modified Barium Swallow Study (MBSS)
Kimberly Carter; Kary Rappaport

**PO 3054**
“I Can Show You What is Important to Me”: Young Children Use Photography To Share Information for Occupational Profiles
Wanda Mahoney; Elia Ayala-Castellanos; Paola Soares

**PO 3056**
S’cool Moves: Integrating Movement Into the Classroom To Facilitate Learning in an Urban Public School Setting
Glenn Martin; Lauren Greenman; Sabrina Ann Kenny; Christene Maas; Donnette Williams

**PO 3057**
Infusing Social Emotional Learning Interventions Into School-Based and Afterschool Programs
Lauren Foster; Tiffany Baker; Angela Blackwell; Anna Frantz

**PO 3058**
Design and Implementation of a Sensory Exploration Group for Adolescents With Emotional and Behavior Disorders
Tiffany Sparks-Keeney

**PO 3059**
Collaboration for Pediatric Assessment: Interprofessional Education in Action
Ellen Berger Rainville
Children & Youth cont.

- PO 3069 9:00 am–11:00 am
  Effects of Early Intervention on Mental and Movement-Related Functions in Children Born LBW and Preterm: Meta Analysis
  Hae Yean Park; Jacqueline Achen; Evelyn Loyola; Kinsuk Maitra; Maria Rincón

- PO 3070 9:00 am–11:00 am
  Food Selectivity in Children With Autism: Longitudinal Follow-up of Changes in Severity and Associated Factors
  Michelle Suarez

- PO 3071 9:00 am–11:00 am
  Effectiveness of the Classroom Techniques & Tools Intervention System (CATT) in Improving Student Performance
  Brittany Robertson; Denise Donica

- PO 3072 9:00 am–11:00 am
  Assessment and Intervention for Individuals in Foster Care
  Pat Precin

- PO 3073 9:00 am–11:00 am
  The Inventory of Reading Occupations: An Assessment Tool for Occupation-Based Reading Intervention
  Lenin Grajio; Patricia Bowyer

- RWP 3082 9:00 am–11:00 am
  Fatigue-Induced Biomechanical Changes in Fast-Pitch Softball Pitchers
  William E. Janes; Matthew Foreman

- RWP 3083 9:00 am–11:00 am
  Play and Playfulness in Children With Visual Impairments Compared to Children With Typical Development
  Katherine Ryan; Caitlin Colteryahn; Kaylee Greenstein; Erin Keiser; Sarah Nicholas; Lisa Steffens

- RWP 3085 9:00 am–11:00 am
  Peer Perceptions of Middle School Girls About Obesity and Their Friendship Preferences
  Mary Hollerman; Kerreyleen Vroman

- SC 211 9:30 am–11:00 am
  (AOTA) OT’s Role in Multi-Tiered School Interventions: Current Trends and Professional Considerations
  Heather Parsons; Dottie Handley-More; Sandra Schefkind

- SC 218 9:30 am–11:00 am
  Assessing Student Participation: Incorporating Appreciative Inquiry Into Your School-Based Evaluation
  Margaret Morris; Jan Hollenbeck

- RP 214 10:00 am–11:00 am
  Measuring Outcomes of Occupational Therapy Interventions for Children With Sensory Integration Difficulties
  Roseann Schaaf; Isabelle Beaudry Bellefeuille; Joanne Hunt

- RP 215 10:00 am–11:00 am
  A Sleep Intervention for Children With Autism: A Pilot Study
  Sarah Schoen

- RP 216 10:00 am–11:00 am
  Developmental Trends in Early Ideational Praxis and Motor Planning
  Shelly Lane; Carole Ivey; Teresa May-Benson

- RP 4008 12:30 pm–2:30 pm
  Modifications of the Home Environment and Routines in Families of Children Diagnosed With an Autism Spectrum Disorder
  Jessica Ashe; Tiffany Cunningham; Marge Luthman

- PO 4009 12:30 pm–2:30 pm
  Winter Outdoor Play Preferences of Preschool Children
  Carol Olson

- PO 4010 12:30 pm–2:30 pm
  Parental Experiences With Home-Based Early Intervention Services Provided by Occupational Therapists
  Olivia Fedentco

- PO 4022 12:30 pm–2:30 pm
  Engage: An Activity-Based Program for Underserved Youth in Los Angeles
  Jesus Diaz; Celso Delgado

- PO 4024 12:30 pm–2:30 pm
  A Comfort Room at School: “A Place That Makes Me Feel Good So I Can Return to Class”
  Eldonna Samuel

- PO 4025 12:30 pm–2:30 pm
  Evidence-Based Literature Review of “The New Early Childhood Education Standards” and the Role of Occupational Therapy
  Steven Dubin

- PO 4027 12:30 pm–2:30 pm
  School-Based Telehealth: Using Technology To Promote Improvements in Handwriting Performance
  Melanie Criss

- PO 4028 12:30 pm–2:30 pm
  Childhood Neglect: Implications for Occupational Therapy— Awareness, Advocacy, and Intervention
  Andrea Webster; Debra Rybski

- PO 4029 12:30 pm–2:30 pm
  A Systematic Review of Social Stories™: Evidence and Application in Community Settings
  Erin Livingston; Allison Boris

- PO 4034 12:30 pm–2:30 pm
  Comparing Service Delivery Models in School-Based Occupational Therapy: An Evidence-Based Review
  Verna Eschenfelder; Patricia Gelling

- PO 4035 12:30 pm–2:30 pm
  A Comparison Study of Fine Motor Development in Young, Economically-Disadvantaged Nicaraguan and American Children
  Nancy Milch

- PO 4036 12:30 pm–2:30 pm
  Step It Up Adolescent Health and Wellness Program
  Dawn Evans

- PO 4057 12:30 pm–2:30 pm
  Regional Norms of Grip and Pinch Strength for 6 to 19 Year Olds
  Mary Elliott; Allison Hays; Timothy McGrath

- PO 4060 12:30 pm–2:30 pm
  Development of a Measure of the Sensory Environmental Impact on Participation in Children With Autism Spectrum Disorders
  Beth Pfeiffer; Wendy Coster

- PO 4061 12:30 pm–2:30 pm
  Effectiveness of the Size Matters Handwriting Program
  Beth Pfeiffer; Beverly Moscovitz; Tammy Murray; Gillian Rai

- PO 4062 12:30 pm–2:30 pm
  Enhancing a Sensory-Based Practice With Exercise and Cognitive Behavioral Techniques for Children With Autism
  Deirdre Azzopardi
Children & Youth cont.

- **RWP 5080** 3:00 pm–5:00 pm
  Longitudinal Outcomes of a CIMT and HABIT Program for School-Aged Children
  Katherine Ryan; Lauren Abel; Nora Browne; Lauren Gibbs; Kelly Neubarth; Haley Schelp

- **RWP 5081** 3:00 pm–5:00 pm
  Effects of Partnerships Between Children With Developmental Disabilities and Service Dogs
  Terry K. Crowe

- **RWP 5085** 3:00 pm–5:00 pm
  Preparing Children for Participation in Modified Barium Swallow Studies Using Video and Picture Book Social Stories
  Judy Hopkins; Briana Pollard; Kristine Tanita

- **SC 230** 3:30 pm–5:00 pm
  The Development of Expert Practice in School-Based Occupational Therapy
  Patricia Lavender; Tamitha Blake

- **SC 231** 3:30 pm–5:00 pm
  Self-Stimulation, Stereotypy and Challenging Behaviors Transformed Into Functional Replacement Behaviors
  Carolyn Murray-Slutzky; Pamela Hudson Baker; Mary Murray; Betty Paris

- **RP 229** 4:00 pm–5:00 pm
  Cross-Cultural Validation of the Fine Motor Bruininks-Oseretsky Subscales Among Israeli, Palestinian, and American Kindergarteners
  Tamara Avi-Izuchak; Batya Engel-Yeger; Naomi Josman; Doris Obler

- **Development and Validation of the HEAT- Hippotherapy Evaluation/Assessment Tool**
  Mary Shotwell; Keith Mapp; Dana Smith; Jenna Snyder

- **PO 6021** 9:00 am–11:00 am
  Use of an intensive 10-day mCIMT Camp Model To Facilitate Improved Self-Care Goal Attainment
  Jodi Petry; Holly Holland; Amanda Johnston

- **PO 6032** 9:00 am–11:00 am
  Effects of Environmental Enrichment on Anxiety-Like Behavior in a Mouse Model of Autism
  Coninne Mackiewicz

- **PO 6033** 9:00 am–11:00 am
  Outcomes of Robotic Mobility Experience: Comparing Control Interfaces
  Kimberly Wilkinson; Carole Dennis

- **PO 6034** 9:00 am–11:00 am
  The Parent/OT Relationship in School-Based Practice: What the Parent Has To Say
  Kathleen Elkin; Jeryl Benson

- **PO 6035** 9:00 am–11:00 am
  Championing Ideas in Our Own Communities: Supporting Families and Promoting Health in Type 1 Diabetes
  Linda Senula

- **PO 6036** 9:00 am–11:00 am
  Overview of Handwriting Readiness Programs Used in a Head Start Setting
  Denise Donica; Kathleen Brinkley; Lillian Caulkins

- **PO 6037** 9:00 am–11:00 am
  A Systematic Review: Handheld Computer Devices and Classroom Participation in Children With Disabilities
  Anne Rego

- **PO 6038** 9:00 am–11:00 am
  Refreshing Recess: An OT Pilot Program for Promoting Enjoyable Play and Social Participation During Recess
  Rebecca Mohler; Susan Bazyk; Cheri Harney; Shannon Kerns; Nicole O’Callaghan; Brittany Smith; Kayla Teague

- **PO 6069** 9:00 am–11:00 am
  A Screening Tool for the Assessment and Treatment of Pediatric Persistent Pain & Complex Regional Pain Syndrome
  Jill Peck-Murray; Denise Hoover

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**Saturday, April 5**

- **RP 301** 8:00 am–9:00 am
  Latino Family Daily Experiences With Children With Autism
  Erna Blanche; Sharon Cermak; Jesus Diaz

- **RP 302** 8:00 am–9:00 am
  Maternal Sensitivity in Mother-Infant Interactions for Infants With and Without Prenatal Alcohol Exposure
  Jennifer Nash; Tracy Jinkowick

- **RP 303** 8:00 am–9:00 am
  Differential Diagnosis and Diagnostic Validation of Sensory Modulation Disorder
  Shelly Lane

- **SC 305** 8:00 am–9:30 am
  Helping Children and Adolescents Recover from War by Engaging in Play
  O. Jayne Bowman

- **SC 306** 8:00 am–9:30 am
  The 3:1 Model: Creating Successful School Outcomes
  Catherine Gardener; Bonnie Lisbona

- **WS 301** 8:00 am–11:00 am
  Practical Ways To Implement Data-Driven Decision Making in School-Based Services
  Cynthia Haynes; Michelle Salera

- **WS 302** 8:00 am–11:00 am
  The Pervasive Impact of Breath on Function: What To Know and What To Do
  Eileen Richter; Patricia Oetter

- **WS 303** 8:00 am–11:00 am
  OT-BCBA Collaboration: Building Partnerships With Other Service Providers
  Renee Watling; Katie Alexander; Gretchen Scheibel

- **PO 6015** 9:00 am–11:00 am
  Sensory Processing Patterns of Children With Mental Health Concerns
  Nancy Bagatell; Gina Gasparmini; Alyssa Stanley

- **PO 6021** 9:00 am–11:00 am
  School-Based Services
  Mary Squillace

- **PO 6036** 9:00 am–11:00 am
  Parenting When Mothers and Children Both Have Sensory Processing Challenges
  Mary Squillace

- **PO 6037** 9:00 am–11:00 am
  Diagnosis of Duchenne Muscular Dystrophy
  Roxanna Bendaixen

- **PO 6038** 9:00 am–11:00 am
  Parent’s Experience With Healthcare Providers Within Their Child’s Diagnosis of Duchenne Muscular Dystrophy
  Roxanna Bendaixen

- **PO 6039** 9:00 am–11:00 am
  Randomized Controlled Trial of an Occupational Therapy Program for Children With Duchenne Muscular Dystrophy
  Jennifer Nash; Tracy Jinkowick

- **PO 6040** 9:00 am–11:00 am
  Parent-OT Relationship in School-Based Practice: What the Parent Has To Say
  Kathleen Elkin; Jeryl Benson

- **PO 6041** 9:00 am–11:00 am
  Championing Ideas in Our Own Communities: Supporting Families and Promoting Health in Type 1 Diabetes
  Linda Senula

- **PO 6042** 9:00 am–11:00 am
  Overview of Handwriting Readiness Programs Used in a Head Start Setting
  Denise Donica; Kathleen Brinkley; Lillian Caulkins

- **PO 6043** 9:00 am–11:00 am
  A Systematic Review: Handheld Computer Devices and Classroom Participation in Children With Disabilities
  Anne Rego

- **PO 6044** 9:00 am–11:00 am
  Refreshing Recess: An OT Pilot Program for Promoting Enjoyable Play and Social Participation During Recess
  Rebecca Mohler; Susan Bazyk; Cheri Harney; Shannon Kerns; Nicole O’Callaghan; Brittany Smith; Kayla Teague

- **PO 6069** 9:00 am–11:00 am
  A Screening Tool for the Assessment and Treatment of Pediatric Persistent Pain & Complex Regional Pain Syndrome
  Jill Peck-Murray; Denise Hoover
Children & Youth cont.

Po 7036 12:30 pm–2:30 pm
The Effect of a Computer Game on Behaviors That Contribute to Physical Activity and Healthy Diets in Youth
Aarti Pereira; Susan Nochaski

Po 7038 12:30 pm–2:30 pm
Effectiveness of Dynamic Proprioceptive Correction for Pediatric OT Clients
Verna Eschenfelder; Emily Lyons

Po 7039 12:30 pm–2:30 pm
Using Web-Based Training To Enhance Awareness of Occupational Therapy and To Promote Collaboration in School-Based Practice
Andrea Christiner

Po 7040 12:30 pm–2:30 pm
Occupational Therapy Interventions Used With a Student Having Hurler Syndrome
Mary Hager

Po 7041 12:30 pm–2:30 pm
A Non-Linear Day of Neuro-Occupation and Autism
Allison N. Tavnik

Po 7042 12:30 pm–2:30 pm
Play and Social Participation: Children With Congenital Heart Defects Compared to Typically Developing Peers
Deborah Waltermire; Kristen Chaney; Elisabeth Sharpe; Lauren Watt

Po 7043 12:30 pm–2:30 pm
Creating a Comfortable Cafeteria: OT Strategies To Promote Mealtime Enjoyment for All Students
Frances Horvath; Susan Bazyk; Louise Demirjian; Kristen Griffith; Emily Sandish

Po 7044 12:30 pm–2:30 pm
Fostering Financial Management Skills Through a Leisure-Based Occupational Therapy Program for Homeless Adolescents
Winfried Schultz-Krohn; Tiffany Burton; Page Dickson; Sarah Nashtut; Patrick Rocero

Po 7071 12:30 pm–2:30 pm
Exploring the Effectiveness of a Structured Handwriting Curriculum on the Skills of Kindergarten Students
Denise Donica

Po 7077 12:30 pm–2:30 pm
Taking Down the Walls: Identifying and Overcoming Barriers to Family Involvement in Assessment and Intervention
Brigitte Desport; Leon Kirschner

Po 7078 12:30 pm–2:30 pm
Infants and Toddlers: A New Assessment Tool To Evaluate Sensory Processing
Tara Glennon; Cheryl Ecker; Diana Henry; Heather Miller Kuhaneck; Diane Parham

Po 7079 12:30 pm–2:30 pm
Prevention and Education for Caregivers of Infants and Toddlers Who Are At-Risk for, or Who Have Experienced, a TBI: OT’s Role
Meghan Enabnit; Gail Bass; Stephanie Gubbels

Po 7080 12:30 pm–2:30 pm
Get Your Babies Moving! The Importance of Early Motor Exploration for Infant Occupational Development
Carole Dennis; Kimberly Wilkinson

Po 7081 12:30 pm–2:30 pm
Identification of Early Motor Risk Markers in At-Risk Infants for Developmental Disorders and Clinical Implications
Joanne Flanagan; Patty Coker-Bolt; Barbara Demchick; Markey Haselden; Rebecca Landa; Christine Ochsner; Catherine Syretz; Jessica Thompson

Po 7082 12:30 pm–2:30 pm
Implementing a Social Competency Program in a Private School
Teresa Carroll

Po 7083 12:30 pm–2:30 pm
Dynamic Furniture and Classroom Performance
Yvonne Swinith; Dana Kuhn; Sarah Lewis

Rwp 7084 12:30 pm–2:30 pm
The Ohio Occupational Therapy Transition Outcomes Study (Ohio-OTTO): Innovation and Evidence in School-Based Practice
Doris Pierce; Amy Spence

Rwp 7085 12:30 pm–2:30 pm
Rivers of Pain: Measuring the Impact of Context on Pain and Function
Jaime Muñoz; Allison Baker

Rwp 7086 12:30 pm–2:30 pm
The Effects of Inflated Seating Cushions on Attention in Preschool Circle Time
Anna Kyaro; Alexia E. Metz

Sc 324 2:00 pm–3:30 pm
(AOTA) Strategies for Engaging Families in the Conversation About Autism Screening and Diagnostic Evaluation
Lesly Wilson; Kris Barnekow; Sandra Schefkind

Sc 325 2:00 pm–3:30 pm
Gains of At-Risk Youth and Module Facilitators Using Cultural Literacy in an Occupation-Based After-School Program
Sally Wallock; Jacqueline Conklin; Stephanie Esgro; Brittany Grady; Kim Nguyen; Bethany Shipman; Emily Tetley

Td 316 2:00 pm–3:30 pm
It Works!: School Websites for RtI & Moodle in Life Skills Class Provides Suggestions for Students, Parents, and Teachers
Michelle Brown

Td 317 2:00 pm–3:30 pm
The Exploration and Demonstration of the Electronic Versions of the Motor-Free Visual Perception Test 3rd Ed. (MVPT-3)
Leonard Trujillo; Laurie Armstrong; Andrea Sparks

Ws 314 2:00 pm–5:00 pm
Pack Your Lunch Box: Feeding Tools and Techniques for the Occupational Therapist
Danielle Petrozelle

Sc 348 4:00 pm–5:30 pm
Telehealth Innovations and Opportunities in Occupational Therapy for Children
Melanie Criss

Td 322 4:00 pm–5:30 pm
Reading and Writing Apps for Individuals with Dysgraphia and Dyslexia
Carol Lennyc Harpold

Td 326 4:00 pm–5:30 pm
Engaging Apps for Fine Motor Skill Development
Frank Jensen

Sunday, April 6

Ws 403 8:00 am–11:00 am
Constraint-Induced Movement Therapy With Infants and Toddlers
Teresa Orr; Nancy Batterson; Mananne Mayhan; Jill Tonneman

Ws 404 8:00 am–11:00 am
Occupational Therapy’s Role in Bullying Intervention and Prevention
Bill Wong; Lissa Bell; Terry Olivas De La O

Ws 405 8:00 am–11:00 am
Occupational Therapy Using a Predominantly Sensory Integrative Frame of Reference: Evaluation Through Discharge
Grace Summers; Kimberly Reese

Ws 413 8:00 am–11:00 am
Using Early Power Mobility To Advance Cognitive and Motor Skills
Amy Lynch; Cole Galloway
Putting Families First: Partnering With Families of a Child on the Autism Spectrum Across Settings
DeLana Honaker; Stacy Sue Rosello

General & Professional Issues
Thursday, April 3

SC 102 8:00 am—9:30 am
(SIS) TSIS Annual Program: Is There an OT “App for That”?: The Clinical Reasoning Behind App Selection and TSIS Updates
Kimberly Hartmann; Jana Cason

SC 104 8:00 am—9:30 am
(AOTA) Medicare Part A Law and Policy Update
Jennifer Bogrenief

SC 105 8:00 am—9:30 am
(AOTA) From Newbie to 2.0: Finding the Right Mix for Social Media
Stephanie Yamkovenko; Katie Riley

SC 106 8:00 am—9:30 am
(AOTA) Bringing Your Baggage Across Cultural Borders
LaVonne Fox; Tara Alexander; Hector Borroto; Jyothi Gupta; Peggy Gurock; Sandy Hanebrink; Kuzheluthu Kshepakaran; Nadine KWebetchou; Wanda Mahoney; Peggy Martin; Rivka Molinsky

SC 110 8:00 am—9:30 am
(AOTA) Home Health Policy and Practice
Tim Casey; Heather Parsons; Carol Siebert; Karen Vance

SC 111 8:00 am—9:30 am
What is Rehabilitation Health Services Research?
Natalie Leland; Gail Fisher; Amol Karmarkar; Tim Reistetter

PO 1017 9:30 am—11:30 am
The Influence of a Mexican Cultural Immersion Experience on Personal and Professional Healthcare Practices
Terry K. Crowe

PO 1029 9:30 am—11:30 am
Self Care: Practice What You Preach
Kathleen Cram

PO 1030 9:30 am—11:30 am
Consultative Occupational Therapy in Primary Care: Developing a Foundation for Health Promotion and Prevention
Mark Burghart

PO 1040 9:30 am—11:30 am
Client-Managed Care Versus Client-Centered Care: Use of Client-Managed Goal Documentation for Increasing Self-Advocacy
Laura VanPuymbrouck

PO 1041 9:30 am—11:30 am
Increasing the Accessibility of an Internet Website for Persons With Disabilities
Theodore Peterson

PO 1042 9:30 am—11:30 am
Merging Professional Worlds: Project Collaboration in Scholarship
Peggy Wittman; Kelsey Bennett; Shirley O’Brien

PO 1043 9:30 am—11:30 am
Boardroom to Classroom: Developing Future Leaders
Virginia (Ginny) Stoffel

PO 1046 9:30 am—11:30 am
Reading Aloud to Clients With Advanced Dementia: A Service-Learning Approach
Scott Trudeau; Sapna Bansil; Callin Donahue

PO 1048 9:30 am—11:30 am
Caregiver Education Groups Related to Problem Solving Through Sensory-Processing-Related Challenge: A Case Series
Bryan Gee; Tammy Conrad; Melissa Haidel; Carri Wilson

PO 1067 9:30 am—11:30 am
The Cultural and Disciplinary Border Crossings of an Occupational Therapy and Foreign Language Education Collaboration
Tamera Keiter Humbert; Brittani Nelson

PO 1089 9:30 am—11:30 am
Exploring the Frequency, Intensity, and Duration of Pediatric Outcomes Studies in Occupational Therapy Literature
Bryan Gee; Stacee Dineen; Rebekah Hill; Kimberly Lloyd; Kristen Magalogo

SC 121 10:00 am—11:30 am
(AOTA) Spreading the Word About Occupational Therapy Through Public Relations, Social Media, Communications, and Publishing
Chris Davis; Laura Collins; Stephanie Yamkovenko

SC 122 10:00 am—11:30 am
(AOTA) AOTA’s Evidence Exchange
Deborah Lieberman; Marian Arbesman; Salvador Bondoc

SC 123 10:00 am—11:30 am
(AOTA) Medicare Part B Law and Policy Update
Jennifer Hitchon

SC 131 10:00 am—11:30 am
Cultural Fluidity: Translating International Lessons Into Local Practice
Bonnie Nakasuji; Sophia Lin; Natalie Pierson; E. Mariko Yamazaki

SC 132 10:00 am—11:30 am
The Art of Mentoring in a Clinical Setting
Patricia Webster; Denise Hoover; Jill Peck-Murrah

SC 133 10:00 am—11:30 am
Distributive Leadership in Healthcare: Changing Leadership Models To Improve Outcomes
Kan Tanta; Melissa Glass

RP 109 12:30 pm—1:30 pm
The Use of Rasch Derived Keyforms To Select CMS G-Code Modifiers for Upper Extremity Disability
Ickpyo Hong

Using ICF Attention Measure To Generate Medicare G-Codes and Develop a Treatment Framework
Chih-Ying Li

WS 415 8:00 am–11:00 am
Putting Families First: Partnering With Families of a Child on the Autism Spectrum Across Settings
DeLana Honaker; Stacy Sue Rosello

WS 117 12:30 pm–3:30 pm
Hardwire Excellence With the Managing and Supervising Toolbox
Peggy Lounsbury

PO 2034 1:00 pm–3:00 pm
Promoting Sustainable Practice in Occupational Therapy
Carole Dennis; Julie Dorsey; Lynn Giltrow

PO 2035 1:00 pm–3:00 pm
So You Want to Make an App?: A Case Study of App Development for OT Evaluation and Intervention
Roger O. Smith; Jaclyn Schwartz

PO 2036 1:00 pm–3:00 pm
Engaging Theological Perspectives in Occupational Therapy
Sarah Barton

PO 2037 1:00 pm–3:00 pm
Advancing Evidence-Informed Practice in OT: Integrating Local Outcomes Data, Qualitative Evidence, and Theory
Mark Johnston; Angela Benfield; Mark Johnston; George Tomlin
General & Professional Issues cont.

- **PO 2042**
  1:00 pm–3:00 pm
  Changing the Culture of Activity and Mobility for Hospitalized Patients: A Concept in Interdisciplinary Delivery of Care
  Kelly Casey; Annette Lavezza; Holly Russell

- **PO 2069**
  1:00 pm–3:00 pm
  Succession Planning: Key Leadership Competencies for Navigating Change
  Peggy Nelson; Carolyn Calamia

- **PO 2070**
  1:00 pm–3:00 pm
  A Conceptual Model of Spirituality and Occupational Therapy: Constructs From a Comprehensive Literature Review
  Tamera Keiter Humbert; Lauren Rossi; Amanda Sedlak

- **PO 2071**
  1:00 pm–3:00 pm
  Documenting the Distinct Value of Occupational Therapy
  Amy Lamb; Susan Robosan–Burt

- **RWP 2090**
  1:00 pm–3:00 pm
  To What Extent Are Occupation-Based Interventions Used in Practice?
  Mary Jane Youngstrom

- **SC 142**
  2:00 pm–3:30 pm
  (AOTA) AOTA Residency Program
  Maria Elena Louch; Maria Cecilia Alpasan; Megan Cappel; Carole Dodore; Cheryl Esbrook; Neil Harvison; Amy Johnson; Marla Robinson

- **SC 146**
  2:00 pm–3:30 pm
  Do Your Clients REALLY Understand? Developing Health Literacy Competence
  Amanda Kessler

- **SC 147**
  2:00 pm–3:30 pm
  App-sessments: Creating Apps to Norm-Reference New Assessments
  Delana Honaker

- **PA 110**
  2:30 pm–3:30 pm
  (AOTA) How To Submit a Conference Proposal for AOTA's Annual Conference & Expo
  Frank Gainer

- **PA 110**
  2:30 pm–3:30 pm
  (AOTA) Insights Into Developing and Submitting Successful Research Proposals for AOTA Conference
  Shelly Lane; Susan Lin

- **RP 112**
  2:30 pm–3:30 pm
  Home Health Agency Factors and Admissions for Rehabilitation-Sensitive Conditions Among Medicare Beneficiaries
  Tracy Mroz

- **PA 110**
  2:30 pm–3:30 pm
  Home Health Agency Factors and Rehabilitation Therapy Provision Among Medicare Beneficiaries
  Tracy Mroz

Friday, April 4

- **SC 202**
  8:00 am–9:30 am
  (AOTA) Habilitative Services: Essential Health Benefits
  Dan Brown; Chuck Willmarth

- **SC 206**
  8:00 am–9:00 am
  (AOTA) OTR® Examination Preparation: What's Your Roadmap?
  Barbara Williams

- **SC 207**
  8:00 am–9:30 am
  Development of Quality Improvement Measures in Occupational Therapy
  Pamela Roberts; Natalie Leland; Shawn Phipps

- **PO 3022**
  9:00 am–11:00 am
  Cognitive Performance Based Cueing Strategies
  Manta Flynn

- **PO 3052**
  9:00 am–11:00 am
  A Question of Safety: A Description of the Natural and Imposed Hazards Present in Home Healthcare Interventions
  Paul Arthur; William Mann

- **PO 3078**
  9:00 am–11:00 am
  Coaching for Emerging Occupational Therapy Practice: Evidence for Health, Wellness, and Participation
  Shari Garland; Lindsey Buddelmeyer; Erin Phillips

- **PO 3079**
  9:00 am–11:00 am
  Interprofessional Collaboration: OT and SLP Service Learning Experiences
  Shirley O'Brien; Tamra Cranfill

- **PO 3080**
  9:00 am–11:00 am
  Evidence and Techniques Integrating Spirituality Into Occupational Therapy Practice
  Anne Marie Hansen; Maria Pozzuto

- **PO 3089**
  9:00 am–11:00 am
  An International Examination of Payment Mechanisms for Occupational Therapy Services
  Amy Lamb; Michael Smoot; Lauren Klingston

- **RWP 3081**
  9:00 am–11:00 am
  A Survey of Occupational Therapy in Correctional Settings
  Jaime Munoz

- **RWP 3087**
  9:00 am–11:00 am
  The Effectiveness of an Evidence-Based Practice Initiative for School Therapists
  Susan Cahill; Brad Egan; Minetta Wallingford

- **SC 213**
  9:30 am–11:00 am
  (AOTA) AOTA Board and Specialty Certification
  Maria Elena Louch; Peggy Barco; Margaret Beckley; Mary Kay Curne; Norris Danielle; Joyce Ricou; Marla Robinson; Cindy Schiel; Winifred Schultz-Krohn; Debra Young

- **SC 216**
  9:30 am–11:00 am
  (AOTA) Practice and Ethical Considerations in the Application of Telehealth in the Provision of Occupational Therapy Services
  Jana Cason; Karen Jacobs; Deborah Yarett Slater

- **SC 239**
  9:30 am–11:00 am
  (AOTA) Doing What's Right: Ethical and Legal Practice
  Deborah Yarett Slater; Jennifer Bogenrief

- **RP 210**
  10:00 am–11:00 am
  Factors Influencing Professional Behaviors in Acute Hospitals
  Deborah Bolding

- **SC 202**
  8:00 am–9:30 am
  Is What We SAY What We DO? Public Perceptions, Occupational Therapy Literature, and Current Practice Put in Perspective
  Nicolaas van den Heever

- **SC 206**
  8:00 am–9:00 am
  Occupational Therapists Working Abroad: Exploring Decision Making With Culturally-Relevant Critical Incidents
  Tamera Keiter Humbert; Sara Brown del Pozou

Friday, April 4

- **PO 4018**
  12:30 pm–2:30 pm
  The Occurrence of Moral Distress Among Occupational Therapists
  Neil Perry; Tim Ewing; Rachel Harrod; Amy Walter; Kimberly Wesner

- **PO 4069**
  12:30 pm–2:30 pm
  The Need for Qualitative Research in Occupational Therapy
  Jessalyn Mayer; Hope Konzen; Kylie McCullough

- **PA 219**
  2:00 pm–2:30 pm
  Leadership in Occupational Therapy
  Thomas Fisher; Mark Di Corcia; Nicole Cook; Brent DeJulio; Sharon Gravilovic; Julie Kurasch
<table>
<thead>
<tr>
<th>Session</th>
<th>Time</th>
<th>Title</th>
<th>Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC 219</td>
<td>2:00 pm–3:30 pm</td>
<td>(AOTA) Town Hall Meeting: Centennial Vision Progress and Issues Facing the Profession</td>
<td>Frederick Somers; Amy Lamb; Virginia Stoffel</td>
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<tr>
<td>SC 224</td>
<td>2:00 pm–3:30 pm</td>
<td>International Partnerships in Occupational Therapy: Realities of a Globally-Connected Profession</td>
<td>Yolanda Suarez-Balcazar; Manon Ammerald; Debra Cameron; Joy Hammel; Anne Marie Hansen; Irene Iott; Jaime Munoz; Janet Njelesani; Frank Stein</td>
</tr>
<tr>
<td>SC 225</td>
<td>2:00 pm–3:30 pm</td>
<td>Best Foot Forward: Using Communications, Marketing, and Brand Management Basics To Optimize Your Professional Impact</td>
<td>Michael McNulty; Kimberly Kelton; Shannon O'Brien</td>
</tr>
<tr>
<td>WS 214</td>
<td>2:00 pm–5:00 pm</td>
<td>Family Quality of Life and Advocacy in Families With Transition-Aged Young Adults on the Autism Spectrum</td>
<td>Barbara Demchick; Karen Eskow; Jean Ann Summers</td>
</tr>
<tr>
<td>PO 5017</td>
<td>3:00 pm–5:00 pm</td>
<td>Development of a Safe Patient Handling Online Training Course</td>
<td>Lindsay Bartnik; Beth Ann Hatkevich</td>
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<tr>
<td>PO 5018</td>
<td>3:00 pm–5:00 pm</td>
<td>Going Beyond Continuing Education to Continued Competency: An Opportunity To Shape Your Career and the Future of OT!</td>
<td>Keri Hample; Denise Chisolm; Christine L. Hischmann</td>
</tr>
<tr>
<td>PO 5017</td>
<td>3:00 pm–5:00 pm</td>
<td>100 Stories</td>
<td>Susan Tucker</td>
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<tr>
<td>PO 5078</td>
<td>3:00 pm–5:00 pm</td>
<td>Documentation: Strength-Based, Client-Centered, Participation-Focused</td>
<td>Dory Sabata; Jane Cox</td>
</tr>
<tr>
<td>SC 228</td>
<td>3:30 pm–5:00 pm</td>
<td>(AOTA) Health Care Reform Policy Update</td>
<td>Chuck Willmarth; Dan Brown; Jennifer Hitchon; Heather Parsons</td>
</tr>
<tr>
<td>SC 234</td>
<td>3:30 pm–5:00 pm</td>
<td>Enhancing Your Advocacy Skills: Disability Awareness and Occupational Therapy</td>
<td>Rebecca Barton</td>
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<tr>
<td>SC 235</td>
<td>3:30 pm–5:00 pm</td>
<td>Understanding and Interpreting Neuroscience Research for Evidence-Based OT Practice</td>
<td>Julie Werner</td>
</tr>
<tr>
<td>PA 228</td>
<td>4:00 pm–4:30 pm</td>
<td>A Survey of Occupational Therapy Practice in Beijing</td>
<td>Yun Shi</td>
</tr>
<tr>
<td>SC 237</td>
<td>4:00 pm–5:00 pm</td>
<td>(AOTA) COTA® Examination Preparation: What’s Your Roadmap?</td>
<td>Laura Harper</td>
</tr>
<tr>
<td>SC 240</td>
<td>4:00 pm–5:00 pm</td>
<td>Establishing Social and Emotional Competencies for Success on Your First Job</td>
<td>Marilyn Rosee; Lisa Davis</td>
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<tr>
<td>Saturday, April 5</td>
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<tr>
<td>PA 307</td>
<td>8:00 am–8:30 am</td>
<td>The Occupational Therapists’ Experience in Using Information and Communication Technology in Rural Service Delivery</td>
<td>Rebecca Chehid</td>
</tr>
<tr>
<td>SC 301</td>
<td>8:00 am–9:30 am</td>
<td>(SIS) AMSIS Private Practice Subsection Annual Program: Private Practice Success Strategies From the Experts</td>
<td>Tara Glennon; Michele Rifkin</td>
</tr>
<tr>
<td>SC 302</td>
<td>8:00 am–9:30 am</td>
<td>(AOTA) Diversity in the Workforce: Perspectives From Emerging Leaders</td>
<td>Cristina Reyes Smith; Areej Anvarizadeh; D’Andre Holland; Catherine Hoyt; Nadine Kwetebchou; Stacy Wilson</td>
</tr>
<tr>
<td>SC 303</td>
<td>8:00 am–9:30 am</td>
<td>(AOTA) Global Connections for Emerging Issues: World Federation of Occupational Therapists Initiatives and Collaborations</td>
<td>Susan Coppola; Sharon Brintnell; Anne Jenkins; Amy Lamb</td>
</tr>
<tr>
<td>SC 308</td>
<td>8:00 am–9:30 am</td>
<td>(AOTA) OT as Primary Care: Health Care Systems Change</td>
<td>Chuck Willmarth; Dan Brown; Neil Harvison; Deborah Yaret Slater</td>
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<tr>
<td>WS 304</td>
<td>8:00 am–11:00 am</td>
<td>Evidence-Based Tools for Practice</td>
<td>Krisi Hape; Robert Krueger; Beth Williamson</td>
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<tr>
<td>WS 305</td>
<td>8:00 am–11:00 am</td>
<td>Influence, Infuse, and Impact: A Road Map to Leadership</td>
<td>Kati Thomas; Dorothea Copeland</td>
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<tr>
<td>PO 6039</td>
<td>9:00 am–11:00 am</td>
<td>Fostering Excellence in Patient Care and Documentation Through the Peer Audit</td>
<td>Kristie Kapusta</td>
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<tr>
<td>PO 6041</td>
<td>9:00 am–11:00 am</td>
<td>Enhancing Evidence-Based Practice Through the Assessment of Confidence and Knowledge</td>
<td>Kate DeCleene Huber; Kaila Bowman; Jessica Marquis; Taylor Murphy; Alison Nichols; Charliar Pierce; Chelsea Sanders; Jessica Ward</td>
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<tr>
<td>PO 6042</td>
<td>9:00 am–11:00 am</td>
<td>Perceived Professionalism of Occupational Therapy Students</td>
<td>Francine Seruya; Meaghan Little; Mike Platz</td>
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<td>PO 6064</td>
<td>9:00 am–11:00 am</td>
<td>Assessing the Development of Published Measurement Evidence in AJOT Over Time</td>
<td>Hon Yuen; Sarah Austin</td>
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<tr>
<td>PO 6065</td>
<td>9:00 am–11:00 am</td>
<td>Becoming Evidence-Based: A Journal Club for School Based OTs</td>
<td>Theresa Brayman</td>
</tr>
<tr>
<td>PO 6066</td>
<td>9:00 am–11:00 am</td>
<td>Social Media: Legal and Ethical Considerations in Occupational Therapy</td>
<td>Alexander Lopez; Tara Collins; Kyle Hewson</td>
</tr>
<tr>
<td>SC 310</td>
<td>9:30 am–11:00 am</td>
<td>(AOTA) Everyday Ethics: Effective and Ethical Practice on Interprofessional Teams</td>
<td>Yvette Hachtel; Lea Brandt; Neil Harvison; Linda Scheirton</td>
</tr>
<tr>
<td>SC 311</td>
<td>9:30 am–11:00 am</td>
<td>(AOTA) Patient-Centered Outcomes Research Institute (PCORI): Mission and Research Opportunities</td>
<td>Susan Lin; Preethy Samuel</td>
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<tr>
<td>SC 312</td>
<td>9:30 am–11:00 am</td>
<td>(AOTA) The Winner’s Circle: Prepare, Present, and Collect the Praise</td>
<td>Denise Rotert; Yolanda Griffiths; Maria Klamm</td>
</tr>
<tr>
<td>Buzz 310</td>
<td>10:00 am–11:00 am</td>
<td>(SIS) AMSIS Buzz Session: The Manager’s Role in Creating a Culture of Accountability</td>
<td>Sharon Kurfuerst</td>
</tr>
<tr>
<td>SC 355</td>
<td>10:00 am–11:00 am</td>
<td>(AOTA) Landing Your First Job from A to Z</td>
<td>Maureen Peterson, Midge Hobbs</td>
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</tbody>
</table>
General & Professional Issues cont.

RT 305  12:30 pm–1:30 pm
(SIS) AMSIS Private Practice Roundtable: The Impact of Accountable Care Organizations (ACOs) on OT Private Practice
Michele Rifkin

RT 306  12:30 pm–1:30 pm
(SIS) AMSIS Roundtable: The Impact of Accountable Care Organizations (ACOs) on Occupational Therapy Practice
Sharon Kurfueust

RT 307  12:30 pm–1:30 pm
(SIS) TSIS Roundtable: AOTA/ATIA Connection
Sandy Hanebrinik

PO 7005  12:30 pm–2:30 pm
Survey of Assessment Tools Used in Practice by U.S. Occupational Therapy Practitioners
Jennifer Radloff

PO 7045  12:30 pm–2:30 pm
A Comprehensive Student Aide Program for Weekend PT and OT Treatment in an Inpatient Rehab Setting
Kim Boyle

PO 7046  12:30 pm–2:30 pm
Methods That Support Evidence-Based Practice in the Intervention Process
Sherri Brandthill

PO 7075  12:30 pm–2:30 pm
Measuring Critical Thinking: Meaningful or Not?
Sandra Countee; Kelly Johnson

SC 321  2:00 pm–3:30 pm
(AOTF/AOTA) Intervention Research Grants: An Overview of Priorities and Process
Julie Bass; Neil Harvison; Susan Lin

SC 322  2:00 pm–3:30 pm
(AOTA) Federal Advocacy Issues Update
Tim Casey; Heather Parsons

SC 328  2:00 pm–3:30 pm
Our Time Now?: Function Becomes Central To Implementing the ACA
Ruth Schemm

SC 329  2:00 pm–3:30 pm
Setting Ourselves Up for Success: A Formula for Increasing Research Activities in the Clinic
Teressa Garcia Redy; Rebecca Martin

TD 318  2:00 pm–3:30 pm
Occupational Therapists Can Be App-tastic!
Kimberly Hartmann; Bianca Fernandez; Michelle Frank; Tara Greichen; Coninne Laudati; Ashley Lucas; Aya Porte; Marie Schiano

WS 309  2:00 pm–5:00 pm
(AOTA) The Occupational Therapy Practice Framework: Domain and Process
Debbie Amini

WS 311  2:00 pm–5:00 pm
Treatment Planning: There’s an App for That!
Manta Flynn

WS 313  2:00 pm–5:00 pm
Fee Schedule: A Systematic Method in Private Practice
Hector Romero

SC 337  4:00 pm–5:30 pm
(AOTA) How will Changes to CPT Codes Affect Your Future?
Judy Thomas; Deborah Yaret Slater

SC 338  4:00 pm–5:30 pm
(SIS) AMSIS Annual Program: DMAIC—A Strategy for Leading Change in Any Environment
Sharon Kurfueust; Felicia Chew

SC 339  4:00 pm–5:00 pm
(AOTA) New Practitioners Panel
Susan Lingelbach; Tara Buryea

SC 340  4:00 pm–5:30 pm
(AOTA) Centennial Vision in Action
Amy Lamb; Susan Bazyk; Lindsey Buddelmeyer; Elena Espiritu; Carnbey Mikush; Carol Siebert

SC 342  4:00 pm–5:30 pm
(Funding Opportunities for Human-Animal Interaction Research Related to Child Development, Health, and Therapeutic Interventions
Layla Esposito; Lisa Freund; James Griffin; Theresa Hayes Cruz; Karyl Hurley; Valorie Maholmes; Sandra McCune

SC 351  4:00 pm–5:30 pm
Cultural Competence in Everyday Practice: Practical Strategies for Working With Hispanic Patients and Interpreters
Dianna Michelle Medina

SC 352  4:00 pm–5:30 pm
Occupational First Aid: Occupational Therapy Roles in Disasters
Toby Hamilton; Jeanne Eichler; Jessica Hauert; Gretchen Mueller; Sherry Muir; Lauren Wells

SC 353  4:00 pm–5:30 pm
An Innovative Method for Creating a Structured Functional Cognitive Assessment (SFCA)
Mananne H. Mortera

SC 354  4:00 pm–5:30 pm
Roles, Value, and Role Performance Satisfaction of Army Occupational Therapists in Garrison and Deployed Environments
Cathy Dolhi; Kathleen Yancosek

SC 357  4:00 pm–5:00 pm
(AOTA) Impact AOTA Policy: Take a Notion and Make it a Motion
Mary Baxter, Denise Chisholm, Emily Pugh, Dawn Sonnier, Moses Ikiugu

SC 338  4:00 pm–5:30 pm
(SIS) AMSIS Annual Program: DMAIC—A Strategy for Leading Change in Any Environment
Sharon Kurfueust; Felicia Chew

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SC 357  4:00 pm–5:00 pm
(AOTA) Impact AOTA Policy: Take a Notion and Make it a Motion
Mary Baxter, Denise Chisholm, Emily Pugh, Dawn Sonnier, Moses Ikiugu

WS 401  8:00 am–11:00 am
Are We There Yet?: Creating Critical Mass in Correctional Settings
Jaime Munoz; Mary Beth Dillon; Winifred Schultz-Krohn; John White

WS 402  8:00 am–11:00 am
What You Need To Know To Get Published! An Insider’s Look at Strategies for Success
Rondalyn Whitney; Sherrilene Classen; Diane Dirette

Health & Wellness

Sunday, April 6

WS 401  8:00 am–11:00 am
Are We There Yet?: Creating Critical Mass in Correctional Settings
Jaime Munoz; Mary Beth Dillon; Winifred Schultz-Krohn; John White

WS 402  8:00 am–11:00 am
What You Need To Know To Get Published! An Insider’s Look at Strategies for Success
Rondalyn Whitney; Sherrilene Classen; Diane Dirette

Thursday, April 3

SC 109  8:00 am–9:30 am
Shifting to a Strength-Based Practice for Adults With Autism: The Power of Self Advocacy
Kristie Patten Koenig; Paul Koller; Lisa Parker

WS 107  8:00 am–11:00 am
Quality of Life and Adults on the Autism Spectrum
Barbara L. Kornblau; Scott Robertson

PO 1074  9:30 am–11:30 am
Impact of Performing Dual Parenting Roles for Hispanic Single Mothers
Aileen Morales Mason; Shirley Wells
The Relationship Between Flow State and Stress Level When Participating in Virtual Reality Exergames
Sarah Smith; Jessica Huff; Angelie Villaroa; Camille Waterford

Perceived Occupational Balance in College Students
Yeojin Choi

Lived Experience of United States Army Occupational Therapists
Lillian Gitter

Post-Disaster Intrusionary OT: On the Road to Oklahoma
Jeanne Eichler; Jessica Hauert; Gretchen Mueller; Sherry Muir

Population Health: Concepts, Measures, and Data Relevant to Occupational Therapy
Julie Bass

Effectiveness of a Community-Based Program for Implementing Exercise Into Daily Life With Diabetes
Ranelle Nissen

Life Skills Training for Adolescent Burmese Refugees Resettled in Central Indiana
Fengyi Kuo; Kelsey Ewing; Kristina Gossett; Natalie Holland; Kelly VanKoeveking

Psychosocial Influences on Chronic Disease Management Among Low-SES Minority Young Adults With Diabetes
Elizabeth Pyatak; Daniella Florindez

Young Adults With Diabetes Intervention Manual: A Lifestyle Redesign* Approach
Shain Davis

Meaning in Occupation: A Qualitative Meta-Synthesis in Support of Therapeutic Occupation
Aaron Eakman

Caregiver Awareness of Prone Play Recommendations
Anne Zachry

Examining the Contribution of Campus Resources to Towson University Student Veterans' Occupational Wellbeing
Jenna Heager; Jennifer Colwell; Hollie Hatt; Melissa Thompson

Enhancing Work-Related Quality of Life and Job Satisfaction in University Employees
Tennace Anderson; Jared Guenther; Eric Mohrbacher; Bailey Porter; Marie Tate; Maegan Wanger

Picky Eating: Influencing Healthy Eating Habits in an After-School Setting
Rubyn Otty; Allison Buerer; Valerie Finger; Daniela Iglesias; Agnieszka Anna Jatczynska-Reed; Andrea Neff; Jessy Wilcox

Helping Our Heros
Mary-Ellen Johnson; Caitlin Clark; Tiffany DeVito; Stefanie Seeley; Emily Stack

Qualitative Experiences of Persons With Spina Bifida in a mHealth Wellness Program
Andrea Fairman

Using Evidence To Create a Role for Occupational Therapy in Primary Care
Carol Siebert

Chemo Brain: What Is It? How Can Occupational Therapy Help?
Guy McCormack

Evaluation of a One-Week Occupation Based Program on the Health and Participation of Women With Cancer
Rochelle Mendonca; Colleen Maher

Lived Experience of United States Army Occupational Therapists
Lillian Gitter

Occupational Therapy in Primary Care: We Should Be There
Sherry Muir; Sarah Detmer; Cherie Jennison; Julia Kalb; Erin Steinacher

Branching Into Community Practice: Skills To Successfully Promote Occupational Health and Wellbeing for Populations
Tara Brunner; Cathy Peerce

Developing Occupation-Based Peer Support Among Women Diagnosed With Breast Cancer
Tina Gelpi; Karen Carman; Tiffany Catlip; Kacey Hennin; Allison Kovacic; Taylor Skrodzki

Low Vision OT Interventions That are Effective in Improving Safety and Occupational Performance in Older Adults
Kristal Kennedy; Amanda Pallar-Skorusa

Mindfulness Based Interventions and Occupational Therapy Practice
Donna Costa

Theory and an OT Health and Wellness Assessment To Provide Evidence for Improved Quality Of Life
Max Krasnov; Michael Pizzi

Raising the Standards: Combined Cognitive-Motor Fall Prevention Interventions
Palak Sutaria

Healthy Living for Children and Family: Occupational Therapy's Presence in the Community
Alyssa Reiter; Siobhan K. Ideishi; Roger I. Ideishi; Paula Ortiz; Christina Smith

An Interdisciplinary Approach to Student-Athlete Development
Ashley Uyeshiro

Health and Wellness Assessment and Intervention in Epilepsy and Depression Using an Occupation-Based Approach
Christine Gendy; Michael Pizzi
Health & Wellness cont.

PO 5061 3:00 pm–5:00 pm
Healthy Together: Occupational Therapy Student Wellness Plan
Jeanne Sowers; Jennifer Curry; Stephanie Folker; Damisha Hudson

PO 5068 3:00 pm–5:00 pm
Developing Individualized Therapy Programs To Address Feeding Challenges in Children With Autism
Jessica Plata; Kristina Caraccia

RP 232 4:00 pm–5:00 pm
Older Adult Perceptions of Physical Activity: A Qualitative Study
Clinda Jansen

Saturday, April 5

RP 306 8:00 am–9:00 am
Emotional Disclosure Through Journal Writing: Outcomes of Online Intervention
Rondalyn Whitney
Making Art
Anne Cronin; Mary Luckini; Brittany Myers

PO 6075 9:00 am–11:00 am
Developing Roles for Occupational Therapy in Primary Care Settings
Marjorie Scalf; Courtney Sasse

RP 312 10:00 am–11:00 am
An Evaluation of an Adapted Tango Class as a Creative Intervention for Individuals With Parkinson's Disease (PD)
Wendy Holmes; Marco R. Coelho; Jennifer Deslich
Developing Self-Management Skills in Persons With Spina Bifida via mHealth Applications: Clinical Efficacy Study
Andrea Fairman

PO 314 10:00 am–11:00 am
The Role of Occupational Therapy in the Dementia Caregiving Experience
Megan Edwards

PO 7017 12:30 pm–2:30 pm
Spirituality in Occupational Therapy: Resources for Creating Spiritual Discussion in the Classroom and Clinic
Cathryn Nelson; Elizabeth Songy; Andrea Thennes

PO 7018 12:30 pm–2:30 pm
Occupational Therapy Programs' Involvement in College and University Health and Wellness Initiatives
Mary-Ellen Johnson; Amber Hawks; Julia Jones; Melissa Syverson; Katherine Wisnieski

PO 7019 12:30 pm–2:30 pm
Lifestyle Modification for Irritable Bowel Syndrome
Myka Winder

PO 7020 12:30 pm–2:30 pm
Increasing Self-Efficacy To Support Active Participation
Lynnrd Emery; Angela Scoggin

PO 7022 12:30 pm–2:30 pm
It's Easy Being Green: Occupational Therapy's Unique Potential To Contribute to the Sustainability Movement
Julie Dorsey; Erin Arias; Laina Karosic; Megan Marrapese; Emily Rand; Hope Rideout; Melissa Stutzbach; Mare Swanson; Kate Ward; Seth Werlin

PO 7023 12:30 pm–2:30 pm
Community Education in Action: The Ten Tips Workshop Series
Christine German; Kristen Healy

PO 7024 12:30 pm–2:30 pm
The Lived Experience of Physical Disability: Challenge and Triumph
Kaitlyn Kulesz; Kathryn Loukas

PO 7026 12:30 pm–2:30 pm
Pawsitive Studying
Donna Latella; Briana Ardolino; Melanie Haversat; Nicole Maiorino; Amanda Silberzhan

PO 7028 12:30 pm–2:30 pm
Systematic Review of Peer-Led Group Interventions for Mexican Americans With Type 2 Diabetes
Christie Escober; Jaclyn Collins

PO 7030 12:30 pm–2:30 pm
Prevention and Health Care Access: Relationship Between Engaging in Healthy Behaviors and Health Insurance
Brandy Brouse; Michael Devitt; Holly Haberems; Leah Redinski

PO 7031 12:30 pm–2:30 pm
Favored Group Activities in a Senior Living Complex
Susan Smaka; Michael Devitt; Holly Haberems; Leah Redinski

PO 7056 12:30 pm–2:30 pm
Occupational Therapy and Complementary and Alternative Medicine (CAM) From an Alternate Perspective
Michelle Bradshaw

SC 330 2:00 pm–3:30 pm
Lessons From the Field: Occupational Therapy in Hospice
Tatiana Kaminsky; Carlos Alaniz; Deborah Cruzen-Baird; Gaea Haymaker; Stephanie Sahanow

SC 331 2:00 pm–3:30 pm
The NEW-R Exercise Program: An Example of an Occupational Therapy Wellness Intervention
Catana Brown; Rachel Flores; Sarah Rajda; Lindsay Romine

SC 439 4:00 pm–5:30 pm
Front Line Occupational Therapy: Development of a “Direct Access” Urgent Care Program
Diane Harlowe; Nissa McWilliams

Sunday, April 6

WS 406 8:00 am–11:00 am
Intimate Partner Violence, Sexual Violence, and Domestic Violence: What Occupational Therapy Practitioners Need To Know
Donna Costa

WS 412 8:00 am–11:00 am
Discover and Develop Your Role as an OT Consultant: Promote Health and Wellness in Your Community
Julie Bednarski; Rebecca Barton; Cathy Dolhi; Ingrid Provident

Mental Health

Thursday, April 3

SC 103 8:00 am–9:30 am
The Efficacy of Sensory-Based Interventions in Improving Arousal Levels of Patients in Adult Psychiatric Units
Frances Howard; Jeannette Hall; Shirley O'Brien; Ameex Osbon; Leslie Reed; Peggy Wittman

PO 1025 9:30 am–11:30 am
The Holistic Adjustment: Preventive Mental Health Group Therapy for Newly-Resettled Refugees
Lauren Botterbusch

PO 1072 9:30 am–11:30 am
Recovery-Based Program Implementation: How To Utilize the Recovery Model in Various Treatment Settings
Sean Getty; Tina Champagne; Elana Lorenzer; Caitlin Synovec

PO 1088 9:30 am–11:30 am
Predictors of Depressive Symptoms Among Elders in Senior Residences
Tracy Chippendale
RP 105 12:30 pm—1:30 pm
- A Qualitative Study of Participants’ Experience in the NEW-R Weight Loss Program
  Catana Brown; Crystyn Olenick; Renee Rosteck
- Efficacy of the NEW-R Weight Loss Program for People With Serious Mental Illness
  Catana Brown; Halley Read; Morgan Stanton
- Perceptions and Dietary Intake of Self-described Healthy and Unhealthy Eaters With Severe Mental Illness
  Nancy Carson
- SC 140 12:30 pm—2:00 pm
  Mindfulness Based Chronic Pain Management: A Pilot Study
  Donna Costa; Laura Blevins; Taelor Coyle; Yoshio Nakamura
- PO 2032 1:00 pm—3:00 pm
  Innovations in Community-Based Practice: Enhancing Participation and Social Skill Development Through Performing Arts
  Michael Pizzi; Kenyani Henderson; Jill Maglio
- PO 2041 1:00 pm—3:00 pm
  Helping College Students Cope With Academic Stress: An Evidence-Based Occupational Therapy Program
  Beverly StPierry

Friday, April 4
- RP 207 8:00 am—9:00 am
  OT: Facilitating Success in College for Undergraduate Students With ASD, LD and Mental Health Diagnoses
  Victoria Schindler; Amanda Owen
- SC 140 8:00 am—9:30 am
  (SIS) MHSIS Annual Program: Mental Health OT and Primary Care—A Partnership for the Future
  Linda Olson; Michelle Farmer; Maggie Maloney; Sherry Muir; Ruth Ramsey
- WS 207 8:00 am—11:00 am
  Occupational Therapy: Using Therapeutic Media With Veterans To Develop Effective Coping Skills for Symptoms of PTSD
  Mandie Carden
- PO 3001 9:00 am—11:00 am
  The Use of Spirituality Through Hardship Among Hispanics
  Angel Olivera; Shirley Wells
- PO 3002 9:00 am—11:00 am
  Combat-Related Post-Traumatic Stress: The Battle to Return to Civilian Life
  Kristen Brant; Denise Chisholm; Alison Darnico; Amanda Griffith
- PO 3006 9:00 am—11:00 am
  “Clean Sweep” Let’s Get Organized Program: A Client-Performed Video Session
  Suzanne White
- PO 3008 9:00 am—11:00 am
  Health Disparities, the Lesbian-Gay-Bisexual-Transgender (LGBT) Client, and Therapeutic Use of Self
  Michael Pizzi
- PO 3019 9:00 am—11:00 am
  The Flow Experience, Intrinsic Motivation, and Activity Participation in Persons With Schizophrenia
  Lin-Jye Huang; Su-Mei Chang; Yung-Chun Fang; Hsu-Chang Huang; Kuan-Yu Lai; Shu-Chun Lee; Chinyu Wu; Yi-Hong Yang; Chun-Yi Yu
- PO 3067 9:00 am—11:00 am
  Promoting Positive Mental Health Using an Occupation-Based Health Assessment and Intervention
  Tani Guterman; Michael Pizzi

PO 3068 9:00 am—11:00 am
- Trajectory Model of Positive Change Assessment Tool
  Marjone Scaffa; Courtney Sasse
- RP 217 10:00 am—11:00 am
  Depressive Symptoms Impact on Occupational Gaps for African American Women
  Elizabeth C. Ruki
- RT 205 12:30 pm—1:30 pm
  (SIS) MHSIS Roundtable: Building Relationships With Outside Mental Health Agencies
  David Merlo
- PO 4006 12:30 pm—2:30 pm
  Independent Living Skills Workshops for Disadvantaged College Students
  Pamela Richardson; Margaret Chinn; Laura Daniel; Shayna De Kroon; Keely Hallingstad; Cara Hirsch; Kelly Mcknara
- PO 4007 12:30 pm—2:30 pm
  A Simple Approach to Disaster Preparedness
  Sarah Hernandez; Tessa Newell; Lori Vaughn
- PO 4011 12:30 pm—2:30 pm
  How Occupation Enhances Mental Health Among Independent Older Adults
  Lynne Anderson Clarke; Rachel Esfelder; Deborah Mandel
- PO 4012 12:30 pm—2:30 pm
  Incorporating Resiliency and Mental Skills Foundations Into OT Practice To Maximize Performance
  Amy Mattia
- PO 4020 12:30 pm—2:30 pm
  OTOnCampus: Opportunities on College Campuses
  Jeanne Eichler; Sherry Muir
- PO 4032 12:30 pm—2:30 pm
  The Effectiveness of Multidimensional Interventions Designed to Decrease and/or Prevent Delirium in Hospitalized Adults
  Marlene Morgan; Megan McCarthy
- PO 4054 12:30 pm—2:30 pm
  Validating Community Activity Engagement Questionnaire (CAEQ) for Community-Dwelling Individuals With Schizophrenia
  Chinyu Wu
- PO 4056 12:30 pm—2:30 pm
  Minimal Depression: How Does it Relate to Upper Extremity Impairment and Function in Stroke?
  Lindy Weaver
- PO 4065 12:30 pm—2:30 pm
  Occupational Therapy for Panic Disorders and Anxiety Disorders
  Myka Winder
- PO 4066 12:30 pm—2:30 pm
  Exploring the Effectiveness of Three Occupation-Based Programs Designed To Address Child & Adolescent Mental Health
  Elizabeth Richardson; Katie Chapman; Brianna D’Alessio; Teresa Mata; Jessica Palmer; Jeanne Wemos; Alison Wilson; Lauren Wine
- RWP 4082 12:30 pm—2:30 pm
  A Systematic Review of the Effects of Horticultural Therapy on Persons With Mental Illness
  Joseph Cipriani; Ashley Benz; Alanna Holmgren; Dana Kinter; Joseph McGarry; Gabrielle Rufino

REGISTER BY MARCH 5 TO SAVE!
Mental Health cont.

- SC 220  2:00 pm–3:30 pm  
  (AOTA) OT in Mental and Behavioral Health: Federal Legislative Environment and Emerging Roles  
  Heather Parsons
- PO 5010  3:00 pm–5:00 pm  
  Chronic Social Networking Utilization by Hispanics: Occupational Impact on Their Lives  
  Sophia Silva; Shirley Wells
- PO 5022  3:00 pm–5:00 pm  
  Development of a Sensory Modulation Program for a Community Mental Health Drop-In Center  
  Nancy Carson; Erica Green; Ella Hyatt; Sara Jensen; Kellie Knoebel
- PO 5024  3:00 pm–5:00 pm  
  Schizophrenic Symptoms and Occupational Therapy: Positive or Negative  
  Kathryn Reed
- PO 5071  3:00 pm–5:00 pm  
  Hoarding Behaviors: Occupational Therapy's Role  
  Susan Spear
- RWP 5084  3:00 pm–5:00 pm  
  Mother’s Sense of Competence Associated With Housing, Residential Moves, Employment, Relationship Status, and Education  
  Debra Rybki
- RWP 5086  3:00 pm–5:00 pm  
  Exploring iPod Touch Applications for Clients With Mental Illness: Refining Measurement and Intervention Methods  
  Dianne Simons; Mary Egan; Tony Gentry; Caitlin Nichols; Elizabeth Trueworthy
- SC 236  3:30 pm–5:00 pm  
  Recovery-Based Program Implementation in Mental Health Treatment: How Occupational Therapy Paves the Roads to Recovery  
  Sean Getty
- RP 232  4:00 pm–5:00 pm  
  Global or Performance-Based Measures: Differences in Characterization of Function in Older Adults With Depression  
  Denise Chinsholm

Saturday, April 5

- RP 305  8:00 am–9:00 am  
  Factors Contributing to Successful Independent Living in Supported Housing  
  Emily Raphael-Greenfield; Sharon Gutman
- RP 306  8:00 am–9:00 am  
  Sensory-Based Groups in Mental Health  
  Shirley O'Brien; Kelsey Bennett; Jeanette Hall; Frances Howard; Amee Osborn; Leslie Reed; Peggy Wittman
- WS 303  8:00 am–11:00 am  
  Sensory Tools for Mindful Living  
  Aimee Levine-Dickman
- Buzz 305  8:30 am–9:30 am  
  (SIS) MHSIS Buzz Session: Addressing the Psychosocial Needs of Veterans  
  Joseph Olmstead; Lisa Tekell
- PO 6023  9:00 am–11:00 am  
  Effectiveness of Occupational Therapy Mental Health in Work-Related Programs  
  Kathlyn Reed
- PO 6024  9:00 am–11:00 am  
  The Impact of Substance Use on Occupations of Full-Time College Students: A Comparison of On and Off Campus Students  
  Kimberly Davis; Christina Fallon; Allison Handler

- PO 6025  9:00 am–11:00 am  
  The Key to Health and Wellness: A Model for Increasing Self-Management of Depressive Symptoms in African American Women  
  Elizabeth C. Rizki
- PO 6026  9:00 am–11:00 am  
  Circus for Survivors: Cancer Patients’ Perception of Participation in a Circus Workshop  
  Suzanne Rappaport
- PO 6027  9:00 am–11:00 am  
  Lifestyle Redesign* for Young Adults With ADHD: Providing Occupational Therapy Support Services in Higher Education  
  Carlin Daley
- PO 6028  9:00 am–11:00 am  
  Teaching Infant Massage to Homeless Mothers To Enhance Occupational Performance and Parental Roles  
  Winifred Schultz-Krohn; Katie Destalek; Cassie Fries; Julie Wall; Dayna Waterworth
- PO 6030  9:00 am–11:00 am  
  Sensory Modulation Strategies Employed by Community-Dwelling Adults With Severe Mental Illness  
  Nancy Carson; Rachel Boyd; Athena Martin; Elizabeth Studer; Pamela Vesely
- PO 6031  9:00 am–11:00 am  
  Occupational Therapy’s Role in Promoting Participation and Well-Being for Geriatric Clients in a Mental Health Program  
  Dafna Goldwasser; Lauren DeGraan
- PO 6076  9:00 am–11:00 am  
  Using Themes From Life Stories To Create Achievable Life Skill Goals in the Homeless Population  
  Kurt Hubbard
- PO 6077  9:00 am–11:00 am  
  The Impact of Occupational Therapy in a Partial Hospital Eating Disorders Program  
  Fiona M. Scott; Janice Jaskulski

Sunday, April 6

- RP 310  10:00 am–11:00 am  
  The Lived Experience of Autism Spectrum Disorder: Psychosocial and Occupational Implications  
  Kristine Haertl
- PO 7013  9:30 am–11:30 am  
  Influencing Factors on Leisure Choices in Old-Old Elders  
  Michelle Rakow; Euri Cabiluna; Sheama Krishnagiri; Amanda Simmonds; Liping Zhang
- PO 7052  9:00 am–11:00 am  
  Sensory Modulation Strategies Employed by Community-Dwelling Adults With Severe Mental Illness  
  Nancy Carson; Rachel Boyd; Athena Martin; Elizabeth Studer; Pamela Vesely
- PO 6029  9:00 am–11:00 am  
  Occupational Therapy’s Role in Promoting Participation and Well-Being for Geriatric Clients in a Mental Health Program  
  Dafna Goldwasser; Lauren DeGraan
- PO 6076  9:00 am–11:00 am  
  Using Themes From Life Stories To Create Achievable Life Skill Goals in the Homeless Population  
  Kurt Hubbard
- PO 6077  9:00 am–11:00 am  
  The Impact of Occupational Therapy in a Partial Hospital Eating Disorders Program  
  Fiona M. Scott; Janice Jaskulski

Productive Aging

Thursday, April 3

- WS 102  8:30 am–11:30 am  
  (AOTA) (ADED) CarFit Event Coordinator Training  
  Susan Touchinsky; Felicia Chew; Elin Schold Davis; Jennifer Radloff; Wendy Starnes
- PO 1044  9:30 am–11:30 am  
  Influencing Factors on Leisure Choices in Old-Old Elders  
  Michelle Rakow; Euri Cabiluna; Sheama Krishnagiri; Amanda Simmonds; Liping Zhang
- PO 1045  9:30 am–11:30 am  
  Client-Centered Goal Setting in Geriatric Primary Care  
  Pamela Fato; Elizabeth Skidmore
- PO 1052  9:30 am–11:30 am  
  Utilizing the Allen’s Cognitive Level Screen To Determine Function  
  Rebecca Kahn; Alexandra Coya
PO 1058 9:30 am–11:30 am
The Effects of Home Modifications on Falls and Participation in a Program of All Inclusive Care for the Elderly (PACE)
Claire Mulry; Christopher Curcio; Jennifer Gardner; Holly Hardaway; Louis Herrera; Kelly Scimeca; Monica Shah; Kimberly Syers

PO 1064 9:30 am–11:30 am
Horticulture Therapy: Maintaining Life Roles in Long-Term Care
Tina Woldt; Christina Cancioia; Brittany Farelli; Jocelyn Sese

PO 1070 9:30 am–11:30 am
Rehab and iLS Pillow Effect With Dementia: Function, Communication, Mood/Behavior, Balance, Function, and Sleep
Angela Edney; Susan Almon-Matangos

PO 1086 9:30 am–11:30 am
An Interdisciplinary Approach in Treatment Interventions for the Aging Population With Low Vision
Mary Beth Bisinger; Rachel Vecitis

PO 1087 9:30 am–11:30 am
OT and Gerontechnology: A Perfect Partnership
Nancy Hollins

SC 120 10:00 am–11:30 am
(AOTA) Pursuing Clinical Excellence: Creative Solutions to the Challenges of Working in a Skilled Nursing Facility
Jan Davis; Sabrena McCary

SC 134 10:00 am–11:30 am
Splinting the Geriatric Hand
Judith Sheehan

SC 135 12:30 pm–2:00 pm
(AOTA) OT Collaboration With AARP on HomeFit Consumer Education Programs
Karen Smith; Tori Goldhammer; Jacci Jordan; Karen Kafantaris; Debra Lindstrom-Hazel; Carolyn Sichong

WS 115 12:30 pm–3:30 pm
Effective Dementia Care Using Evidence-Based Assessments and Intervention To Support Medicare Reimbursable Documentation
Patricia Hoffman; Denise Crowley; Mike Hess; Marv Lawson

PO 2001 1:00 pm–3:00 pm
Resources That Enhance Occupational Therapy Practice for Older Individuals With Low Vision
Debbie Buckingham; Priscilla Rogers

PO 2002 1:00 pm–3:00 pm
Fall Prevention in a Retirement Community: Exploring the Benefits of the Safe Steps Fall Prevention Program
Nicole Adam; Jennifer Stanley

PO 2003 1:00 pm–3:00 pm
The Effectiveness of Matter of Balance® Among Community-Dwelling Older Adults
Jane Painter-Patton

PO 2030 1:00 pm–3:00 pm
The Importance of Standardized Testing for the Geriatric Assessment
Jennifer Craig

PO 2031 1:00 pm–3:00 pm
Integrating Yoga, Tai Chi, and Feldenkrais With OT Practice To Promote Productive Aging Across the Continuum of Care
Richard Sabet; Bill Gallagher

PO 2047 1:00 pm–3:00 pm
Understanding Driving Errors in Dementia Through Comprehensive Driving Assessments and The Record of Driving Errors
Peggy Barco; David Carr

PO 2072 1:00 pm–3:00 pm
Best Practice for Fall Prevention in Long-Term Care
Carolyn Edwards

PO 2074 1:00 pm–3:00 pm
The Occupational Needs of Frail Chinese Elder Immigrants for Aging in Place
Kanna Salenger; Shearna Krishnagiri

PO 2075 1:00 pm–3:00 pm
Interprofessional Education and Practice With Community-Dwelling Older Adults
Barb Brockevelt

PO 2086 1:00 pm–3:00 pm
The Role of Occupational Therapy in Skilled Dementia Care: Improving Quality of Life
Kelly Romanbridge; April Benoit

PO 2087 1:00 pm–3:00 pm
Using Telehealth To Conduct Assessments in the Home of Adults With Low Vision
Rebecca Nicholson; Areum Han

SC 149 2:00 pm–3:30 pm
Assembling a Successful Aging-in-Place Home Modifications Team: OT and Remodeler Collaboration for Best Client Outcomes
Debra Young; Bill Owens; Karen Smith

Friday, April 4

SC 209 8:00 am–9:30 am
(ADED) OT in Community Programming and Population Health: Helping the District of Columbia Become an “Age Friendly City”
Tori Goldhammer; Jeremy Furniss; Jacqueline (Jacci) Jordan; Jan Kress

PO 3007 9:00 am–11:00 am
Alzheimer’s Disease: Integrating Occupation and Adaptation Into Home Health
Linda Struckmeyer; Mary Frances Baxter

PO 3039 9:00 am–11:00 am
Home Design To Enhance Participation, Health, and Wellness
Barb Brockevelt; Stacy Smallfield

PO 3060 9:00 am–11:00 am
Weighted Vest Use With a Person With Dementia To Decrease Agitation
Jamie Leitschuh

PO 3061 9:00 am–11:00 am
“Let’s Go” – A Community Mobility Program for Wellness: Program Development Translating Research to Practice
Claire Mulry

PO 3062 9:00 am–11:00 am
Using Music as a Tool in Occupational Therapy for Caregivers and Care Receivers
Kurt Hubbard; Kirk Denning

PO 3063 9:00 am–11:00 am
Occupation-Based Hand Function Screenings in Senior Centers
Marlene Riley; Lynne Murphy

SC 214 9:30 am–11:00 am
Wheelchair Seating and Positioning Techniques To Promote Occupational Performance for Residents of Skilled Nursing Facilities (SNFs)
Brenda Mahon

RP 214 10:00 am–11:00 am
Fall Prevention for Community-Dwelling Older Adults With Diabetes
Ashlyn Cunningham; Laura Feldhaus; Megan Gallo; Kari Hadler; Dana Hills; Whitney Meyer; Emily Ruyle
Productive Aging cont.

- **RT 206**  
  12:30 pm—1:30 pm  
  **(SIS) HCHSIS Home Modification Network Roundtable: AARP’s Home Fit and Occupational Therapy**  
  Carolyn Sithong

- **RT 207**  
  12:30 pm—1:30 pm  
  **(SIS) HCHSIS Roundtable: Becoming a Home Care Therapist the Right Way!**  
  Misia Zahoransky

- **RT 208**  
  12:30 pm—1:30 pm  
  **(SIS) GSIS Roundtable: The Role of Occupational Therapy Within Geriatric Oncology**  
  Mackenzie Pergolotti

- **PO 4004**  
  12:30 pm—2:30 pm  
  **Health and Wellness Assessment: Theory and Intervention With the Elderly**  
  Pearl Natanel; Michael Pizzi

- **PO 4053**  
  12:30 pm—2:30 pm  
  **Case Report: Weighted Vest Use With a Person With Dementia To Decrease Agitation**  
  Jamie Letschuh

- **PO 4067**  
  12:30 pm—2:30 pm  
  **Community & Academic Partnerships: Providing Health Promotion Occupational Therapy Services in Community-Based Settings**  
  Linda Leimbach; Gail Richert

- **PO 4068**  
  12:30 pm—2:30 pm  
  **Stress Management Intervention With Older Adults**  
  Paula Carey

- **PO 4088**  
  12:30 pm—2:30 pm  
  **Calming Rough Waters for Successful Patient Transition Into Long-Term Care: Perspectives From Patients and Caregivers**  
  Kaitlin Regan; Nicole Sarmantino

- **RWP 4085**  
  12:30 pm—2:30 pm  
  **The Experience of Older Adults in Their Neighborhood: Community Mobility, Fall Risk, and Resources for Fall Prevention**  
  Tracy Chippendale

- **RP 220**  
  2:00 pm—3:00 pm  
  **Physical Activity Self-Efficacy Development in Older Adults With Age-Related Macular Degeneration**  
  Beth Barstow

- **SC 223**  
  2:00 pm—3:30 pm  
  **Low Vision Tools for the Non-Low Vision Specialist: Assessment, Intervention, and Outcomes**  
  Karla Sternberg

- **SC 229**  
  3:30 pm—5:00 pm  
  **Using a Client-Centered Approach in Low Vision Rehabilitation**  
  Arni Rebovich

- **SC 229**  
  3:30 pm—5:00 pm  
  **(SIS) (ADED) GSIS Annual Program: Occupational Therapy Community Practice To Support Aging in Place**  
  Beverly Hornowitz; Jenny Womack

- **RP 231**  
  4:00 pm—5:00 pm  
  **A Discriminating Assessment of Variability in Instrumental Activities of Daily Living**  
  Juleen Rodakowski; Margo Holm; Joan Rogers; Elizabeth Skidmore; Pam Toto

- **RP 232**  
  4:00 pm—5:00 pm  
  **Cognitive Functional Evaluation (CFE) in Community-Dwelling Elderly: Development of a Model and An Empirical Study**  
  Yael Zilbershlaq

- **RP 305**  
  8:00 am—9:00 am  
  **Personal and Environmental Supports and Barriers to Participation for Adults Residing in an Assisted Living Facility**  
  Aaron Eakman

Saturday, April 5

- **RP 305**  
  8:00 am—9:00 am  
  **Home Safety and Functional Needs of Latino Older Adults**  
  Toni Goldhammer; Laura N. Gitlin; Katherine A. Marx

- **RP 4004**  
  8:00 am—9:30 am  
  **Relationship of Activity Engagement to Sleep Among Ethnically Diverse Older Adults**  
  Nicole Marcione; Natalie Leland; Stacey Stiepers

- **SC 309**  
  8:00 am—9:30 am  
  **Duct Tape to High Tech: Low Vision Interventions for Baby Boomers and Beyond**  
  Patty Hoffman; Felicia Legato

- **Buzz 302**  
  8:30 am—9:30 am  
  **(SIS) HCHSIS Buzz Session: Therapeutic Environments—There’s an App for That!**  
  Marita Flynn

- **PO 5074**  
  3:00 pm—5:00 pm  
  **Calming Rough Waters for Successful Patient Transition Into Long-Term Care: Perspectives From Patients and Caregivers**  
  Kaitlin Regan; Nicolae Leland; Stacey Schepens

- **PO 5072**  
  3:00 pm—5:00 pm  
  **Occupational Therapy and Home Health: Partnering in Homebound Patient Assessment and Providing Avenues to Independence**  
  Deborh Brennan; Virginia Martinez

- **PO 5073**  
  3:00 pm—5:00 pm  
  **Home Assessment and Post-Occupancy Study of Older Adults’ Homes in an Urban Neighborhood**  
  Margaret Teaford; Melinda Rybski

- **PO 5074**  
  3:00 pm—5:00 pm  
  **Impact of Fear of Falling on Functional Independence**  
  Katherine Lawson; Eugenia Gonzalez

- **RWP 6088**  
  9:00 am—11:00 am  
  **Happiness and Social Interaction of Older Independent Apartment Residents in an Occupation-Based Program**  
  Allison Ortmann; Bonnie Hardik; Colleen Noga; Samantha Panuski; Jessica Roe

- **SC 315**  
  9:30 am—11:00 am  
  **(SIS) HCHSIS Annual Program: Strategies for Collaborating With Family Caregivers**  
  Ann O’Sullivan
Rehabilitation, Disability, & Participation

Thursday, April 3

SC 114 8:00 am—9:30 am
Collaboration Between OT & OD in the Development of a Neurological Vision Rehabilitation Program
Kathryn Fair

SC 115 8:00 am—9:30 am
Computerized and Lifestyle Interventions for Cognitive Impairment as an OT Intervention
Garth Graebe; Anne Cronin

SC 116 8:00 am—9:30 am
Brain Computer Interfaces (BCIs) for Neurorehabilitation: Evidence and Applications for Occupational Therapy
Sook-Lei Liew

SC 117 8:00 am—9:30 am
App Smackdown
Tricia Peters

WS 106 8:30 am–11:30 am
Movement Matters in Neuro Rehab
Denise Figuredento; Kamila Frederick; Samip Patel

PO 1007 9:30 am–11:30 am
The Chaos and Complexity of Occupation and Culture
Amy Jennings

PO 1008 9:30 am–11:30 am
Helping Women With Obstetric Fistula Re-Discover Their Occupations: The Role of Occupational Therapy
Cambey Mikush

PO 1009 9:30 am–11:30 am
Hearing the Silent Understanding: What Impedes Children With Disabilities From Participating—The Caregiver Perspective
Leon Kirschner; Brigitte Desport

PO 1012 9:30 am–11:30 am
Looking Above and Beyond: Increasing Cultural Competence Through a Volunteer Experience in Peru
Lisa Sheikovitz

PO 1013 9:30 am–11:30 am
Effectiveness of ADL Evaluation for Post-Stroke Patients Using the A-ONE
Asako Matsubara

PO 1014 9:30 am–11:30 am
A Spanish Transcultural Adaptation and Validation of the TBI Participation Assessment With Recombined Tools (PART-OS)
Myriam Scaffa; Marjorie Scaffa

PO 1016 9:30 am–11:30 am
Pilot Testing Research Protocol To Develop a Culturally-Tailored TBI Intervention for Community Integration
Kelli Williams Gary

PO 1021 9:30 am–11:30 am
The Cross-Culturally Psychometric Evidence of the Children’s Assessment of Participation and Enjoyment: Chinese Version
Yu-Yun Huang; Roxanna Bendven; I-Chan Huang; Wen-Chin Weng

PO 1022 9:30 am–11:30 am
African Occupational Therapists: Leading the Way to Critical New Perspectives in OT Practice
Anne Marie Witchger Hansen; Lauren Grabowski; Lauren Kienzl

PO 1023 9:30 am–11:30 am
Cultural Adaptation of the Revised Fibromyalgia Impact Questionnaire
Maria de los A. Rohnen; Matias Ayra; Molina Gloria; Rivera Lynette; Centeno Marjorie; Susana Mendiola

Sunday, April 6

WS 411 8:00 am—11:00 am
Treating the Whole Person: Incorporating Fall Prevention Strategies Into Older Adult Practice
Julie Kardachi; Celeste Carlucci

Rehabilitation, Disability, & Participation

Thursday, April 3

SC 107 8:00 am—9:30 am
(SIS) PDSIS Annual Program: Managing Ataxia and Movement
Glen Gillen
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>PO 1031</td>
<td>Reaching to Restore Function: An Outpatient Model of Care for Clients With Spinal Cord Injury</td>
<td>9:30 am–11:30 am</td>
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<tr>
<td>PO 1047</td>
<td>Anosognosia for Hemiplegia: Assessment Intervention</td>
<td>9:30 am–11:30 am</td>
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<tr>
<td>PO 1049</td>
<td>Exergaming for Physical Activity and Enjoyment in Young Adults With Autism Spectrum Disorder and Typical Development</td>
<td>9:30 am–11:30 am</td>
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<tr>
<td>PO 1053</td>
<td>Practice-Based Evidence Methodology: Informing Occupational Therapy Practice With Patients With Traumatic Brain Injury</td>
<td>9:30 am–11:30 am</td>
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<tr>
<td>PO 1054</td>
<td>Issues Surrounding Pressure Ulcer Prevention Among Patients With Spinal Cord Injuries</td>
<td>9:30 am–11:30 am</td>
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<tr>
<td>PO 1056</td>
<td>Win-Win: The Benefits of Peer Mentoring</td>
<td>9:30 am–11:30 am</td>
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<tr>
<td>PO 1059</td>
<td>The Relationship of Health-Promoting Behaviors and Participation for Women With Multiple Sclerosis: Application of the International Classification of Functioning (ICF)</td>
<td>9:30 am–11:30 am</td>
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<tr>
<td>PO 1062</td>
<td>Clinical Vignette: Occupational Therapy’s Role in a Patient Diagnosed With Anti-N-methyl-D-aspartate Receptor (Anti-NMDA)</td>
<td>9:30 am–11:30 am</td>
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<tr>
<td>PO 1068</td>
<td>“Work It” Recruitment: Lessons Learned From a Rehabilitation-Based Arthritis Randomized Trial</td>
<td>9:30 am–11:30 am</td>
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<tr>
<td>PO 1076</td>
<td>Occupational Therapy Involvement for the Complex Reconstructive Plastic Surgery Patient in Acute Care</td>
<td>9:30 am–11:30 am</td>
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<tr>
<td>PO 1078</td>
<td>Examining the Benefits of Community-Based Self-Help Groups for Persons With Chronic Health Conditions</td>
<td>9:30 am–11:30 am</td>
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<tr>
<td>RWP 1060</td>
<td>Conceptualizing the Construct of Participation in Adults With Disabilities</td>
<td>9:30 am–11:30 am</td>
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<tr>
<td>RWP 1080</td>
<td>Usefulness of the MMS and the SS Screens for Assessing Medication Management Capacity for Clients Post-Stroke</td>
<td>9:30 am–11:30 am</td>
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<tr>
<td>RWP 1082</td>
<td>Music As Occupation: A Novel Way of Promoting Recovery Post Stroke</td>
<td>9:30 am–11:30 am</td>
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<tr>
<td>RWP 1083</td>
<td>Can Interactive Driving Simulators Be Used for Driving Assessments for Older Adult Drivers With Cognitive Impairment?</td>
<td>9:30 am–11:30 am</td>
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<tr>
<td>RWP 1085</td>
<td>Adult Grip and Pinch Strength Norms for the Baseline® Digital Dynamometer and Baseline® Digital Pinch Gauge</td>
<td>9:30 AM - 11:30 am</td>
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<tr>
<td>SC 127</td>
<td>Efficacy of Therapy Intervention in the ICU: A Retrospective Outcomes Study of the Neurosciences Critical Care Unit</td>
<td>10:00 am–11:30 am</td>
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<tr>
<td>SC 128</td>
<td>Innovations in Pain Management: Mirror Visual Feedback and Immersive and Non-immersive Virtual Reality</td>
<td>10:00 am–11:30 am</td>
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<tr>
<td>SC 129</td>
<td>Clinical Complications Following Allogenic Hematopoetic Stem Cell Transplantation</td>
<td>10:00 am–11:30 am</td>
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<tr>
<td>RP 102</td>
<td>Skilled Nursing Facilities’ Functional Rehabilitation Outcome: Analyses of 3,551 Patients With Arthritis</td>
<td>12:30 pm–1:30 pm</td>
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<tr>
<td>RP 103</td>
<td>Initial Feasibility and User Testing of the Microsoft Kinect™ as a Tool or Hand Rehabilitation</td>
<td>12:30 pm–1:30 pm</td>
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<tr>
<td>RP 104</td>
<td>Intervention for “Chemo Bbrain” in Breast Cancer Survivors</td>
<td>12:30 pm–1:30 pm</td>
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<tr>
<td>RP 106</td>
<td>Early Functional Reporting Regarding Medicare Part B Outpatient Therapy Services</td>
<td>12:30 pm–1:30 pm</td>
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<tr>
<td>SC 130</td>
<td>The Role Checklist Version 2: Quality Of Performance—An Outcome Measure To Reflect Improved Performance Over Time</td>
<td>10:00 am–11:30 am</td>
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<tr>
<td>SC 138</td>
<td>Unilateral Neglect Theories and Interventions: Evidence and Implications for OT</td>
<td>12:30 pm–2:00 pm</td>
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<tr>
<td>SC 139</td>
<td>Promoting Use of Cognitive Strategies in Functional Tasks: Multicontext Approach in an Inpatient Rehabilitation Setting</td>
<td>12:30 pm–2:00 pm</td>
</tr>
</tbody>
</table>
Sleep: The Forgotten ADL
Malachy Clancy

WS 109 12:30 pm–3:30 pm
(AOTA) Systematic Review on Occupational Therapy and Adults With Traumatic Brain Injury
Deborah Lieberman; Marian Arbesman; Sue Berger; Pei-Fen Chang; Jennifer Kaldenberg; René Padilla; Janet Powell; Mary Radomski; Steven Wheeler

WS 112 12:30 pm–3:30 pm
The Multiple Errands Test: Developing, Administering and Scoring Site-Specific Versions
Deirdre Dawson; Emily Nalder

WS 113 12:30 pm–3:30 pm
Neurological Vision Rehabilitation: Exploring Interdisciplinary Models of Care
Brooke Murtaugh; Tanner Gates; Lou Jensen

PO 2004 1:00 pm–3:00 pm
The Effect of Prosthetic Device Use on Occupational Participation
Melisa Koenig; Katelyn Davis; Natalie Goldstein; Karleen Konikoff

PO 2005 1:00 pm–3:00 pm
Using the Wrist and Hand Subscales of the Fugl-Meyer Assessment as a Standalone Measure of Clinical Impairment
Andrew Persch; Stephen Page

PO 2006 1:00 pm–3:00 pm
Splinting After Stroke: Exploring OT Attitudes and Practice
Kathryn Levit; Jeff Anderson; Daniell Ferruccio; Holly Garrison; Casey Kopsak; Allison Martin

PO 2007 1:00 pm–3:00 pm
Acute Care Assessment of Cognition in the Oncology Population
Marisa Hart; Laura Schaffner

PO 2033 1:00 pm–3:00 pm
Which Assessment of Executive Function Best Predicts a Client’s Ability to Live in the Community?
Marlene Morgan; Sarah Gibbons

PO 2039 1:00 pm–3:00 pm
The Use of Electronic Devices in Traumatic Brain Injury Rehabilitation: Occupational Therapists’ Perspectives
Steven Bowen; Wen-Pin Chang; Alycia Farr; Hannah Helman; Kayla Hofstetter

PO 2051 1:00 pm–3:00 pm
Redefining an Occupational Therapist’s Role in a Medical Model
Kelli Reiling

PO 2053 1:00 pm–3:00 pm
Are Apps for Adults in Rehabilitation Settings Evidence-Based?
Daniel Fichter

PO 2054 1:00 pm–3:00 pm
Activity-Based Interventions for Treating Upper Limb Dysfunction After Spinal Cord Injury
Sarah Woodworth

PO 2055 1:00 pm–3:00 pm
Crohn’s Disease and the Effects on Work and Leisure Activities
Miranda Bartlett

PO 2056 1:00 pm–3:00 pm
Box-U-Pation: Incorporating Occupation in Upper Extremity Practice
Melba Custer

PO 2057 1:00 pm–3:00 pm
Perspectives on Post-Secondary Education From Young Adults With Disability
Colleen Sunderlin

PO 2059 1:00 pm–3:00 pm
Application of Kinesio®Tape Techniques for Improved Facial Symmetry and Occupational Performance Post-Neurologic Injury
Maura Lawle}

PO 2060 1:00 pm–3:00 pm
Use of LSVT Big Treatment Approach by Occupational Therapists for Parkinson’s Disease
Jennifer Miller; Christine Cahalan

PO 2061 1:00 pm–3:00 pm
Identifying the Role of Occupational Therapy in the Hospice Plan of Care
Jessica Crowe

PO 2062 1:00 pm–3:00 pm
TeleHealth “Lessons Learned”
Miriam Ludwig

PO 2063 1:00 pm–3:00 pm
Supporting Healthy Lifestyles of Liver Transplant Candidates and Recipients
Jessie Halle; Katelyn LeMond; Irene Robinson; Patricia J. Scott; Rebecca Sloss

PO 2064 1:00 pm–3:00 pm
Resuming Sexual Activity After Hip Replacement
Jessica Alden; Susan Toth-Cohen

PO 2065 1:00 pm–3:00 pm
Occupational Therapist Experiences Volunteering at a Community-Based Sports and Recreation Program
Sara Kate Frye; Toni Marken

PO 2066 1:00 pm–3:00 pm
Caregiver Role Changes Through the Stages of Recovery of Pediatric Patients With Traumatic Brain Injuries
Amanda Acord-Vira; Laura Alvarez; Brandy Brown; Nicole Rudy

PO 2067 1:00 pm–3:00 pm
Occupational Therapy as Part of the Multidisciplinary Team Approach to Pulmonary Rehabilitation
Sinead Brosnan

PO 2068 1:00 pm–3:00 pm
Rancho Works Enterprises: Rebuilding Lives One Skill at a Time
Michele Beno; Lisa Deshaies; Denise Ha; Rodel Reyes

PO 2073 1:00 pm–3:00 pm
The Role of Occupational Therapist With Patients Who Undergo Allogeneic Bone Marrow and Stem Cell Transplantation
Siobhan Burns

PO 2082 1:00 pm–3:00 pm
The Role of Facebook Communities in Social Participation for Persons With Rheumatoid Arthritis: A Content Analysis
Cheryl Crow; Kristin Jones

RWP 2092 1:00 pm–3:00 pm
Parents’ Ability To Generate Strategies To Facilitate Home and Community Participation in Children With Disabilities
Erin Haenig; Holly Moloney; Caren Schranz; Lindsey Shinnick; Divya Sood; Amanda Suenkens; Alicia Tuuk

RWP 2093 1:00 pm–3:00 pm
“Just Trying to Form Good Habits”: Time Use of Ex-Offenders
Jaime Munoz

SC 143 2:00 pm–3:30 pm
(AOTA) (ADED) Older Driver Initiative Update: Meeting the Needs of the Baby Boomers
Elin Schold Davis; Felicia Chew; Shermile Glassen; Anne Dickerson; Esse Wagner

SC 148 2:00 pm–3:30 pm
The Process of Care and the Expanding Role of Occupational Therapy in Low Vision Rehabilitation
Yu-Pin Hsu; Ray Cole
Rehabilitation, Disability, & Participation cont.

SC 150 2:00 pm–3:30 pm
Translating Knowledge Into Practice: Implementing a Feasibility Study in Acute Brain Injury Rehabilitation
Kathryn Fanis; Stephanie Dunhill

Friday, April 4

RP 203 8:00 am–9:00 am
Considering Personal Experience After Stroke: A Review of Qualitative Studies To Enhance Quantitative Research
Tess Ryan; Tatiana Karminsky; George Tomlin
Improving Participation Through Strategies: A Qualitative Study on Strategies Used By People With Stroke
Danbi Lee
The Daily Experiences of Pleasure Productivity and Restoration Profile: A Validation Study With Survivors of Stroke
Karen Adler
Applying Guiding Principles for Individuals With Unilateral Spatial Neglect
Emily Grattan
Guiding Principles for Addressing Cognitive Impairments After Acute Stroke
Elizabeth Skidmore
Guiding Principles for Addressing Upper Extremity Impairments After Chronic Stroke
Amit Sethi
Adapting the Pressure Ulcer Prevention Study (PUPS) Manual and Intervention for a Veteran Population
Alison Cogan; Jesus Diaz; Erna Imperatore Blanche
Improving Functional Outcomes for Vascular Amputees Through Innovative Technology
Helen Houston; Anne Dickerson
The Relationship Between Employment and Veteran Status, Disability, and Gender
Diane Smith
Impact of Feeding, Eating, and Swallowing Impairment on the Quality of Life for Adults From Acute Care to the Community
Shari Bernard
Humerus Fractures: Healing, Evaluation, and Treatment From Bamboo Splints to Sarmiento Bracing
Cynthia Ivy; Laura Beckman
Splinting After Stroke: Controversies, Evidence, and Practice Trends
Kathryn Levit; Holly Garrison; Casey Kopsak
SARA Self-Assessment Questionnaire: Exceed Client Expectations and Monitor Outcomes
Peggy Lourensby; Sarah Watkins
Understanding the Experience of Stroke and the Client Identified Factors of a Successful Recovery
Lori Breeden
Understanding the Experience of Stroke and the Client Identified Factors of a Successful Recovery
Lori Breeden
Reality, Virtual Reality, and Imagery: Quality of Movement in Novice Dart Players
Reggie Kehoe; Martin Rice

PO 3012 9:00 am–11:00 am
Regional Variation in Hospital Readmission After Inpatient Stroke Rehabilitation: Implications for Occupational Therapists
Timothy Reistetter
Preparing for Discharge: Examining Factors and Perceptions Influencing Home Safety
Rebecca Cook, Natan Berry; Kathleen Haman; Kyla Miller
Availability and Appropriateness of Hotel Room Accommodations Available to Individuals With Disabilities
Yvette Hachtie; Christine Manville; Rachel Rarig; Rachael Restko
Evaluating the Use of an Interactive Driving Simulator From the Perspective of OT Practitioners and Older Adults
Alexander Schwarga; Anne Dickerson; Christopher Wetherington
Building Social Competency With Innovation Challenges: OT and Engineering Together
Jeanne Eichler; Jessica Hauert; Gretchen Mueller; Rachel Smith
Disaster Preparedness Group: Increasing Awareness of Patients and Families on an Inpatient Rehabilitation Unit
Coby Cowan
The Use of the “Safe At Home” Screening in Inpatient Rehabilitation To Guide Treatment and Discharge Planning
Kim Pingul; Gilleanne Tulud
The View From Here: Understanding Experiences of Others Through Photography
Linnea Frants
From Compensation to Restoration: Activity-Based Rehabilitation for the Neurological Patient
Kimberly Perone; Rebecca Martin
Foundations for Recovery: Seating Systems for Optimal Functioning in Inpatient Rehabilitation
Matthew Bernardo; Kellianne Amella; Nettie Capasso
Disaster Preparedness Group: Increasing Awareness of Patients and Families on an Inpatient Rehabilitation Unit
Coby Cowan
The Use of the “Safe At Home” Screening in Inpatient Rehabilitation To Guide Treatment and Discharge Planning
Kim Pingul; Gilleanne Tulud
Wheelchair Evaluations: Identifying OT’s Role on the Wheelchair Service Provision Team
Cynthia Pettio; Ryan Hagy
Treatment of the Medically-Fragile Patient
Joanne Baird; Jessica Sorge
Beyond the Plateau: Implications of a Current Health Care Environment on Persons With Chronic Stroke
Stacy Lipman
Occupational Therapy in Medical ICU and Cardio-Thoracic ICU: Increasing Occupational Performance Through Daily Structured Activity
Amanda Cypher; Lauren Cohen
PO 3050 9:00 am–11:00 am
The Time Has Come! Increasing Utilization of Standardized Assessments Across the Continuum of Rehabilitation Settings
Piper Hansen; Susuan Spoeri

PO 3051 9:00 am–11:00 am
Tackling the Risque: Sexuality Addressed During the Hospital Stay
Yao Leung; Kelly Casey

PO 3056 9:00 am–11:00 am
The Role of Occupational Therapy in Preparing Patients for Independent Living Post Ventricular Assist Device Placement
Kimberly Thompson; Katie Connolly

PO 3064 9:00 am–11:00 am
Exploration of the Indicators for Carpal Tunnel Release Surgery:
A Secondary Analysis
Heather Livelygood; Nancy Baker

PO 3066 9:00 am–11:00 am
Effects of an Occupation-Based Program Among Individuals With Developmental and Intellectual Disabilities
Jennifer Moore; Brittany Brown

PO 3074 9:00 am–11:00 am
A FRAME OF REFERENCE FOR CLIENTS WHO MUST FIRST COPE WITH VISION LOSS TO MAXIMIZE PARTICIPATION IN DIABETES MANAGEMENT
Iletayo Blossett

PO 3075 9:00 am–11:00 am
A Model for Quality Attendant Services To Enhance Occupational Performance and Participation of Adults With Disabilities
Jessica Garcia

PO 3076 9:00 am–11:00 am
AFRAME OF REFERENCE FOR CLIENTS WHO MUST FIRST COPE WITH VISION LOSS TO MAXIMIZE PARTICIPATION IN DIABETES MANAGEMENT
Iletayo Blossett

PO 3077 9:00 am–11:00 am
Aortic Occlusion and Changes Over Time
Bridget Hahn

PO 0305 9:00 am–11:00 am
The Impact of the Social Environment on Community Access
Maryanne Sacco

RP 212 10:00 am–11:00 am
Therapeutic Use of the iPad® in Several Occupational Therapy Practice Areas
Cristy Daniel; Lacy Bollwitt; TaLisa Krejci; Madison Nitsch; Keely O’Neill

HP 301 12:30 pm–2:30 pm
Partial Hand Amputations: Prosthetic and Rehabilitation Solutions
Tiffany Ryan

RP 213 10:00 am–11:00 am
Development of an App-Based Evaluation of the Community Environment
Jaclyn Schwartz; Roger O. Smith

PO 4001 12:30 pm–2:30 pm
Expanding the Profession’s Roles and Perceptions in Working With Individuals Dealing With Chronic Conditions
Shannon Mangrum; Celeste Carter; Sarah Foushee; Ali Gambino; Daniel Lang; Jo Thompson

RP 202 12:30 pm–1:30 pm
(SIS) PDSIS Driving Network Roundtable: Addressing Driver Screenings in the Clinic—Discussing the First Few Steps
Matt Abisamra

RP 203 12:30 pm–1:30 pm
(SIS) PDSIS Hand Subsection Roundtable: How Reimbursement Is Driving and Changing the Practice of Hand Therapy
Carole Dodge

RP 204 12:30 pm–1:30 pm
(SIS) PDSIS Roundtable: The Role of OT in Lymphedema Management
Sara Cohen

PO 4002 12:30 pm–2:30 pm
Left Ventricular Assist Device (LVAD) Patient Population Protocol: Role of the Occupational Therapist In Acute Care and Acute Rehabilitation
Lauren Cohen; Matthew Ganulin

PO 4003 12:30 pm–2:30 pm
Partial Hand Amputations: Prosthetic and Rehabilitation Solutions
Tiffany Ryan

RP 4015 12:30 pm–2:30 pm
The Therapy Gym: Is it Therapeutic?
Carmille Skubik-Peplaski

RP 4016 12:30 pm–2:30 pm
Functional and Psychosocial Outcomes of OT/AT Intervention Using a Mounting Device
Lynn Gitlow; Adam Kinney

PO 4017 12:30 pm–2:30 pm
Integrating Mirror Therapy as a Treatment Intervention in the Home Environment: A Case Study
Dawn Nilson

RP 4021 12:30 pm–2:30 pm
Client Perceptions of Meaningful Occupation Using the Kawa Model as a Theoretical Base
Donna Hoover; Kristen Gambardella

PO 4031 12:30 pm–2:30 pm
Therapeutic Use of the iPad® in Several Occupational Therapy Practice Areas
Cristy Daniel; Lacy Bollwitt; TaLisa Krejci; Madison Nitsch; Keely O’Neill

PO 4033 12:30 pm–2:30 pm
The Impact of the Social Environment on Community Access
Jaclyn K. Schwartz; Roger O. Smith

PO 4038 12:30 pm–2:30 pm
Preventing Falls on an Inpatient Rehabilitation Unit
Nadia Firdaus
Rehabilitation, Disability, & Participation cont.

- PO 4039 12:30 pm–2:30 pm
  **Sexuality and OT: How Comfortable Are You?**
  Manana D’Armino

- PO 4040 12:30 pm–2:30 pm
  **Use of Clinical Reasoning in Assessing and Developing Laser Intervention for a Crushed Radial Nerve**
  Jeannie Sowers; Timothy Demchak

- PO 4041 12:30 pm–2:30 pm
  **Neurological Visual Assessment: A Function-Based Approach**
  Elizabeth Kloczko; Nettie Capasso; Elizabeth Martori; Steve Vanlew

- PO 4043 12:30 pm–2:30 pm
  **The Neuroscience of Mindfulness**
  Alicia Lofgren Maness

- PO 4044 12:30 pm–2:30 pm
  **The Importance of a Team Approach To Achieve the Best Functional Outcome With the Upper Limb Amputee**
  Claribell Bayona; Laura Katzenberger

- PO 4045 12:30 pm–2:30 pm
  **Errorless Learning and Spaced Retrieval Training: Maximizing Outcomes for Clients With Dementia**
  Jessica Crowe

- PO 4046 12:30 pm–2:30 pm
  **When Teaching Objectives Go From Paper to Practice: Occupation-Based Group Protocols**
  Yvetsse Lazzarini; Erin Esty Shappelle; Megan Fleming; Stephen Gionta; Kelsey Herchenrid-er; Kaylee Kampf-Stahler; Natalie Kraut; Casey McKee

- PO 4047 12:30 pm–2:30 pm
  **Post Intensive Care Syndrome (PICS) and the Important Implications for Occupational Therapy Practitioners**
  Marla Robinson; Cheryl Esbrook

- PO 4048 12:30 pm–2:30 pm
  **Functional Needs of the ALS Patient: Changes Over Time**
  Amber L. Ward; Julia Henderson-Kalb

- PO 4050 12:30 pm–2:30 pm
  **Meeting Caregiver Informational and Training Needs**
  Julie Watson; Kurt Hubbard

- PO 4073 12:30 pm–2:30 pm
  **Occupational Therapy and Time Use for People With Dementia in Long-Term Care Facilities: Confirming a Conceptual Model**
  Jenna Lampe; Wendy Wood

- PO 4076 12:30 pm–2:30 pm
  **An Occupational Therapy Fall Prevention Intervention To Reduce Falls and Fear of Falling Among the Elderly Population**
  Brenda Joyce Stuart-Howell

- PO 4080 12:30 pm–2:30 pm
  **Utilizing a Leadership Theory in the Fieldwork Experience**
  Michelle Marshina; Sheila Wilson

- PA 226 2:00 pm–2:30 pm
  **Risk Factors for Falling Among People With Multiple Sclerosis: Physical and Psychological Variables Need Attention**
  Elizabeth Peterson

- RP 224 2:00 pm–3:00 pm
  **Assessing Executive Function Through Measures of Verbal Fluency in a Sub-Acute Stroke Population**
  Ganesh Babulal

- RP 225 2:00 pm–3:00 pm
  **A Model of Wheelchair Users’ Participation in Community-Based, Discretionary Activities**
  Anita Perr

- SC 227 2:00 pm–3:30 pm
  **Enhancing Research Outcomes Through a Performance-Based Measure: The Performance Assessment of Self-Care Skills (PASS)**
  Pamela Toto; Denise Chisholm; Ketki Rana

- SC 243 2:00 pm–3:30 pm
  **(AOTA) Occupational Therapy Practice Guideline for Home Modifications**
  Carol Siebert; Marian Keglovits; Stacy Smallfield; Susan Stark

- WS 210 2:00 pm–5:00 pm
  **Advanced Environmental Modifications: What Occupational Therapists Need To Know to be a Leader on the Remodeling Team**
  Mamie Renda

- WS 212 2:00 pm–5:00 pm
  **Cognitive Rehabilitation Across the Continuum of Care: An Occupation-Based Approach**
  Holly Russell; Kelly Casey; Kathleen Kortte; Annette Lavezza

- WS 213 2:00 pm–5:00 pm
  **Post-Surgical Breast Cancer Oncology Rehabilitation for Occupational Therapists and COTAs**
  Lisa Marshall

- PO 5001 3:00 pm–5:00 pm
  **Community Integration for Young Adults With Intellectual Disabilities**
  Allison Uttaro; Jessica Ingitti

- PO 5002 3:00 pm–5:00 pm
  **Neuro-Occupation: Reflection and Research on Remarkable Recovery**
  Kathryn Loukas; Erin Lyons; Matthew Pascarella; Patricia Shields

- PO 5003 3:00 pm–5:00 pm
  **An Occupation-Based Self-Management Program for Breast Cancer Survivors**
  Robin Newman; Wendy Coster

- PO 5004 3:00 pm–5:00 pm
  **Music and Drama as Occupation: Enabling Occupational Participation While Enhancing Health, Wellness and Quality of Life**
  Karen Kowalski; Michael Pizzit

- PO 5005 3:00 pm–5:00 pm
  **New Start for Student Veterans: Community-Based Services for Student Veterans With TBI, PTSD, and Other Combat Injuries**
  Catherine Schelly; Jayne Mohar; Erica Schelly

- PO 5006 3:00 pm–5:00 pm
  **Case Study: Anti-NMDA Receptor Encephalitis**
  Megan Evangelist; Ifetayo Blisselt

- PO 5011 3:00 pm–5:00 pm
  **Low Vision Rehabilitation: Exploring Participation and Strategies for Intervention**
  Heather Livengood; Nancy Baker

- PO 5019 3:00 pm–5:00 pm
  **Self-Determination in Adults With Intellectual Disabilities**
  Wanda Mahoney; Carrie Echols; Eugene Frenzel; Lindsey Mariscal; Edward O’Donnell
PO 5020
3:00 pm—5:00 pm
Sensory Diet Awareness of Direct Care Staff Working With Adults Who Have Intellectual Disabilities
Victoria Nackley; Brian Cleversey; Makesi Duncan; Julinnis Pena

PO 5021
3:00 pm—5:00 pm
Shoulder Pain in Spinal Cord Injury: The Effectiveness of a Home Rehabilitation Program and Activity Modification
Jennifer Silverstien; Cristina Sadowsky

PO 5035
3:00 pm—5:00 pm
A Systematic Review: Using the Nintendo Wii® for Balance Training in Patients With Acquired Brain Injury
Damarion Montgomery

PO 5036
3:00 pm—5:00 pm
Purposeful Activities for Adult Day Healthcare
Stephanie Gannon; Kirsten Wilbur

PO 5037
3:00 pm—5:00 pm
From Clinic to Car: Development of Evidence-Based Off-Road Driving Readiness Protocol in General Outpatient OT
Cynthia Whear

PO 5046
3:00 pm—5:00 pm
Advanced Technology in Inpatient Rehabilitation for Upper Extremity Neuro Recovery
Meredith Bowen; Cydne Cupka; Kathryn Pruett

PO 5047
3:00 pm—5:00 pm
Activity-Based Rehabilitation: A Novel Approach to Treatment of Brachial Plexus Injuries
Jennifer Wingrat

PO 5048
3:00 pm—5:00 pm
The Role of Aquatics Within the Inpatient Rehabilitation Setting After Neurological Injury
Jennifer Vance

PO 5049
3:00 pm—5:00 pm
Expanding Evidence-Based Practice Beyond Traditional Patient Interventions: Evidence-Based Best Practice Protocols and Procedures
Deborah Ambrose

PO 5050
3:00 pm—5:00 pm
Self-Determination: A Long-Term Goal for Adults With Developmental Disabilities
Evan Dean

PO 5051
3:00 pm—5:00 pm
Occupational Therapy Care Needs of Clients With Impaired Awareness
Nancy Kline

PO 5053
3:00 pm—5:00 pm
Efficacy of the Interactive Metronome™ for Improving Attention in Post-Combat Veterans Returning to School
Karla Baker; Leonard Trujillo

PO 5057
3:00 pm—5:00 pm
Cognitive Deficits Found in Dysvascular Amputee Population With History of Type 2 Diabetes
Victor Camacho

PO 5059
3:00 pm—5:00 pm
The Feasibility of a High-Repetition, Task-Specific Intervention for the Paretic Arm in an Inpatient Setting
Kimberly Waddell

PO 5060
3:00 pm—5:00 pm
Functional Improvement After Stroke Using Both Occupation-Based and Retraining Approaches
Lynnda Emery; Melba Custer; Cindy Hayden; Christine Prvott; Trista Thacker

PO 5075
3:00 pm—5:00 pm
Make History: Become Part of the International Symbol for Access Movement
Sandy Hanebrikk; Mary Elizabeth Patnauda

RWP 5083
3:00 pm—5:00 pm
Occupational Performance Needs and Strengths of Young Adults With Learning Disabilities or Attention Deficit Disorder
Carrie Cornstock; Consuelo Kreider

RWP 5087
3:00 pm—5:00 pm
The Effectiveness of Therapeutic Horseback Riding (THR) as an Intervention for Children With Autism Spectrum Disorders
Caroline Anderson; Anne Dickerson; Morgan Petty

SC 232
3:30 pm—5:00 pm
Occupationally-Based Therapy for Vascular Amputees: Best Practices
Helen Houston; Anne Dickerson

SC 233
3:30 pm—5:00 pm
Left Ventricular Assist Devices: Best Practice Across the Continuum of Care
Jessica Barth; Jacelyn K. Schwartz; Sandeep Simlote; Stephanie Stegman; Kidist Surafel

RP 233
4:00 pm—5:00 pm
Measurement Validity of the Low Vision Independence Measure (LVIM)
Theresa Smith; Sarah Baste-Grey; Katie Cottle; Meira Novograd

Yoga Therapy as a Complement to Inpatient Rehabilitation: Patients’ Perceived Benefits
Arlene Schmid; Erin DeBaun; Alexandra Giles; Julia Maguire; Alexandra Mueller

Saturday, April 5
PA 309
8:00 am—8:30 am
Becoming Occupation-Based: The Experience of A Client and Occupational Therapist
Camille Skubik-Peplaski

RP 304
8:00 am—9:00 am
Changes in Activity Performance Following Peripheral Nerve Surgical Repair
Vicki Kaskutas; Annaliese Boot; Danielle Wojtkiewicz; Katherine Wycoff

Buzz 303
8:30 am—9:30 am
Using Rigid Splinting to Treat Spasticity: A Survey of Occupational Therapy Practitioners
Kaia Wiley

SC 304
8:00 am—9:30 am
(AOTA) (ADED) From Referral to Report: Generalists Addressing Driving as an IADL for Clients With Cognitive Deficits or Stroke
Elin Schold-Davis; Anne Dickerson; Glen Gillen

Buzz 304
8:30 AM 9:30 am
(SIS) DDSIS Buzz: Development of Meaningful Roles and Relationships for Youth and Adults With Developmental Disabilities
Melissa Y. Winkle

PO 6016
3:00 pm—5:00 pm
Evidentiary Basis for Mental Motor Imagery Practice With Adult Occupational Therapy Clients Following Cerebral Vascular Accident (CVA)
Verna Eschenfelder; Angela Scaramellino

PO 6043
9:00 am—11:00 am
Mothers With Spinal Cord Injury: The Relationship Between Psychological Wellbeing, Role Participation and Satisfaction
Ruth Farber; Megan Fleming

REGISTER BY MARCH 5 TO SAVE!
Rehabilitation, Disability, & Participation cont.

- **PO 6044** 9:00 am–11:00 am
  Repetition Priming of Road Signs and Associated Driving Performance in a Driving Simulator
  Kinsuk Mahta; Christina Alonzo; Tiffany Holloway; Frona Maldonado; Katherine Mezerhane; Hae Yean Park; Keren Reznik

- **PO 6045** 9:00 am–11:00 am
  Correlation of Perceived Quality of Life and Occupational Therapy for Persons Post Traumatic Brain Injury
  Bonnie Kirkpatrick; Shirley Blanchard; Ashley Geis; Abby Pauley; Melissa Uhl

- **PO 6046** 9:00 am–11:00 am
  Unilateral Spatial Neglect and Upper Extremity Motor Recovery
  Emily Gratton

- **PO 6047** 9:00 am–11:00 am
  Utilization of Virtual Game-Based Rehabilitation in Occupational Therapy: A Pilot Study
  Beth Ann Walker

- **PO 6048** 9:00 am–11:00 am
  Evaluation of the Inter-Rater and Intra-Rater Reliability of the Bulb Dynamometer
  Colleen Maher; Shannon Donavan; Rochelle Mendonca; Sarah Yoon

- **PO 6049** 9:00 am–11:00 am
  The Dementia-Specific Lived Environment and Life Quality Model: Environmental Interventions and Roles of Practitioners
  Christina Alvord; Wendy Wood

- **PO 6050** 9:00 am–11:00 am
  Establishing Occupational Therapist Competency in the Intensive Care Unit Using a Multi-Phase Mentorship Process
  Megan Evangelist; Alyssa Gartenberg

- **PO 6052** 9:00 am–11:00 am
  The Value of Well-Defined Occupational Therapy Services Across the Continuum of Care: A Case Study
  Kimberly Thompson; Shainna Davis

- **PO 6053** 9:00 am–11:00 am
  A Comparison of Brake Reaction Times Across the Lifespan
  Stacey Burhans; Katie Apple; Anne Dickerson

- **PO 6054** 9:00 am–11:00 am
  Department of Veteran Affairs (VA) Occupational Therapy Telehealth: Clinical Decisions and Recommendations
  Deborah Voydetich

- **PO 6055** 9:00 am–11:00 am
  Diabetes Health Management and Maintenance: Embracing OT’s Unique Role in Empowering Prevention and Treatment
  Rebecca Cook; Allison Jones

- **PO 6056** 9:00 am–11:00 am
  Occupational Therapy’s Role in Treating the Cardiac Population in an Acute Rehabilitation Setting
  Christine Defiglio; Thelése Allen

- **PO 6057** 9:00 am–11:00 am
  Activity-Based Rehabilitation for Brachial Plexus Injury: A Case Study
  Jennifer Wingrat

- **PO 6058** 9:00 am–11:00 am
  Occupations Pursued by Individuals After Gastric Bypass Surgery
  Ashley Mikkola; Jeff Loveland; Hayley Mata

- **PO 6059** 9:00 am–11:00 am
  Deep Brain Stimulation Combined With Occupational Therapy: Improved Independence in Patients with Parkinson’s Disease
  Jessalyn Mayer; Praveen Philip

- **PO 6060** 9:00 am–11:00 am
  From Diagnosis to Life Redeemed: Continuum of Care for Persons With Brain Tumors—From Acute Care to Rehab to Outpatient
  Amanda Gaffey Littleton; Kelly Gribbin; Kelly Showalter Casey

- **PO 6061** 9:00 am–11:00 am
  Detecting Cognitive Deficits in Acute Care Settings Using Standardized Tools
  Carly Goldberg

- **PO 6062** 9:00 am–11:00 am
  Meaningful Occupation in an Outcome-Driven World
  Lindsey Smith; Ashley Hoffman; Paige Papana; Lacie Wingrove

- **PO 6063** 9:00 am–11:00 am
  Stroke Transitions: Education for Life Beyond Inpatient Rehabilitation
  Emily Kringle; Beth Gordon

- **PO 6072** 9:00 am–11:00 am
  Use of the Evidence-Based Fitness-to-Drive Screening Measure for At-Risk Older Drivers
  Sherrilene Classen; Miriam Monahan; Craig Velozo

- **PO 6074** 9:00 am–11:00 am
  Engaging Matters in the End of Life
  Janice Kishi Chow

- **RWP 6089** 9:00 am–11:00 am
  Flight! Beta Testing of a Videogame for Rehabilitation
  Gerry Conti

- **SC 313** 9:30 am–11:00 am
  (AOTA) Occupational Therapy Practice Guideline for Adults With Neurodegenerative Diseases
  Katharine Preissner

- **SC 316** 9:30 am–11:00 am
  Put Down the Pegs: Function-Based Treatments in Long-Term Care
  Angie Reimer

- **TD 302** 9:30 am–11:00 am
  The App Class: An Inpatient Rehabilitation Wellness Group
  Sara Benham

- **TD 303** 9:30 am–11:00 am
  Infusing Technology Into Vision Therapy
  Douglas Rakeski; Patrick Hoag

- **TD 304** 9:30 am–11:00 am
  Casual, Contractor, or Career: Essential Competencies for Home Health Practice in an Era of Accountable Care
  Carol Siebert; Karen Vance

- **PA 315** 10:00 am–10:30 am
  Factors Associated With Community Participation Among Individuals Who Have Experienced Homelessness
  Feng-Hang Chang; Christine Helfrich

- **PA 316** 10:00 am–10:30 am
  Inpatient Hospital and Outpatient Ambulatory Care Expenditures of Community-Dwelling Adults With Disabilities
  Janet Valluzzi

- **PO 7050** 12:30 pm–2:30 pm
  Functional Competence and Emotional Wellbeing for Long-Term Care Residents With Dementia: Confirming a Conceptual Model
  Amy Metcalfe; Wendy Wood

- **PO 7051** 12:30 pm–2:30 pm
  Effects of Partnerships Between People With Mobility Challenges and Service Dogs
  Terry K. Crowe; Jessica Salazar Sedillo
SC 335  2:00 PM - 3:30 pm
(AOTA) The State of Oncology Practice Town Hall
Brent Braverman; Timothy Wolf; Patricia Nellis

SC 336  2:00 pm–3:30 pm
The Role of Occupational Therapy in the Lives of Transitioning Wounded, Ill, and Injured Soldiers
Anne Marie Kellner

TD 313  2:00 pm–3:30 pm
Connecting Health-Literacy, Occupation, and Participation to Wellness: An Interactive Experience
Regina Michael Campbell; Shelly Burns

TD 314  2:00 pm–3:30 pm
Dynamic, Real-Time Visualization of Musculoskeletal Tissues Using Sonography
Shawn C. Roll; Aimee Aguillon; Janice D. Rocker

WS 308  4:00 pm–5:30 pm
Use a Low-Profile Extension Assist Splint (RELEAS) to Promote U.E. Integration During ADL's; Fitting and Training
Joseph Padova, Courtney Knobl, Diane Hunt

SC 340  4:00 pm–5:30 pm
Animal-Assisted Therapy: A Practical Application Within the Context of Occupational Therapy
Kate Thomas; Stacey Friedel; Janice Jaskulski

SC 343  4:00 pm–5:30 pm
The Ecology of Technology: Or Why an App List Is Only the Beginning
Sarah Pickford

SC 344  4:00 pm–5:30 pm
Applying Bilateral Arm Training in a Stroke Recovery Program
LaMar Bolden; Caitlin Di Genova

SC 345  4:00 pm–5:30 pm
Enhancing Treatment for Patients With Pain and Limitations in Functional Hand Use With Sonography
Shawn C. Roll; Aimee Aguillon; Janice Rocker

TD 321  4:00 pm–5:30 pm
Apps for Orthopedic Rehabilitation from Clinically Relevant Technologies
Ben Hando

TD 323  4:00 pm–5:30 pm
Apps for Neurological Assessment
Stephen Page

TD 325  4:00 pm–5:30 pm
Interventions for Neurological Rehabilitation: All About Apps!
Rachel Proffitt

TD 328  4:00 pm–5:30 pm
The Wounded Warrior and the Emergence of Treatment Based Technology
Erik Johnson

Sunday, April 6

WS 407  8:00 am–11:00 am
Upper Extremity Wellness for Wheelchair Users
Sara Kate Frye; Toni Marken
Rehabilitation, Disability, & Participation cont.

- WS 408 8:00 am—11:00 am
  Strategies Based on Motivational Interviewing for Pressure Ulcer Prevention
  Clarissa Saunders-Newton; Jesus Diaz

- WS 409 8:00 am—11:00 am
  Applying the Dementia-Specific Lived Environment and Life Quality Model in LongTerm Care Residential Settings
  Wendy Wood; Allison Calhoun; Sharon Host; Amy Metcalfe; Marisa Velez-Spina; Kim Warchol

- WS 416 8:00 am—11:00 am
  Measuring Occupational Performance: The Performance Assessment of Self-Care Skills (PASS)
  Denise Chisholm; Ketki D. Raina; Pamela E. Toto

- WS 417 8:00 am—11:00 AM
  Implementing Animal-Assisted Therapy in OT Practice: Research, Application, and Program Development
  Olga Solomon; Jamie Morris; Melissa Winkle

Work & Industry

Thursday, April 3

- PO 1019 9:30 am—11:30 am
  Use of Culturally-Adapted Practices Among Occupational Therapy Practitioners in Work Rehabilitation Settings
  Lauren Fisher; Kirsten Wilbur

- RWP 1079 9:30 am—11:30 am
  The Vocational Fit Assessment: A Novel Method for Systematically Matching Individuals With Disabilities to Work
  Andrew Persch; Dennis Cleary

- RP 113 2:30 pm—3:30 pm
  Systematic Job Matching for Individuals With Intellectual and Developmental Disabilities
  Andrew Persch; Dennis Cleary

- RP 114 2:30 pm—3:30 pm
  Andrew Persch; Dennis Cleary

- Benefits of Laptop and Notebook Computer Ergonomics Education to Graduate Students
  Peter Bowman

- The Moderating Effect of the Severity of Baseline Musculoskeletal Discomfort on the Effect of an Alternative Keyboard
  Nancy Baker

Friday, April 4

- RP 208 8:00 am—9:00 am
  Three Applications of the SPRE Method to Analyze Efficacy and to Project Outcomes in a Fall Prevention Program
  Deborah Weissman-Miller; Suzanne Pickering; Sara Protes; Laura Schroeder

- Three Applications of the SPRE Method to Analyze Efficacy and to Project Outcomes in a Fall Prevention Program
  Deborah Weissman-Miller; Wendy Holmes; Wendy Leslie

- Three Applications of the SPRE Method to Analyze Efficacy and to Project Outcomes in a Fall Prevention Program
  Deborah Weissman-Miller; Wendy Leslie; Wendy Holmes

Saturday, April 5

- Buzz 301 8:30 am—9:30 am
  (SIS) WISIS Buzz Session: Post-Offer Testing as Provided by the Occupational Therapist
  Faye Fick; Holly Ehrenfried

- PO 6040 9:00 am—11:00 am
  Educational In-service and Training Lab: Proper Body Positioning and Safety for Mothers of Children With Disabilities
  Tara Curtis; Marge Luthman

- TD 305 9:30 am—11:00 am
  Tech Tools and Resources To Enable Participation for Agricultural Workers With Disabilities or Chronic Conditions
  Mary Hildebrand; Cassie Joyner; Madeline McCauley; Susan Prince; Elisabeth Sitton

- SC 323 2:00 pm—3:30 pm
  (SIS) WISIS Annual Program: Establishing Occupational Therapy Services for Onsite Occupational Rehabilitation: Case Example Healthcare
  Susan Salsbury
Exhibitor-Sponsored Seminars
Exhibitor-Sponsored Seminars are taking place in Booth 673 on the Expo Hall floor. Please note the exact time of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-served basis.

Earn .75 Contact Hour (.75 NBCOT PDU/.075 CEU) for attending these seminars.

**Friday, April 4**

**11:05 am–11:50 am**

**A Paperless Private Practice**
This session will cover simple tips and techniques on how to make your private practice paperless. Included will be writing SOAP notes, care plans, and evaluations electronically using templates. Also addressed will be provider and patient scheduling in the cloud, electronic claims submission, and an iPad demonstration.

Sponsored by **ClinicSource**

**12:00 pm–12:45 pm**

**Shifting Gears: Sound-Movement Strategies for Sensory Diets and Enhanced Occupational Performance**
Come learn about Quicksifts—auditory tools grounded in a sensory integrative framework that facilitate immediate functional improvements in the clinic, home, and school. Attendees will learn about Quicksifts used in sensory diets to support: sensory modulation, motor coordination, oculomotor skills, attention, and more. Speakers will review background and case study information.

Sponsored by **Vital Links**

**1:00 pm–1:45 pm**

**Motion heals. Plan your surgery. Plan your recovery.**
Is this for me? Patients want to know what their recovery options are and determine what best fits their individual recovery goals and their individual lifestyles. • The Goal is to maintain the motion you achieve in surgery—SAFELY. • Why outcomes improve when joints were mobilized after fracture repair? • What are the recovery options to treat functionally impaired individuals and others who cannot tolerate weight-bearing physical activity? • Discussing potential benefits of leveraging rehabilitative modalities in conjunction with active therapy and stretching. • Optimize patient functional outcomes.

Sponsored by **QAL Medical**

**2:00 pm–2:45 pm**

**Using Digital Tools to Enhance Handwriting Instruction for Every Classroom**
The use of digital technology for handwriting instruction assists with letter identification, formation, case matching, and self-evaluation in a multi-sensory format. Interactions with digital handwriting tools can be accomplished through an adapted whiteboard pen/stylus, finger movements, pointers, and switches, allowing all levels of students to experience the technology.

Sponsored by **Zaner-Bloser**

**3:00 pm–3:45 pm**

**Benefits of Upper Extremity FES Ergometry for the Neurological Patient**
Restorative Therapies presents how FES cycling provides musculoskeletal and cardiovascular physical activity using the leading FES cycle, RT300. Discussion includes appropriateness in patient and muscle selection; how RT300 optimizes stimulation to correct subluxation, scapular instability and postural issues; how strengthening UE and trunk muscles aids in facilitation of functional goals. Presenter: Wendy Warfield, MSHA, OT/VE

Sponsored by **Restorative Therapies**

**Saturday, April 5**

**10:00 am–10:45 am**

**Handwriting Without Tears*: Strategies for Success**
Handwriting fluency is a foundational skill that influences academic achievement. Handwriting Without Tears® is a comprehensive curriculum that addresses students’ diverse abilities. This session provides dynamic instruction for developing readiness and legibility from print through cursive. It also provides hands-on, developmentally appropriate strategies to enhance handwriting instruction with current technology.

Sponsored by **Handwriting Without Tears**

**11:00 am–11:45 am**

**Low Vision Evaluation & Treatment: An integral Part of Occupational Therapy’s Scope of Practice**
It can be argued that the integrity of the visual-perceptual hierarchy is the most important of the sensory systems. Coordinated intake, processing, and subsequent integration of visual-perceptual stimuli depends upon the proper interplay of the human eye and brain. Occupational therapy plays an intrinsic role in the assessment, treatment, and training respective to the care provided to patients within the healthcare continuum. This presentation will provide attendees with an understanding of the impact that one’s visual health has on function and safety. It will explore the importance of occupational therapy-based visual perceptual assessments and subsequent treatment plans to promote individual autonomy and quality of life.

Sponsored by **RehabCare**

**12:00 pm–12:45 pm**

**Can Your Patients Hear You? Hearing Loss, Hearing Aids, and Communication Strategies for the OT**
OTs work with patients of all ages, with a variety of health issues. Hearing loss is the 3rd most common condition for people ages 65 and over, but can affect any age group. This seminar will provide a demonstration of hearing loss, and discuss communication strategies and affordable hearing healthcare.

Sponsored by **hi**

**1:00 pm–1:45 pm**

**Occupational Therapy.com CEU Total Access: Continuing Education Designed to Meet the Needs of Adult Learners**
As learners, adults present specific needs to remain engaged in the learning process. Malcolm Knowles’ principles of adult learning will be defined and applied relative to continuing education to illustrate the engaging, personal nature of CEU Total Access. Learn how to critically select continuing education to meet your professional needs.

Sponsored by **OccupationalTherapy.com**
Conference Highlights
Events labeled **CE** carry continuing education credit

**Wednesday, April 2**

**1:00 pm–5:00 pm**

**Baltimore: A Historic City**

**Bus Tour and Lunch**

First settled in 1729, Baltimore is a city rich in history, including the roots of our profession. This narrated bus tour of Baltimore starts with a visit to Sheppard Pratt Hospital, to view its archive and see the tapestry of OT history. Then we travel on through all the many neighborhoods of Baltimore including Fells Point, East Harbor, and Federal Hill. The Fort McHenry National Monument and Historic Shrine, site of the successful defense of Baltimore in the War of 1812 and inspiration for the *Star Spangled Banner*, will be a highlight of the tour. The bus will stop at Johns Hopkins Hospital for those who wish to continue on their own.

$66.00 per person. Price includes round-trip bus transportation from the Baltimore Convention Center, box lunch, and admission to Fort McHenry.

**5:30 pm–8:00 pm**

**Kennedy Krieger Institute Tour & Reception**

Join us Wednesday, April 2 for a tour and cocktail reception at Kennedy Krieger Institute. You’ll be able to meet faculty and staff from the Institute as you tour various programs and departments including our spinal cord injury gym, aqua therapy center, seating clinic, therapeutic garden, and more! To register or for more information, please visit http://kennedykriegeraota.eventbrite.com.

Admission to this event is free but registration is required.

**6:30 pm–9:30 pm  **

**Doctoral Network Reception & Annual Meeting**

**Mentoring: A Critical Component of Doctoral and Post-Doctoral Experiences**

Moderator and Panelist: Susan Murphy, ScD, OTR
Panelists: Elizabeth Skidmore, PhD, OTR/L, and Bobbi Pineda, PhD, OTR/L

Mentoring is a critical component of professional and scholarly development in doctoral and post-doctoral programs. Mentors provide opportunities, nurturing, challenges, coaching, honest feedback, and more. Mentees also have roles in developing strong mentoring relationships. Our panel of occupational therapy researchers will describe how they developed relationships with mentors, share the mentoring experiences that were most helpful, and highlight advice they received that shaped their career paths as scientists, researchers, and scholars.

Informal roundtable mentoring sessions will begin at 6:30 pm, followed by the formal reception and meeting at 7:30 pm. The informal mentoring is optional and participants will be provided with additional details prior to coming to the event.

$30.00 per person. Includes refreshments.

**7:30 pm–9:00 pm**

**Special Interest Sections (SIS)**

**Networking Reception—All Are Welcome!**

New and Seasoned Conference Attendees! Get your Conference experience off to a great start with this favorite informal event. Take the opportunity to meet and network with both new and experienced colleagues who share your specialty interests. Meet your SIS leadership and explore opportunities to enhance your own networking experience. Each SIS has a designated gathering area at the reception so you can enjoy networking at its best. Join us!

Admission to this event is free! Cash bar and free snacks will be available.

Sponsored by

**Jefferson School of Health Professions**
Thursday, April 3

7:15 am–7:45 am
First-Timers' Orientation
Get the tips you need to make the most of your first AOTA Annual Conference & Expo during this fast-paced 30 minute presentation! Join us at the First-Timers’ Orientation where the AOTA Director of Conferences will be on hand to help guide you through the extensive programming options and answer all of your questions.
Included with Conference registration.
Sponsored by

7:30 am–9:00 am    CE
International Breakfast
International Fieldwork: Where in the World Can Occupational Therapy Go From Here?
Gelya Frank, PhD
University of Southern California

“Occupational therapy will be a powerful profession with a globally connected workforce meeting society’s occupational needs.” What does the international piece of AOTA’s Centennial Vision mean for occupational therapy programs and their students who want to do fieldwork in another country? As the desire and demand for international fieldwork increases, what are our students seeking and getting from their placements abroad? How does the profession guide them through the challenging experience of international fieldwork? How can students be supported to understand, learn, and contribute to the historical, political, and cultural situations that they enter? What can the profession provide them before, during, and after these transformative experiences? Dr. Gelya Frank, an anthropologist and occupational scientist, talks about issues in international practice important to occupational therapy fieldwork educators and students. She draws on her experience as founding director of the NAPA-OT Field School in Guatemala to consider the kinds of knowledge, strategies, relationships, and career pathways relevant to occupational therapy’s visibility and effectiveness as a globally-connected profession. She asks: how can we support and guide students who, after international fieldwork, would like to pursue careers in occupational therapy addressing social injustice, global justice, occupational justice, and human rights? Join us as we seek the answers.

$35.00 per person

4:00 pm–5:30 pm
Welcome Ceremony & Keynote Address
The Wounded Warrior and the Art of Independence
As the wars in Afghanistan and Iraq continue to draw down, after more than a decade of fighting, the stage is set for our wounded veterans to show us all the power of resiliency. The use of occupation-based practice has been the foundation for recovery in the lives of our wounded service members. This year’s keynote will tell the story of three wounded warriors and their unique individual experiences with occupational therapy. Staff Sergeant Travis Mills, Sergeant Monte Bernardo, and Corporal Tim Donley each lost multiple limbs and have overcome their injuries in different ways. In a panel discussion, they will talk about their individual fears after they were injured and what their lives have been like since. They will also discuss the unique relationship with their OT and how, as a team, they were able to realize the potential for the rest of their lives.

Included with Conference registration.

5:30 pm–9:00 pm
Expo Grand Opening & Reception
Immediately after the Welcome Ceremony, join us in the Expo Hall for a Grand Opening & Reception where you can socializing with colleagues, enjoy delicious hors d’oeuvres and drinks from a cash bar, pick up member ribbons, and meet AOTA leaders and staff in Marketplace and the Member Resource Center. All this and explore hundreds of informational exhibits. This is a major Conference highlight!

Included with Conference registration.

8:30 pm–10:30 pm
Students Un-Conferenced
After your full first day of conference, come join your fellow students for a fun meet-and greet. Remember, networking is one of those all-important professional skills that doesn’t appear anywhere on your transcript. Start to hone those skills here as you meet your student colleagues from around the country and have a great time. Entertainment provided.

Includes cash bar and entertainment. Open to all registered student attendees. Name badge required.

REGISTER BY MARCH 5 TO SAVE! 47
Attitude, Authenticity, and Action: Building Capacity for Occupational Therapy
Virginia (Ginny) Stoffel, PhD, OT, BCMH, FAOTA

Occupational therapy is poised to open new doors to persons, communities, and organizations seeking the outcomes that we deliver: health, well-being, and active participation in everyday life. In her presidential address, Dr. Stoffel will reflect on the importance of building capacity of all occupational therapy practitioners, OT and OTA students, and educators, researchers, administrators and leaders, and the organizations with whom they affiliate. In building on all aspects of the AOTA Centennial Vision, an attitude of confidence, collaboration, and passion generates spirited leadership that will fuel our efforts. Occupational therapy leaders (remember “every member a leader”) who tap into their own authenticity use core values and genuine talents to contribute uniquely to our profession. If we hope to fully achieve the Centennial Vision, active engagement of all AOTA members will move us to action, taking strategic steps to move boldly into our shared future.
practice, research, and education were mapped out clearly to reach those goals. Now, reaching the 9 year mark on the journey, AOTA leaders want to meet with you in a Town Hall Meeting to share the substantial progress we have made and the challenges the profession is facing moving forward. This is an excellent opportunity to ask questions, share perspectives, and contribute ideas about the road we must take now and beyond occupational therapy’s Centennial Anniversary in 2017. AOTA wants your feedback. Please take the time to attend this important session!

Included in Conference registration.

2:00 pm–5:00 pm  CE
**AOTF Research Colloquium**

**Health Services Research: A Priority for Occupational Therapy in Healthcare Reform**

Keynote andModerator: Barbara Gage, PhD
Presenters: Trudy Mallinson, PhD, OTR/L, NZROT; Natalie Leland, PhD, OTR/L, FAOTA, BCG; and Nancy Flinn, PhD, OTR/L

The 2014 Research Colloquium will highlight Health Services Research (HSR) and the important contributions that occupational therapy researchers are making to develop effective strategies for organizing, managing, funding, and providing high quality health care. The keynote speaker, Dr. Barbara Gage from The Brookings Institution, is a national expert on HSR and will provide an overview of the approach and emerging priorities for HSR that are relevant for occupational therapy. Drs. Mallinson, Leland, and Flinn will present their current work in HSR, propose opportunities for occupational therapy HSR in the healthcare reform context, and introduce examples of how HSR evidence can enhance and support occupational therapy services. This event will provide abundant opportunity for lively discussion among presenters, mentors, scholars, clinicians, and students in attendance.

$35 per person. Includes refreshments.

5:15 pm–6:30 pm  CE
**Eleanor Clarke Slagle Lecture**

**Education as Engine**

Maralynne D. Mitcham, PhD, OTR/L, FAOTA

The pull of education is a powerful engine for societal change. Coupling effective educational models with emerging knowledge from research and practice is imperative if occupational therapy is to fulfill its ultimate promise for supporting health and engagement in life. Embarking from diverse pedagogic platforms and following signals that designate personal learning, the profession is destined to gather momentum and alight at critical junctures, while staying on track, to inspire future action that promotes individual and societal well-being. Do not fall asleep at the switch.

Included with Conference registration.

7:00 pm–8:00 pm
**NEW!—Leadership Development Networking Reception**

Interested in developing yourself as a leader? Mingle with past and current participants of AOTA’s Leadership Development Program for emerging leaders and leaders in middle management. Meet and network with AOTA elected and appointed leaders to explore your own leadership interests and opportunities within AOTA. New and experienced practitioners and students are welcome to join for energizing and inspiring conversation and idea sharing!

Admission to this event is free. Cash bar and snacks will be available.

Sponsored by

8:00 pm–11:00 pm
**AOTF Gala—Express Yourself!**

Celebrate creativity with The American Occupational Therapy Foundation (AOTF) at The American Visionary Art Museum, an artistic experience unlike any other. The museum’s focus is art created by self-taught artists using their “innate personal vision.” Tour the museum, enjoy the food, dance the night away, or listen to your inner voice and be inspired to express your own personal vision.

$120 Professional. $65 Student.

Proceeds from the Gala support AOTF research, scholarship, and leadership programs. Want to be a sponsor? Learn more at www.aotf.org

Saturday, April 5

6:45 am–7:30 am
**Fun Run & Walk**

An invigorating 5K run or walk along the inner harbor in Baltimore is a great way to start of your morning. Free T-shirts will be given to the first 300 participants.

Sponsored by

**REGISTER BY MARCH 5 TO SAVE!**
11:15 am–12:00 pm     CE
Plenary
Time to Tell Your Story: Tech Tools and Apps To Advance Your Career and Profession
Beth Ziesenis, Your Nerdy Best Friend
As an occupational therapist, you help your patients get their lives back. But sometimes it’s tough to communicate your message to future patients or the public. Author Beth Ziesenis, also known as Your Nerdy Best Friend, will help you discover online and mobile technology to create documents, graphics, and videos that help you share what you do with the people who need it most.
Included with Conference registration.

12:15 pm–1:15 pm
AOTA’s 94th Annual Business Meeting
Join AOTA’s Board of Directors and other Association leaders for the 2014 Annual Business Meeting. Learn about the Association’s progress toward the Centennial Vision and how you can become involved in our continued evolution as a profession. Sit with colleagues from your state and proudly announce “Present” during roll call, then feel free to come to a microphone to ask questions and give feedback. Your Association needs you to help create a positive future for the profession. Come join the excitement!
Included with Conference registration.

12:30 pm–1:30 pm     CE
Special Interest Section (SIS) Roundtable Discussions
See page 48 for description.

4:00 pm–5:30 pm     CE
Centennial Vision Session (SC 340)
(AOTA) The Centennial Vision in Action
The Centennial Vision serves as an inspiration and a foundation for our profession as we approach the end of our first century. This roadmap has provided occupational therapy with a laser-like focus that practitioners and leaders alike have used as a platform to move occupational therapy forward.
This interactive session will include presentations focused on the 2014 Centennial Vision priorities by selected panelists demonstrating the distinct value of occupational therapy in emerging areas of practice with an emphasis on primary care, prevention, and expansion of mental health.
Included with conference registration.

4:00 pm–5:30 pm     CE
New This Year! “Appy Hour” @ AOTA Tech Day 2014
Whether they’re used to facilitate client performance or organize clinician workflow, occupational therapy practitioners are increasingly using apps (applications for iOS, Android, and mobile devices) to improve practice. Join us at Appy Hour for 8 sessions dedicated to apps and how OT practitioners use them in practice. Experts from a variety of practice areas will be on hand to demonstrate cutting edge apps and related technologies. Beth Ziesenis, Your Nerdy Best Friend, will be on hand to sign copies of her book, Release Your Inner Nerd.
Cash bar will be available.
Included in Conference Registration.

5:45 pm–6:45 pm
Annual Awards & Recognition Ceremony
AOTA and AOTF take great pride in honoring our colleagues who have made significant contributions to the profession. Join friends, family, and colleagues as we gather to pay tribute to those whose achievements have enriched the field of occupational therapy. This important ceremony provides a wonderful opportunity for each of us to reconnect with our profession and reflect not only on the accomplishments of others, but on our own capacity for achievement.
Open to the public.

7:00 pm–8:00 pm
Annual Awards & Recognition Reception
Our honored award recipients are ready to celebrate! Please join them and all your colleagues to enjoy an evening of mingling and sharing of good wishes at this wonderful event.
$35.00 per person. Includes hors d’oeuvres and cash bar.

7:30 pm–10:30 pm
Annual AOTPAC Night—OTs Have Talent!
They say that America has talent but we KNOW that OTs have talent and it’s time to show it. AOTPAC is launching this night of laughter and “Fun”draising. If you have a performance talent then we have the venue for you! Friends and colleagues can cheer you on and vote for the best act with their additional contributions. If you can sing, dance, juggle, jump rope, read dramatically, do comedy, or have some other talent you want to share, sign up today at aotpac@aota.org with the subject “OTs Have Talent.” Space is limited.
The evening will be a mix of dancing, music, and talented AOTA members, with a cash bar, prizes, and a few surprises. Other entertainment is also planned to make this a memorable event. Come and meet your AOTPAC Board of Directors and other leaders. Your ticket price is a contribution to AOTPAC and supports our political and legislative goals.
OT/OTA: $40.00 per person. Students: $25.00 per person.
Conference information

Staying Green & Online Conference Handouts

Thanks to feedback from past attendees, the 2014 Annual Conference & Expo continues AOTA's efforts to be greener! Having taken many initiatives in the past to create a healthier environment and reduce our carbon footprint, we will continue one of the most successful ones: handouts will be available online only.


Look for improvements to the system this year that will make it easier to locate the handouts! Make sure you take a few minutes to review the instructional videos. Also, as you build your itinerary online, you will be able to download all available handouts for the educational sessions that you have selected.

PLEASE NOTE: While speakers are encouraged to provide handouts it is NOT a requirement, so not all sessions will have handouts.

Make sure you bring a pad of paper to take notes and AOTA will provide the pen. Not to worry if you missed any handouts; these will remain available online after Conference.

Accessibility Services

Accommodations for individuals with accessibility needs will be available to enable access to all scheduled programming. Information regarding Conference accessibility and resources, including transportation, parking, and hotel information is available at http://www.aota.org/ConferenceAS

Requests for accommodations must be made in writing and submitted with your Conference registration form by March 3, 2014. Simply check the box next to the universal access symbol in Section 1 of the Registration Form and attach a detailed description of needs. Please include the dates and times that services and/or accommodations will be required and what type of accommodations are requested. You will receive written confirmation of your request.

Scooters/Wheelchairs: Check the AOTA website for vendors. Attendees are responsible for making their own arrangements for renting a scooter/wheelchair.

Sleeping Accommodations: Accessible sleeping accommodations are the responsibility of the individual hotel; requests for accessible hotel rooms should be directed to AOTA Housing. Online reservations and downloadable Hotel Reservation Forms are available on the AOTA Web site at http://www.aota.org/en/Conference-Events/Annual2014.aspx

For more information, please contact AOTA by e-mail at accessibilityservices@aota.org or call 800-SAY-AOTA, ext. 2051 (members), 301-652-6611, ext. 2051 (local and nonmembers), 800-377-8555 (TDD). Fax to 301-652-1417, Attention: Conference Accessibility Services.

Your Conference Expenses May Be Tax-Deductible!

Registration Fees: If you are paying for the AOTA Annual Conference & Expo out of your own pocket, you may be able to deduct the expenses from your taxes. Registration fees for educational conferences may be 100% deductible if the education maintains or improves skills related to your trade or business.

Transportation: Additionally, your transportation expenses, including airfare, vehicle mileage, and taxi or shuttle fares from your regular place of business to Conference may be fully tax deductible. Meals may be 50% deductible. Remember to keep your receipts.

For details, please check with your tax professional.

Enhanced Conference Connections via AOTA Friend Connect

Enhance your networking experience at Conference through AOTA Friend Connect in the “Conference Connections” public forum on OT Connections at www.otconnections.org

After you register for Conference, you will be invited to enter information such as your name, maiden name, state, school, and area of practice into this easy-to-use database. You may fill in as many or as few of the fields as you want. AOTA Friend Connect is searchable by any of the fields, allowing you to find old friends or make new contacts before arriving in Baltimore.

If you need a roommate at Conference or someone to share a ride from the airport, post a message in the Conference Connections forum!!

AOTA offers Friend Connect and Conference Connections as a convenience for attendees. AOTA assumes no responsibility for actions resulting from their use.

Receive Conference Updates on Your Phone Through Twitter!

Throughout Conference, AOTA staff will be tweeting and retweeting updates, news, photos, and comments on Twitter. Follow @AOTAEvents to stay connected!

1. If you are already on Twitter, add @AOTAEvents or send a text with the words “Follow AOTAEvents” to 40404 to follow us.
2. If you do not have a Twitter account, or want your phone added to your existing account, send a text to 40404 with the word “start” to get step-by-step instructions on signing up or adding your phone to your account via text messaging. After this is done, follow step 1.
3. Use the hashtag #AOTA14 when tweeting about Conference, or when looking for tweets about Conference.

The Conference hashtag is #AOTA14.

This is a free service. However, depending on your service provider and your text plan, you might see usage charges for text messages if you exceed your monthly allowance.

REGISTER BY MARCH 5 TO SAVE! 51
**Presenter Information**

Presenters are reminded to check the Presenters Page at [http://www.aota.org/en/Conference-Events/Annual2014.aspx](http://www.aota.org/en/Conference-Events/Annual2014.aspx) for important reminders and updates. If an e-mail address changes, please send your new e-mail to conference@aota.org and include your session number(s).

**Become a Conference Volunteer!**

You can be a key part of the success of the AOTA Annual Conference & Expo when you volunteer for one of many opportunities. We welcome your help and appreciate your service! Contact the Baltimore Local Conference Committee at [http://www.aota.org/en/Conference-Events/Annual2014/Volunteer.aspx](http://www.aota.org/en/Conference-Events/Annual2014/Volunteer.aspx) to learn how you can become involved as a conference volunteer. Please sign up by January 22, 2014.

**Housing Alert!**

AOTA has approved Visit Baltimore Housing Services, functioning as AOTA Housing, to coordinate all hotel reservation requests. Visit Baltimore Housing is the only official housing bureau for the AOTA 94th Annual Conference & Expo. If you are contacted by a housing pirating company or any other group other than Visit Baltimore Housing, recognize that they are not endorsed by AOTA and, despite their claims, they do not have access to our negotiated discounted rates. For accurate information regarding reservations or availability, contact Visit Baltimore Housing Services directly at 800-282-6632.

**Wi-Fi Access in the Convention Center**

We have listened to your feedback! AOTA is providing registered Conference attendees complimentary wireless access in Exhibit Halls CD as well as Levels 300 and 400 of the Baltimore Convention Center (excludes Level 100/Exhibit Halls E-G). Registered attendees will receive a login code in the Conference Program Guide.

**Special Rates for Early Hotel Reservations**

AOTA has approved Visit Baltimore Housing Service, functioning as AOTA Housing, to coordinate all hotel reservation requests. Be sure to reserve your hotel room by Friday, March 7, to get the AOTA special convention rate. You can make your reservation online, by phone, or by downloading and mailing a Housing Reservation Form. See page 54 for additional information.
### Hotel and Travel Information

**Housing Deadline: Friday, March 7**

Be sure to reserve your sleeping room from one of the eight official conference hotels noted below. Reserving a room in the AOTA room block is an important way to support the Association and ultimately keep overall meeting costs as low as possible. Staying “within the block” is also more convenient and helps you stay connected with the informal activities and networking opportunities that occur at the headquarter hotel during the meeting.

1. **Hilton Baltimore (Conference Headquarters)**
   - 401 West Pratt Street
   - Hilton Baltimore is neatly situated in Baltimore’s scenic Inner Harbor and adjacent to Oriole Park at Camden Yards. Directly linked by covered pedestrian sky bridge to the Baltimore Convention Center.
   - **Rates:** $199 single/double; $219 triple; $239 quad; $229 Executive Level single/double; $40 valet; $28 self-parking

2. **Baltimore Marriott Inner Harbor at Camden Yards**
   - 110 South Eutaw Street
   - Marriott’s ideal location gives easy access to the Inner Harbor, restaurants, and shopping. One block to the Convention Center.
   - **Rates:** $184 single; $194 double; $204 triple; $214 quad; $209 Concierge single; $219 Concierge double; $26 self-parking; hotel does not offer valet parking

3. **Days Inn Inner Harbor (Student Hotel)**
   - 100 Hopkins Place
   - The Days Inn is located in the heart of downtown Baltimore offering beautifully appointed guestrooms with microwave and refrigerator, a full service restaurant, and complimentary fitness center. ½ block to the Convention Center.
   - **Rates:** $139 single/double/triple/quad; $26 self-parking; hotel does not offer valet parking

4. **Hampton Inn Baltimore-Downtown/Convention Center**
   - 550 Washington Boulevard
   - Located a line drive from the Babe Ruth Museum, the sports themed Hampton Inn offers the perfect location for both Camden Yards and the Inner Harbor. Start each morning with a complimentary continental breakfast (hot items of the day included). 2 blocks to the Convention Center.
   - **Rates:** $149 single/double; $159 triple; $169 quad; $29 valet; hotel does not offer self-parking

5. **Holiday Inn Inner Harbor**
   - 301 West Lombard Street
   - An iconic property since 1964, the Holiday Inn Inner Harbor welcomes you with cozy accommodations including newly renovated guest rooms and suites. One block to Convention Center.
   - **Rates:** $155 single/double; $165 triple; $175 quad; $175 Junior Suite single/double; $229 One-Bedroom Suite; $25 self-parking; hotel does not offer valet parking

6. **Hyatt Regency Baltimore**
   - 300 Light Street
   - Perfectly situated on downtown Baltimore’s Inner Harbor, the Hyatt offers luxury, attentive service and thoughtful amenities. Located across the street from the Convention Center.
   - **Rates:** $189 single/double; $209 triple; $229 quad; $229 Regency Floor/Concierge Level single/double; $40 overnight valet; $28 self-parking; $10 early bird self-parking rate (in before 9 am and out before 6 pm)

7. **Renaissance Baltimore Harborplace Hotel**
   - 202 East Pratt Street
   - Hotel overlooks downtown Baltimore’s Inner Harbor and is attached to the Harborplace Pavilions and the Gallery of fine shops offering easy access to restaurants and shopping.
   - **Rates:** $197 single/double; $217 triple/quad; $222 Concierge Level Single/Double; $40 valet; $28 self-parking

8. **Sheraton Inner Harbor Hotel**
   - 300 South Charles Street
   - Conveniently located just a short stroll from Baltimore’s most popular attractions. Just steps away from shops, boutiques, and restaurants. Attached to the Convention Center via skywalk.
   - **Rates:** $187 single/double; $207 triple; $227 quad; $217 Concierge Level Single/Double; $33 valet; $27 self-parking

**For All AOTA Conference Hotels:**

- All hotels are conveniently located in the heart of downtown Baltimore and within walking distance to a wide range of dining options, shopping, and the Convention Center.
- Complete hotel information can be found by going to each hotel’s Web site link.
- Reservation requests are filled on a first-come, first-served basis.
- Hotel offers a limited number of connecting sleeping rooms so please request connecting rooms when making your reservation.
- Hotel rates do not include 15.5% tax.
- Tax rate and parking charges are subject to change without notice. Parking rates do not include tax.
- A small percentage of the nightly rate is being used to offset meeting expenses.

**REGISTER BY MARCH 5 TO SAVE!**
• Check-in time 3:00 PM; check-out time 12:00 noon. (Exceptions: Days Inn check-out is 11:00 am; Hyatt Regency, Baltimore Marriott, and Renaissance check-in is 4:00 pm.)
• If hotel charges an early check-out fee, AOTA guests will be informed of the fee when they check in, and may at that time change their departure date without penalty.
• Unless otherwise noted: single rooms: 1 bed, 1-2 people; double/triple/quad rooms: 2 beds, 1-4 people. Hotels may offer single rooms with one queen- or king-sized bed.
• Rollaway beds are allowed in king rooms only. Use of rollaways is determined by hotel policy and availability. Fees may apply.

Making Your Reservation
AOTA has approved Visit Baltimore, functioning as AOTA Housing, to coordinate all hotel reservation requests. AOTA’s special convention rates are available only through Friday, March 7. Official conference hotels will not honor direct requests for reservations or confirmations before this date. Please have the following information available when making reservations:
• Name of conference
• Complete contact information – your address, daytime phone number, fax number, and e-mail address
• First, second, and third choice hotels
• Number of sleeping rooms required
• Names of all occupants, with arrival and departure dates
• Requested room type (e.g., single king or double/queen)
• Special requests (e.g., bedding, non-smoking)
• Specific information on accessible accommodations (e.g., TTY, closed-captioned TV, signaling system, wheelchair access)
• Credit card number, expiration date, name on card

Hotel reservations may be made by contacting AOTA Housing using one of the following methods:

Online: Visit www.aota.org (click on Annual Conference) to reserve your sleeping room at your convenience 24/7. Credit card guarantee required.

By Mail or Fax: Obtain a Housing Reservation Form at www.aota.org. Mail the form, with a deposit check only, in the amount of $175.00 (U.S. funds) directly to Visit Baltimore, Attn: AOTA Housing, 100 Light Street, 12th Floor, Baltimore, MD 21202. Or, fax the completed Housing Reservation Form with credit card information to 410-659-8398. (Do not mail your form after faxing.)

Telephone: To reserve your sleeping room or ask a housing question, call 800-282-6632 Monday-Friday, 8:30 AM-5:30 PM EST. After business hours please leave a message and a representative will contact you the next business day.

Questions: For housing questions or to make changes to your existing reservation, email AOTA housing at conventionhousing@baltimore.org

Deposit
Rooms guaranteed by credit card: credit cards must be valid through the dates of the Conference. Major credit cards (VISA, MasterCard, and American Express) are accepted. Conference Hotel properties will process the deposit fee of $175 starting March 13.

Rooms guaranteed by check: deposits made by check will be processed through Visit Baltimore. Checks in the amount of $175 must made payable to Visit Baltimore and be in U.S. dollars drawn on a U.S. bank.

Neither wire transfers nor purchase orders can be accepted. Hotel acknowledgments emails will be sent from Visit Baltimore. Upon receipt, please review all information for accuracy. Reservations will be confirmed within five days of your reservation being processed.

Changes in Reservations
On or before Tuesday, March 25, 2014: Contact AOTA Housing/Visit Baltimore.

After March 25, 2014: Contact your assigned hotel.

Cancellation Policy
Reservations cancelled prior to February 20, 2014, will not be assessed a cancellation penalty. Beginning February 21, 2014, a $25 processing fee will be assessed for each reservation cancelled.

Cancellations within 48 hours before the day of arrival will forfeit the entire deposit. Refunds for cancellations with a check deposit will be made after Conference. A charge of the first night’s room and tax will be applied and/or forfeited if you do not cancel within the stated time frame or do not arrive (no-show).

Reservation Deadlines
Be sure to make your housing reservation through Visit Baltimore no later than Friday, March 7, 2014. After this date, available sleeping rooms will be released and special AOTA Conference rates may not apply.

Hotels will have complete reservation information by Wednesday, March 26, 2014. After this date, hotels may be contacted directly regarding availability.

Travel Information
Hotels are situated approximately 12 miles from Baltimore/Washington International Thurgood Marshall Airport (BWI). Transportation options from BWI to Conference hotels include:
• Taxi $30 one-way
• Discounts are available through SuperShuttle. To make your reservation click on http://www.supershuttle.com/ or call 1-800-BLUE-VAN. Use the following codes: COMPANY: AOTA DISCOUNT CODE: YN539
• Amtrak is pleased to offer a 10% Conference fare discount off the best available fare to Baltimore, MD, between March 29, 2014–April 9, 2014. To book your reservation call Amtrak at 800-872-7245 or contact your local travel agent. Tickets cannot be booked via the internet. Please be sure to use Convention Fare Code X68Q-980 when making your reservation. Offer is not valid on the Auto Train and Acela service.
• The Baltimore Amtrak station is located approximately 16 blocks from the Conference hotels. The Charm City Circulator offers free transportation from the station to the Inner Harbor.
• For additional information on the Charm City Circulator click on www.charmcitycirculator.com to view the Circulator’s routes and hours. A mobile app is available through the Web site.
• MTA Light Rail is located at the end of the International terminal at BWI. The cost is $1.60 one way. Click on http://mta.maryland.gov/light-rail to view the routes and times.

Ronald Reagan Washington National Airport (DCA); approx. 45 miles to downtown Baltimore; taxi $100 one-way.
Washington Dulles International Airport (IAD); approx. 70 miles to downtown Baltimore; taxi $150 one-way.
All rates noted are estimates and subject to change without notice.
**Registration Information**

**Registration Deadlines:**
- March 5—Early Registration Deadline
- March 24—Online Registration Deadline

**Methods of Registration**
AOTA offers several convenient registration methods, but please use only one. Be sure to read all instructions before registering.

**Online**
Have your credit card information on hand. Go to [http://www.aota.org/ConferenceReg](http://www.aota.org/ConferenceReg) and fill out the secure online Registration Form. Upon completing the form, a confirmation email will be sent to the e-mail address on record. The confirmation email will also serve as your receipt of payment.

**Mail**
Send the completed Registration Form and payment to AOTA at:
- AOTA Conference Events
  - PO Box 347997
  - Pittsburgh, PA 15251-4997

Mailed registrations will be accepted through March 24th. After that date, please bring your registration form with payment to the Registration desk onsite in Baltimore.

**When completing the Registration Form:**
- Clearly print all information. Complete both sides of the form.
- A separate form must be completed for each person.
- Do not send more than one copy of your registration form, as this could result in duplicate registrations and duplicate credit card charges.

**Fax**
Fax the completed Registration Form to AOTA at 301-652-1417 (24 hours a day). Due to the high volume of registrations we receive, we do not confirm receipt of your fax. Please refer to the confirmation that your fax machine provides.

**Phone**
If you would like to register by telephone, call AOTA at 800-SAY-AOTA, Monday–Friday, 9:00 am–5:00 pm EST. Please have all required information available when placing your call, including complete credit card information.

**After March 24, 2014**
Register onsite at the Baltimore Convention Center during the hours listed on p. 56.

**Registration Information**
Students and retired occupational therapists must meet AOTA membership criteria to qualify for discounted registration fees. Contact AOTA’s Membership Services Department if you have any questions.

One-day registrations include education sessions and events presented on the day of registration only.

**Pre-Conference Institutes**
Institutes will be held on Wednesday, April 2. To register for an Institute, complete Section 4 of the Registration Form on p. 57. Institute tickets will be issued on a first-come, first-served basis. Any Institute that does not meet its minimum registration requirement by March 1 is subject to cancellation.

**Group Registration Discount**
The group discount rates apply to groups from the same school or organization. Group discounts apply to the full conference registration rate and do not apply to Pre-Conference Institutes or ticketed events, nor can the discount be applied against an already reduced Conference fee, such as the speaker rate.
- Groups of 20-49 receive a 10% discount
- Groups of 50-99 receive a 20% discount
- Groups of 100 or more receive a 25% discount

Group registration can be mailed or completed online by following these guidelines:

**Mail-in Group Registration Instructions**
- All of the registration forms for each individual in the group must be mailed in the same packet in order to receive the applicable group discount.
- When completing the form, subtract the applicable discounted rate from the full rate and enter the amount in Section 8 of the registration form.
- Include a cover-sheet in your packet with the following information:
  - The name of the primary contact person
  - Any special instructions
  - A list of all registrants included in the packet with the amount due for each individual and the group grand total
  - Mail packet to:
    - AOTA Conference Events
    - PO Box 347997
    - Pittsburgh, PA 15251-4997

- Mailed registrations will be accepted through March 24th. After that date, please bring your registration form with payment to the Registration desk onsite in Baltimore.

Any missing information may delay the processing of the group registration. Each individual will receive a confirmation email when the registration has been processed.

**Online Group Registration Conditions**
ALL conditions listed below must be met in order to register online as a group. If all conditions are not met, please follow the instructions above for mail-in registration.
- There must be 20 or more in the group
- All registrations will be paid with a credit card
- Each individual registering must pay the full amount due with a single credit card (e.g., two credit cards may not be used to pay for a single registration)
- One person must be designated as the contact person in case questions arise

**Online Group Registration Instructions**
If your group meets the above conditions, you may register online as a group.
- Go the online registration form [http://www.aota.org/ConferenceReg](http://www.aota.org/ConferenceReg)
- Select “Create a Registration Group” and follow the screen prompts.
- After completing the form, you will be provided with a Group Code and instructions on using the code.

**AOTA Conference Events**
- March 5—Early Registration Deadline
- March 24—Online Registration Deadline
Registration with the Group Code
- Go to the online registration page.
- Enter your Group Code in the field “Enter your group registration code”
- Complete the remainder of the form. You will receive an email confirming your registration which will also serve as your receipt.
- The minimum number of registrations must be met in order for all registrants to receive the applicable discounted rate.

Guest Registrations
Conference registrants may use Section 6 of the Registration Form to pre-register a guest ($85.00 per person). A guest registration includes the Welcome Ceremony and Keynote Address, the Expo Grand Opening & Reception, and unlimited entrance to the Exhibit Hall. A guest’s name badge and purchased event tickets will be mailed to the Conference registrant’s home address. Persons who qualify as a guest attend the Conference in a social capacity only. Guests may not be a member of AOTA, an occupational therapy practitioner, or enrolled in an occupational therapy program.

See the special registration message for nonmembers on page 5.

Payment
Payment may be made by check or money order (payable to AOTA in U.S. funds) or by credit card. The following policies are in effect regarding payment:
- An appropriate form of payment must accompany the Registration Form.
- A fee of $25.00 will be assessed for any check returned by a bank for nonpayment.
- If you expect your employer to pay your registration fee, give your employer ample notice so that AOTA receives payment before the registration deadline, or pre-pay your fees and receive reimbursement from your employer.

Confirmation/Receipt of Registration
When registering online, you will receive a confirmation email to the email address provided at the time of registration. Mail-in registrants will receive confirmation of registration upon processing of a completed registration form. Your confirmation letter will serve as your receipt of registration and will include any Pre-Conference Institutes and/or special event(s) that you have registered to attend. You will have the opportunity to make any corrections by following the instructions provided in the confirmation letter.

If you do not receive a confirmation letter, contact Conference@aota.org or fax a note to 301-652-1417.

Name Badges and Tickets
Name badges and event tickets will no longer be mailed. Conference materials will be picked up onsite by scanning the barcode printed on your registration confirmation. On-site registration hours are listed on this page.

Cancellation/Refund Policy
If you need to cancel your Conference registration, notify AOTA by e-mail at conference@aota.org, or fax (301-652-1417). A 15% processing fee will be applied to all cancellation requests made through March 24, 2014. Refunds will not be issued after March 24 or for “no-shows”; however, substitutions are always accepted with a written notice. See “Registration Substitutions” below for instructions. Send questions regarding this policy to conference@aota.org or call AOTA at 301-652-2682.

Registration Substitutions
If you find that you are unable to attend the Conference after you have already registered, you may designate another person to take your place, provided that the replacement meets the same registration fee criteria. If an additional fee structure applies to the substitute registrant, all additional fees must be paid at the time the substitution is made. Partial refunds will not be granted. Exchange of tickets for paid events will be considered, subject to certain restrictions.

The registrant must submit substitution changes in writing to AOTA via U.S. Mail, fax, or email no later than March 24. After March 24 substitutions will be processed onsite. Restrictions apply. Contact AOTA via e-mail at conference@aota.org for details.

Conference Program and Guide
Prior to Conference, complete program and event information will be available at www.aota.org/conference.

The Conference Program Guide will be distributed onsite at the Baltimore Convention Center during the registration hours listed below. Pre-registered attendees will receive their copy upon check-in at the Convention Center. The education program can be accessed online prior to conference.

On-Site Registration Location and Hours
AOTA’s Conference Registration area will be located in the Pratt St. Lobby on the ground level of the Baltimore Convention Center. Registration will be open during the following days and times:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Wednesday, April 2</td>
<td>10:00 am–7:00 pm</td>
</tr>
<tr>
<td>Thursday, April 3</td>
<td>7:00 am–7:00 pm</td>
</tr>
<tr>
<td>Friday, April 4</td>
<td>7:30 am–5:30 pm</td>
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<tr>
<td>Saturday, April 5</td>
<td>7:30 am–5:30 pm</td>
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<tr>
<td>Sunday, April 6</td>
<td>7:30 am–10:00 am</td>
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### Registration Form

#### Section 1 Registration Information

<table>
<thead>
<tr>
<th>AOTA member number</th>
<th>Group Code (if applicable)</th>
<th>Company/organization name</th>
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<tr>
<th>Name (first, middle initial, last)</th>
<th>Business mailing address</th>
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<thead>
<tr>
<th>City/State/Zip</th>
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| E-mail Address: Required to receive registration updates. | |
|------------------------------------------------------------| |

Please indicate if appropriate:

- [ ] OT
- [ ] OTA
- [ ] Other
- [ ] Retired OT/OTA (66 years or older)
- [ ] Student

Please fill in the form below:

- [ ] School name as it will appear on badge

#### Section 2 Program Directors Education Council Meeting

**Tuesday, April 1, 8:30 am–5:00 pm and Wednesday, April 2 8:30 am–12:00 pm (for Program Directors of OT and OTA programs)**

**Pre-Registration Fees (an additional $25 will be charged for onsite registration)**

<table>
<thead>
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<th>Nonmembers</th>
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<td>$165</td>
<td>$265</td>
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**Section 2 registration subtotal** $ __________

#### Section 3 Fieldwork Educators Certificate Workshop

**Wednesday, April 2 8:00 am–5:00 pm & Thursday, April 3, 8:00 am–3:30 pm**

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**Section 3 fee subtotal** $ __________

#### Section 4 Pre-Conference Institute & Seminar Registration

**Wednesday, April 2**

Indicate the Institute number you wish to attend ________

**Institute IN 001–IN 018 fee for Conference registrants** $131

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<thead>
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<th>Institute-only IN 001–IN 018 registration</th>
<th>AOTA members</th>
<th>Nonmembers</th>
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<tbody>
<tr>
<td>$393</td>
<td>$257</td>
<td>$344</td>
</tr>
<tr>
<td>$180</td>
<td>$122</td>
<td>$196</td>
</tr>
</tbody>
</table>

**IN 019 (AOTA) Orthoses for Immobilization: What You Need to Know from 2:00 pm–5:00 pm**

<table>
<thead>
<tr>
<th>Seminar Registration—Select one:</th>
<th>$35 materials fee.</th>
</tr>
</thead>
<tbody>
<tr>
<td>$001 (AOTA) CarFit Technician Training</td>
<td></td>
</tr>
<tr>
<td>$002 (AOTA) Changing Practice Settings: Becoming an OT Educator</td>
<td></td>
</tr>
<tr>
<td>$003 (AOTA) Hands-On Advocacy: A Visit to Capitol Hill</td>
<td></td>
</tr>
</tbody>
</table>

**Section 4 registration subtotal** $ __________

#### Section 5 Main Conference Registration Fees

**Check the appropriate box and enter subtotal below**

<table>
<thead>
<tr>
<th>Early and Regular Fees</th>
<th>AOTA Members</th>
<th>Nonmembers</th>
<th>“Join Now” Package—Membership &amp; Conference Fee (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>OT, OTA, or Associate</td>
<td>Student, Retired OT</td>
<td>OT, OTA, or Associate</td>
</tr>
<tr>
<td>Early full Conference registration</td>
<td>Individual</td>
<td>$436</td>
<td>$285</td>
</tr>
<tr>
<td>Received by March 5</td>
<td>Conference Speaker</td>
<td>$393</td>
<td>$257</td>
</tr>
<tr>
<td>Regular full Conference registration</td>
<td>Individual</td>
<td>$508</td>
<td>$398</td>
</tr>
<tr>
<td>Received after March 5</td>
<td>Conference Speaker</td>
<td>$456</td>
<td>$347</td>
</tr>
</tbody>
</table>

**Daily registration (Fee noted is per day)**

| Thursday, Friday, or Saturday | Individual | $205 | $162 | $267 | $193 |
| Check days(s): | Conference Speaker | $185 | $140 | $240 | $168 |
| Thursday | Friday | Saturday | |

| Sunday | Individual | $162 | $129 | $210 | $153 |
| Conference Speaker | $146 | $113 | $189 | $134 |

**Conference registration fee subtotal** $ __________
Section 6 Guest Registration

Includes Welcome Ceremony, Expo Grand Opening & Reception, and unlimited entrance to the Exhibit Hall. See the registration instructions for additional details. Note: Section 5 of form must be completed to register a guest.

Indicate name of guest(s) _______________________________________________________

$85 each □

Guest registration subtotal $ ____________________

Section 7 Special Events Registration

Note: Sections 4 or 5 of form must be completed to register for special events.

Indicate the number of tickets for these AOTA events

☐ SIS Networking Reception, Wednesday, 7:30–9:00 pm Quantity

☐ International Breakfast, Thursday, 7:00–8:00 am Complimentary

☐ Students Un-Conferenced, Thursday, 8:30–10:30 pm Complimentary

☐ Awards Reception, Saturday, 7:00–8:00 pm

☐ AOTPAC Night, Saturday, 7:30–10:30 pm

☐ AOTPAC Night, Students, Saturday, 7:30–10:30 pm

Indicate the number of tickets for these Foundation events

☐ AOTF Baltimore Historical Tour and Lunch, Wednesday, 1:00–5:00 pm

☐ Doctoral Network Reception and Annual Meeting, Wednesday, 6:30–9:30 pm

☐ AOTF Breakfast With a Scholar, Friday, 7:30–9:00 am

☐ AOTF Research Colloquium, Friday, 2:00–5:00 pm

☐ AOTF Gala, Friday, 8:00–11:00 pm

☐ AOTF Gala, Students, Friday, 8:00–11:00 pm

Special events subtotal $ ____________________

Section 8 Fee Totals and Payments

Fees are nonrefundable after March 24, 2014

Program Directors Meeting Subtotal Section 2 $ __________

Fieldwork Educators Certificate Workshop Subtotal Section 3 + $ __________

Pre-Conference Institutes & Seminars Subtotal Section 4 + $ __________

Main Conference Registration Subtotal Section 5 + $ __________

Guest Registration Subtotal Section 6 + $ __________

Special Events Registration Subtotal Section 7 + $ __________

Make a charitable donation to Project PLASE □ See page 8 + $ __________

www.projectplase.org

TOTAL $ __________

Method of payment

Full payment must accompany your registration form. Make checks (in U.S. funds only) payable to AOTA.

☐ Check □ Credit Card

Card number CVV Expiration date

Cardholder’s name and address

Signature

For office use only: Amt. paid $ __________ Date __________

Member No. __________________________

NBCOT No. __________________________

The following information is for AOTA use only.

In case of emergency, while in Baltimore, I will be staying at:

☐ Hilton Baltimore

☐ Days Inn Inner Harbor

☐ Hampton Inn Baltimore–Downtown/C.

☐ Holiday Inn Inner Harbor

☐ Hyatt Regency Baltimore

☐ Marriott Baltimore Inner Harbor

☐ Renaissance Baltimore Harborplace

☐ Sheraton Inner Harbor

☐ Other __________________________

Emergency Contact

☐ Name __________________________

☐ Phone __________________________

☐ Cell __________________________

Accessibility Services

☐ Attach a letter with a detailed description of your needs or e-mail accessibilityservices@aota.org

Dietary Restrictions: (applies to events where food is served) (if applicable pickup location is noted on meal ticket)

☐ Vegetarian

☐ Specific food allergies (please provide written instructions)

☐ Kosher

IT’S EASY TO REGISTER

Online

Register with a credit card at www.aota.org/conference

By mail

Mail this completed registration form and payment to:

AOTA Conference/Events

PO Box 347997

Pittsburgh, PA 15251-4997

By fax

Fax this completed form and credit card information to 770-238-0414

By phone

Register with a credit card at 800-729-2682 Press Option 5

Reminder: Incomplete information on the registration form or underpayment will delay processing. Be sure to review the cancellation policy in the registration instructions before forwarding your form to AOTA.
MEMBERSHIP CATEGORIES & FEES

- **Occupational Therapist** $225
  - Easy Pay Option** $18.75/month
    (Full member benefits) Individuals who have completed a 4-year degree and are certified to practice occupational therapy in the United States.

- **OT New Practitioner** (Full member benefits)
  - 1st Year $19
  - 2nd Year $175

- **Occupational Therapy Assistant** $131
  - Easy Pay Option** $10.92/month
    (Full member benefits) Individuals who have completed a 2-year degree and are certified to practice occupational therapy as an assistant in the United States.

- **OTA New Practitioner** (Full member benefits)
  - 1st Year $95
  - 2nd Year $120

- **Student** $75
  (Full member benefits) Students currently enrolled in an OT or OTA program accredited or granted developing program status by the Accreditation Council for Occupational Therapy Education (ACOTE®), who have not yet taken the National Board for Certification in Occupational Therapy, Inc. (NBCOT) examination (the only exception is for an occupational therapy assistant who is enrolled in an accredited educational program for occupational therapists).

For other membership categories, please visit www.aota.org/membership

*To qualify you must have received your NBCOT certificate no more than 12 months prior to the date you apply for membership for 1st Year rates and between 13-24 months to receive the 2nd Year rate. You must attach a copy of your NBCOT certificate to this application.

**Easy Pay Option** (monthly credit card payment program) available to Occupational Therapist and Occupational Therapy Assistant applicants only. To qualify, complete and sign Easy Pay Option box on the back of this form.

Questions?
Call AOTA Member Services at 800-SAY-AOTA (800-729-2682), ext. 2769
TDD: 800-377-8555
E-mail: members@aota.org

MEMBER INFORMATION

Prior AOTA Member ID number (if applicable)
Prior membership name (if different)
Name _______________________________
Address ____________________________________________
City/State/ZIP _______________________________
Daytime phone (Please include all numbers. Please check your preferred contact number.)
  - Work _____________________
  - Mobile _____________________
  - Home _____________________
E-mail address _______________________________________________________________________
I was encouraged to join AOTA by _______________________________________________________

STUDENT MEMBERS ONLY: I am currently enrolled in an  OT  OTA program

Name of university _______________________________
City/State _______________________________________
Graduation/Commencement date (Required) ____________

PERSONAL INFORMATION

Sex  □ Female  □ Male
Birth date MM/DD/YY

OCCUPATIONAL THERAPY EDUCATION

Bachelor’s degree
Name of school _______________________________
Year earned ____________________________
Master’s degree
Name of school _______________________________
Year earned ____________________________
Doctorate degree
Name of school _______________________________
Year earned ____________________________

Associate degree or certificate
Name of school _______________________________
Year earned ____________________________

OTHER EDUCATION

Describe your highest degree(s) in any other fields.  □ Associate  □ Bachelor’s  □ Master’s
□ Doctorate  □ Other special credential
Name of school _______________________________
Year earned ____________________________

Work Setting (Select 2)

□ 1. Academic
□ 2. Early intervention
□ 3. Free-standing facility
□ 4. Home health
□ 5. Hospital (non–mental health)
□ 6. Neonatal unit of hospital
□ 7. Private practice
□ 8. School setting (public or private)
□ 9. Rehabilitation hospital or center
□ 10. Subacute facility/unit
□ 11. Mental health setting
□ 12. Work/activity/ergonomics setting
□ 13. Community-based (e.g., United Cerebral Palsy, Easter Seals, homeless shelter)
□ 14. Skilled nursing facility/long-term care/assisted living
□ 15. Other (specify)

EMPLOYMENT

Print the name and address of your present place of employment in the spaces provided. Be sure to include the ZIP code.

Facility name _______________________________
Address ______________________________________
City/State ______________________________________
ZIP ___________________________________________
Telephone number ____________________________

WORK SETTING (Select 2)

□ 1. Academic
□ 2. Early intervention
□ 3. Free-standing facility
□ 4. Home health
□ 5. Hospital (non–mental health)
□ 6. Neonatal unit of hospital
□ 7. Private practice
□ 8. School setting (public or private)
□ 9. Rehabilitation hospital or center
□ 10. Subacute facility/unit
□ 11. Mental health setting
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□ 13. Community-based (e.g., United Cerebral Palsy, Easter Seals, homeless shelter)
□ 14. Skilled nursing facility/long-term care/assisted living
□ 15. Other (specify)

OTHER EDUCATION

Name of school _______________________________
Year earned ____________________________

□ Associate  □ Bachelor’s  □ Master’s
□ Doctorate  □ Other special credential
Name of school _______________________________
Year earned ____________________________

□ Associate  □ Bachelor’s  □ Master’s
□ Doctorate  □ Other special credential
Name of school _______________________________
Year earned ____________________________

□ Associate  □ Bachelor’s  □ Master’s
□ Doctorate  □ Other special credential
Name of school _______________________________
Year earned ____________________________
**AOTA Membership Application, continued**  
(Complete front and back)

**SPECIAL INTEREST SECTIONS**  
(OT, OTA, and Student only)

Membership includes online access to 11 Special Interest Sections (SISs) and their networks and subsections, along with online access to community forums, Quarterly newsletters, and archives.

You can customize your membership by selecting 3 SISs that appeal to your particular interests. From these 3, choose 1 printed SIS Quarterly to receive by mail. For all 3, you will have voting rights, leadership opportunities, and more. Please mark these SISs in the following spaces, choosing from the code list to the right.

<table>
<thead>
<tr>
<th>SIS Code</th>
<th>SIS Code</th>
<th>SIS Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
</tbody>
</table>

| printed SIS Quarterly for this selection |

**OPTIONAL SELECTIONS**  
(Go to www.aota.org/membership for details):

- World Federation of Occupational Therapists Membership: Annual Regular $28; Annual Student $24
- Subscription to **OTJR: Occupation, Participation, and Health**: Subscription to OTJR: Occupation, Participation, and Health: U.S. $109; Canada $114.45; Outside the U.S. $149 ($45/yr for air delivery outside the U.S.)
- Contribution to National Awareness Campaign (any amount) $ __________
- Contribution to the American Occupational Therapy Foundation (any amount) $ __________

**AJOT SUBSCRIPTION OPTION**

The *American Journal of Occupational Therapy* (AJOT) is an automatic member benefit available online and in print format. However, members may elect to discontinue receiving printed copies. If you do not wish to receive printed copies of AJOT, please check the box to the right.  
- Do not send me AJOT in print format.

**EASY PAY OPTION**  
(Monthly Credit Card Payment Program)

Check here and sign below* if you are joining the Easy Pay Option, a monthly credit card program with no service fees. Payments are made in 12 installments in the amounts shown below and are charged monthly to your credit card. The plan is available to Occupational Therapy or Occupational Therapy Assistant membership category applicants only. To use Easy Pay, you must complete and sign the agreement below and provide your credit card information.

<table>
<thead>
<tr>
<th>Installments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Occupational Therapy ($225 annual dues)</td>
</tr>
<tr>
<td>Occupational Therapy Assistant ($131 annual dues)</td>
</tr>
</tbody>
</table>

AOTA will need your authorization to charge your monthly payment to a credit card of your choice. By supplying the requested information and signing below, you will authorize AOTA to charge to the credit card account indicated the amount indicated above each month for payment of AOTA annual dues. No separate processing fee will be charged. Monthly payments will be charged to your credit card account until such time as you cancel the credit card authorization by sending written notice of your request to cancel credit card authorization to AOTA stating your name and credit card account information. Such termination will be effective, and your credit card will no longer be charged for monthly dues, beginning the month following the month in which you send notice of termination. (No payments made will be refunded.) Requests for cancellation should be sent to The American Occupational Therapy Association, Inc. at 4720 Montgomery Lane, PO Box 31220, Bethesda, MD 20824-1220.

If you choose to subscribe to **OTJR: Occupation, Participation, and Health**, and/or to join the World Federation of Occupational Therapists, these fees will be charged along with the first installment.

If a credit card is declined during any of the monthly installments, AOTA reserves the right to cancel the membership immediately. However, AOTA may (at its discretion) notify you in writing that the charge has been declined and allow you 20 days to resolve the non-payment, including providing new account information or paying the outstanding balance for the annual membership by some other means.

Sign here to authorize AOTA to initiate credit card charges to the account indicated. Authorization for charge entry is to remain in effect until written notification from you is received by AOTA.

*Signature

AOTA will use the personal information you have provided to process the monthly payment you have authorized, in accordance with the terms set forth above. Please keep a copy of this agreement for your records.

**PAYMENT INFORMATION**

$ __________ Membership fees (see column on front page) + optional fees (if any)

$ __________ Easy Pay monthly installment (credit card only)

- Check made payable to AOTA enclosed.  
- Please charge to my  
  - Visa  
  - MasterCard  
  - Discover  
  - American Express

Cardholder’s Name ____________________________________________________________

Cardholder’s Address _________________________________________________________

Account # _________________________________________________________________

3-digit CVV security code (on front or back of card) Exp. Date ______/_______

Signature _________________________________________________________________

**3 EASY WAYS TO JOIN:**

**Mail** completed membership application and payment to AOTA, PO Box 347190, Pittsburgh, PA 15251-4190

**Phone or Fax** (credit card payments only)  
Phone (800-729-2682, ext. 2769) or Fax (770-238-0414)

**Online** at www.aota.org/membership

Your AOTA dues may be tax deductible as a business expense. 25% of your dues is allocated to lobbying efforts and is not tax deductible. 2% of membership dues is designated as a contribution to the American Occupational Therapy Foundation, Inc. (AOTF).

*Signature

Priority Code AC14

SIS Code Description

- A  Administration & Management (includes Private Practice and Entrepreneurs Subsection)
- C  Early Intervention and School
- D  Developmental Disabilities
- E  Education (includes Faculty and Fieldwork Subsections)
- G  Gerontology
- H  Home & Community Health (includes Home Modification Network)
- M  Mental Health
- P  Physical Disabilities (includes Hand Subsection and Driving/Driver Rehabilitation Network)
- S  Sensory Integration
- T  Technology
- W  Work and Industry
## 2014 Conference At-A-Glance

### Wednesday, April 2
- **10:00 am–7:00 pm**: Registration Open
- **12:00 pm–6:30 pm**: Pre-Conference Institutes & Seminars
- **1:00 pm–5:00 pm**: AOTF Historic Baltimore Tour
- **6:30 pm–9:30 pm**: Doctoral Network Reception & Annual Meeting
- **7:30 pm–9:00 pm**: SIS Networking Reception

### Thursday, April 3
- **7:00 am–7:00 pm**: Registration Open
- **7:15 am–7:45 am**: First-Timers’ Orientation
- **7:30 am–9:00 am**: International Breakfast—Gelya Frank, PhD
- **8:00 am–11:30 am**: Educational Sessions
- **9:30 am–11:30 am**: Poster Session #1
- **12:30 pm–3:30 pm**: Educational Sessions
- **1:00 pm–3:00 pm**: Poster Session #2
- **4:00 pm–5:30 pm**: Welcome Ceremony & Keynote Address
- **5:30 pm–9:00 pm**: Expo Hall Grand Opening & Reception
- **8:30 pm–10:30 pm**: Students Un-Conferenced

### Friday, April 4
- **6:45 am–7:30 am**: Fitness Event—Pilates
- **7:30 am–9:00 am**: AOTF Breakfast with a Scholar—Kenneth R. Feinberg, Esq.
- **7:30 am–5:30 pm**: Registration Open
- **8:00 am–11:00 am**: Educational Sessions
- **9:00 am–11:00 am**: Poster Session #3
- **11:00 am–5:30 pm**: Expo Hall
- **11:15 am–12:00 pm**: Presidential Address—Virginia (Ginny) Stoffel, PhD, OT, BCMH, FAOTA
- **12:30 pm–1:30 pm**: SIS Roundtable Discussions
- **12:30 pm–2:30 pm**: Poster Session #4
- **2:00 pm–3:30 pm**: Town Hall Meeting
- **2:00 pm–5:00 pm**: AOTF Research Colloquium
- **2:00 pm–5:00 pm**: Educational Sessions

### Saturday, April 5
- **3:00 pm–5:00 pm**: Poster Session #5
- **5:15 pm–6:30 pm**: Eleanor Clarke Slagle Lecture—Marilyn D. Mitcham, PhD, OTR/L, FAOTA
- **7:00 pm–8:00 pm**: Leadership Development Networking Reception
- **8:00 pm–11:00 pm**: AOTF Gala

### Sunday, April 6
- **3:00 pm–5:00 pm**: Poster Session #5
- **5:15 pm–6:30 pm**: Eleanor Clarke Slagle Lecture—Marilyn D. Mitcham, PhD, OTR/L, FAOTA
- **7:00 pm–8:00 pm**: Leadership Development Networking Reception
- **8:00 pm–11:00 pm**: AOTF Gala

### Registration
- **Wednesday, April 2**: 10:00 am–7:00 pm
- **Thursday, April 3**: 7:00 am–7:00 pm
- **Friday, April 4**: 7:30 am–9:00 am
- **Saturday, April 5**: 6:45 am–7:30 am
- **Sunday, April 6**: 7:30 am–10:00 am

**Register by March 5 to Save!**
AOTA thanks these sponsors of the 94th Annual Conference & Expo. We could not have done this without their support.

**Platinum**
- Conference Tote Bag
- Genesis Rehab Services
- First Timers’ Orientation
- Geico
- Welcome Ceremony
- Marsh

**Gold**
- Assembly of Student Delegates’ Meeting & Leadership Development Reception
- RehabCare
- Conference Program Guide
- Bioness

**Silver**
- Exhibit Hall Pocket Guide
- Dignity Healthcare
- Kennedy Krieger Institute Tour & Reception
- Kennedy Krieger Institute
- SIS Network Reception
- Thomas Jefferson University

**Bronze**
- Cyber Café & WiFi
- Boston University
- Philadelphia University
- Sacred Heart University
- Towson University
- Tech Day
- Quinnipiac University
- Touro University Nevada